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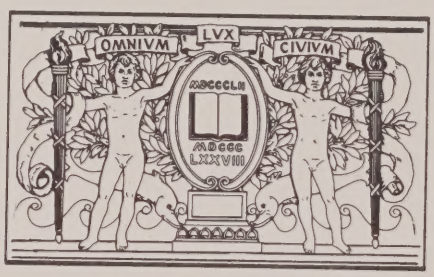


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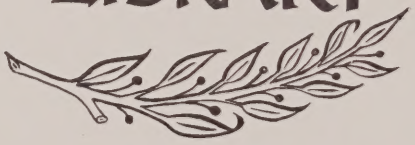

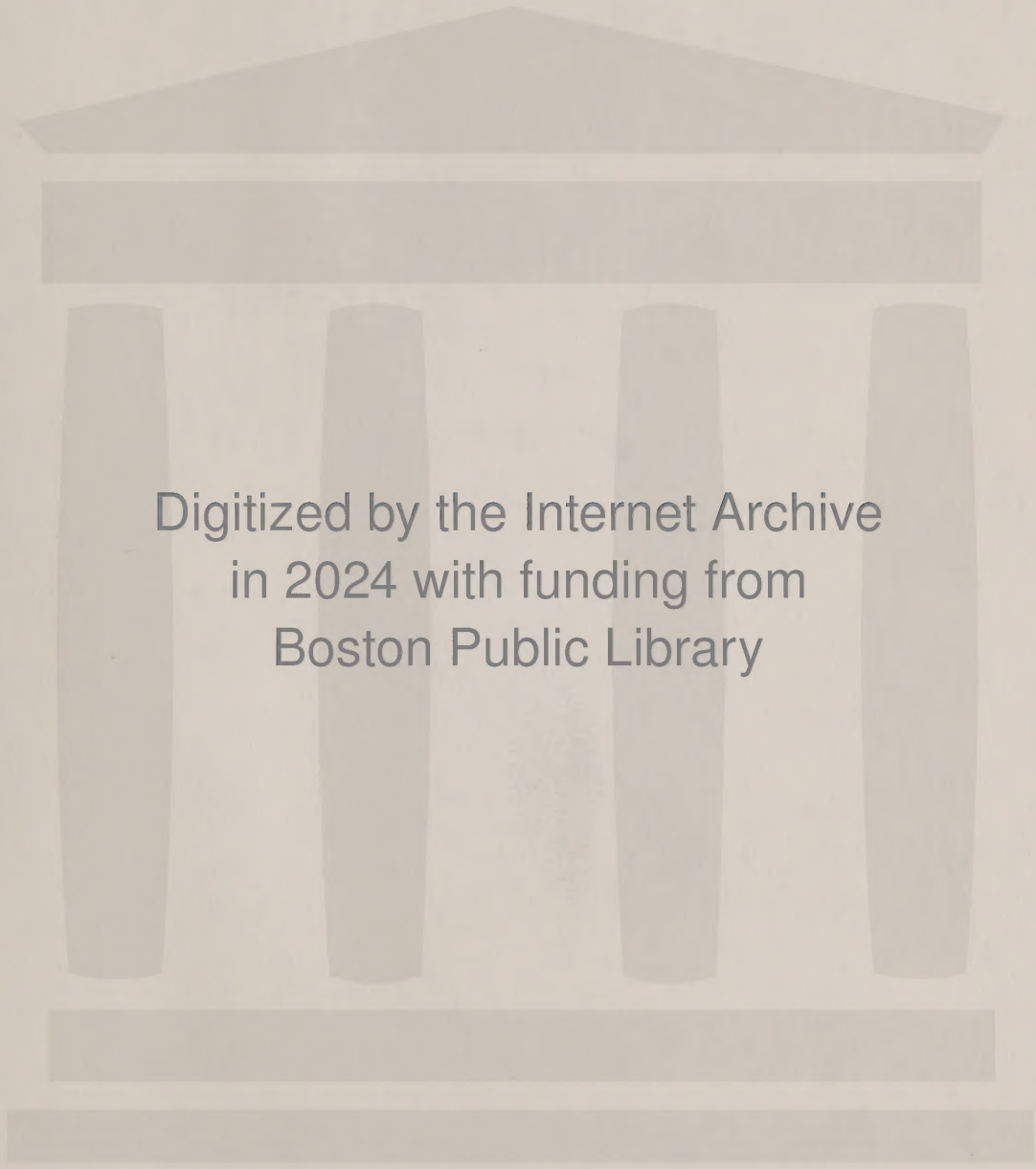
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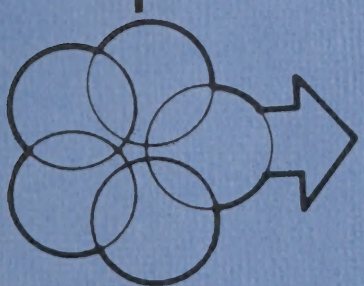
# METRO WAYS TO UNDERSTANDING

A PLAN FOR THE VOLUNTARY ELIMINATION OF
RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS
OF THE BOSTON METROPOLITAN AREA

## VOLUME III

## COMMUNITY PROFILES

## TOWN OF WEYMOUTH



THE METROPOLITAN PLANNING PROJECT

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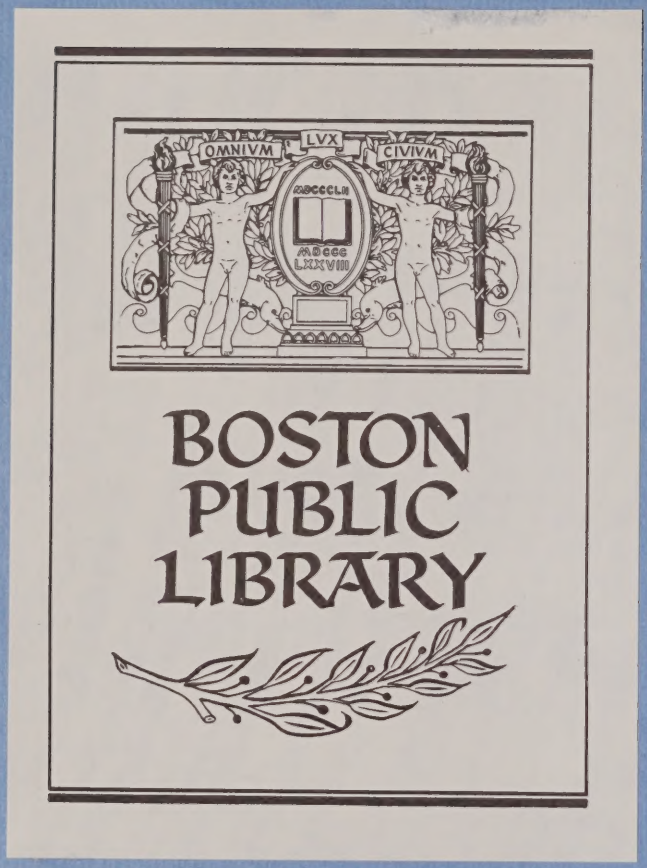


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# METRO WAYS TO UNDERSTANDING:

## A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 336
Town of Weymouth

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1973-74

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a $300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socio-economic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

Marcia Marker Feld,
Executive Director

Executive Director: September 1973 - June 1974

Dr Forbes Bottomly

Support Research Staff: September 1973 - June 1974

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| Carole G. May | Research Assistant |
| Leslie S. May | Research Assistant |
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| Lynne Sagalyn | Consultant |

Executive Director: July 1974

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## INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

> To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington
Ashland

Bedford
Belmont
Beverly
Boston
Braintree
Brookline
Burlington

Cambridge
Canton
Chelsea
Cohasset
Concord

Danvers
Dedham
Dover
Duxbury

Everett

Framingham

Hamilton
Hanover
Hingham
Holbrook
Hull

Lexington
Lincoln
Lynn
Lynnfield

Malden
Manchester
Marblehead
Marshfield

Medfield
Medford
Melrose
Middleton
Millis
Milton

Nahant
Natick
Needham
Newton
Norfolk
North Reading
Norwell
Norwood

Peabody
Pembroke

Quincy

Randolph
Reading
Revere
Rockland

Salem
Saugus
Scituate
Sharon
Sherborn
Somerville
Stoneham
Sudbury
Swampscott

Topsfield

Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

## NOTES AND SOURCES FOR THE COMMUNITY PROFILES

### EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC
and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74;
Institute for Educational Services, Inc., "Survey on Collaboration", 1971;
Metropolitan Planning Project Support Research Component Telephone Survey, 1974;
Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White"(or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the $R^2$ (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- $R^2$'s of .8 or .9 are very reliable, $R^2$'s of .5, .6, or .7 are good, and $R^2$'s of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland
Beverly
Braintree
Cohasset
Experimental School System of the Commonwealth of Massachusetts
Framingham
Hamilton-Wenham Regional High School
Manchester
Medfield
Medford
Middleton
Millis
Nahant
Norfolk
Pembroke
Saugus
Sherborn
Sudbury
Topsfield
Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was $24 and the total tax rate was $48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate= school budget needs/full market value). The school tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

| | | |
|---|---|---|
| Aaa | Baa | Caa |
| Aa | Ba | Ca |
| A | B | C |

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were $100,000 and the funds provided in 1967-68 were $50,000, the absolute dollar change in revenues would be $50,000 ($100,000-$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were $100,000 and the 1967-68 funds provided were $50,000, the percent "Change in Funds Provided" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

> The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were $100,000 and the funds applied in 1967-68 were $50,000, the absolute dollar change in expenditures would be $50,000 ($100,000-$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were $100,000 and the 1967-68 funds expended were $50,000, the percent "Changes in Public School Funds Expended" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

> The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

## DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns for 1970 were subtracted from the 1960 percentages. This difference was divided by the 1960 percentages and this is the figure that was recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS:
Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS:
Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY
of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES
Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

## ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from $1,847 for a female unrelated individual 65 years old and over living on a farm to $6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was $3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

## LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

## HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION
STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:
Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

## NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL #

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET;
City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

1. Art (General)
2. Arts and Crafts
3. Auditorium
4. Automotive
5. Bandroom
6. Biology Laboratory
7. Bookkeeping
8. Chemistry Laboratory
9. Child Care Center
10. Chorus Room
11. Classroom Regular, (Regular, Interchangeable)
12. Classroom (Seminar Room)
13. Corrective Room (Athletics)
14. Earth Science Laboratory
15. Field House
16. General Science Laboratory
17. Graphic Arts
18. Gymnasium
19. Home Economics (Food)

20. Home Economics (General)
21. Home Economics (Multi-purpose Living Center)
22. Ice Skating Rink
23. Instructional Media Center
24. Language Arts Laboratory
25. Library
26. Mathematics Laboratory
27. Mechanical Drawing
28. Metal Shop
29. Music Room (General)
30. Office Machines
31. Office Practice
32. Physics Laboratory
33. Power Mechanics Shop
34. Sewing Room
35. Shop (General)
36. Social Studies Laboratory
37. Special Education Remedial Rooms
38. Stenography Room
39. Swimming Pool
40. Television Room
41. Typing Room
42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

1. Administrative Office
2. Audio-Visual Workroom
3. Cafeteria
4. Data Processing
5. Guidance Office
6. Health Suite
7. Kitchen
8. Lavatories (Boys')
9. Lavatories (Girls')
10. Shower and Locker Rooms
11. Storage (Books)
12. Storage (Custodial Supplies)
13. Storage (General Instructional Supplies)
14. Student Activity Room
15. Teachers' Lounge
16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished [illegible]ent Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

1. Administrative Assistant
2. Assistant Director or Manager
3. Assistant or Vice-Principal
4. Assistant Superintentent
5. Assistant Supervisor
6. Director or Manager (Pupils or Programs)
7. Principal
8. Research
9. Superintendent

"Teachers" include:

1. Itinerant Teacher
2. Special Class Teacher (Handicapped)
3. Specialist (Reading, Speech, etc.)
4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

1. Attendance Supervisor
2. Chairman or Department Head
3. Counselor
4. Librarian
5. Nurse
6. Other Professional or Technical Personnel
7. Psychologist
8. Psychometrist
9. Social Worker (Adjustment Counselor)
10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White " column include "White " students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.
This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

## EDUCATIONAL CHARACTERISTICS

NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

| Type of School | Number of Schools | Enrollment | | |
|---|---|---|---|---|
| | | Total | White | Non-white |
| Elementary | 20 | 7,161 | 7,084 | 77 |
| Junior High | 4 | 3,572 | 3,552 | 20 |
| High School | 2 | 3,159 | 3,137 | 22 |
| Special & Ungraded | 1 | 37 | 37 | 0 |
| Regional | 0 | | | |
| Vocational | 1 | 428 | 428 | 0 |
| Total | 28 | 14,357 | 14,238 | 119 |

SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

| Year | Total | Public | | Non-public | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-68 | 15,364 | 12,607 | 82.1 | 2,757 | 17.9 |
| 1970-71 | 15,759 | 13,803 | 87.6 | 1,956 | 12.4 |
| 1972-73 | 15,446 | 13,671 | 88.5 | 1,775 | 11.5 |

EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

| | |
|---|---|
| Massachusetts Association of School Business Officials(MASBO); | Metropolitan Planning Project-Approving District |
| Collaborative Approach to Processing of Teacher Applications(CAPTA); | |

1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

| Level and Type of School | Total | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Nursery School | | | | | | | | |
| Public | 33 | 0.2 | 33 | 0.2 | 0 | | 0 | |
| Parochial | 0 | | 0 | | 0 | | 0 | |
| Private | 155 | 0.9 | 155 | 0.9 | 0 | | 0 | |
| Kindergarten | | | | | | | | |
| Public | 99 | 0.6 | 99 | 0.6 | 0 | | 0 | |
| Parochial | 14 | 0.1 | 14 | 0.1 | 0 | | 0 | |
| Private | 380 | 2.3 | 380 | 2.3 | 0 | | 0 | |
| Elementary (1-8) | | | | | | | | |
| Public | 8,742 | 52.0 | 8,715 | 52.0 | 27 | 100. | 60 | 67.4 |
| Parochial | 1,313 | 7.8 | 1,313 | 7.8 | 0 | | 0 | |
| Private | 74 | 0.4 | 74 | 0.4 | 0 | | 0 | |
| High School (1-4) | | | | | | | | |
| Public | 4,051 | 24.1 | 4,044 | 24.1 | 0 | | 14 | 15.7 |
| Parochial | 287 | 1.7 | 287 | 1.7 | 0 | | 0 | |
| Private | 143 | 0.9 | 143 | 0.9 | 0 | | 0 | |
| College | | | | | | | | |
| Public | 599 | 3.6 | 599 | 3.6 | 0 | | 0 | |
| Private | 913 | 5.4 | 906 | 5.4 | 0 | | 15 | 16.9 |

FEDERALLY-FUNDED PROGRAMS: 1973-74

| Program | # of Students | % Total Enrollment |
|---|---|---|
| Title I | 225 | 1.8 |
| Title III | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

RACIAL CENSUS: 1967-68; 1970-71; 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 12,526 | 12,493 | 99.7 | 33 | 0.3 |
| 1970-1971 | 13,745 | 13,666 | 99.4 | 79 | 0.6 |
| 1972-1973 | 14,187 | 14,095 | 99.4 | 92 | 0.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +1,661 | +13.3 | |
| White | +1,602 | +12.8 | -0.3 |
| Non-white | +59 | +178.8 | +100.0 |

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 14,357 | 14,238 | 119 | 72 | 2 | 21 | 24 |
| Percent | 100.0 | 99.2 | 0.8 | 0.5 | 0.0 | 0.2 | 0.2 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968; 1972

| Post High School Placement | Class of | | | |
|---|---|---|---|---|
| | 1968 | | 1972 | |
| | # | % | # | % |
| 4-yr. State College | 95 | 11.6 | 110 | 11.3 |
| 4-yr. Other College | 136 | 16.6 | 158 | 16.2 |
| 2-yr. State College | 86 | 10.5 | 58 | 6.0 |
| 2-yr. Other College | 38 | 4.7 | 33 | 3.4 |
| Nurses Training | 16 | 2.0 | 25 | 2.6 |
| Other Post Secondary | 91 | 11.1 | 56 | 5.8 |
| Military | 31 | 3.8 | 17 | 1.7 |
| Work | 283 | 34.6 | 301 | 30.9 |
| Other | 40 | 4.9 | 215 | 22.1 |
| TOTAL | 817 | 100.0 | 973 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

| School Year Beginning in Fall of | Total K-12 ($R^2$=.992) | Total K-6 ($R^2$=.643) | Total 7-12 ($R^2$=.944) | White K-12 ($R^2$=.992) | Non-white K-12 ($R^2$=.862) |
|---|---|---|---|---|---|
| 1964 | 11219.0 | 6096.09 | 5122.91 | 11199.0 | 20.0000 |
| 1965 | 11821.0 | 6434.63 | 5386.36 | 11782.0 | 39.0000 |
| 1966 | 12030.0 | 6516.03 | 5513.96 | 11996.0 | 34.0000 |
| 1967 | 12526.0 | 6760.84 | 5765.16 | 12493.0 | 33.0000 |
| 1968 | 12875.0 | 6664.00 | 6211.00 | 12835.0 | 40.0000 |
| 1969 | 13172.0 | 6278.86 | 6893.14 | 13126.0 | 46.0000 |
| 1970 | 13753.0 | 6965.00 | 6788.00 | 13686.0 | 67.0000 |
| 1971 | 13804.0 | 6864.91 | 6939.08 | 13730.0 | 74.0000 |
| 1972 | 14187.0 | 7183.16 | 7003.83 | 14095.0 | 92.0000 |
| 1973 | 14449.1 | 7144.97 | 7290.67 | 14344.3 | 88.7777 |
| 1974 | 14696.3 | 7245.89 | 7430.17 | 14575.8 | 96.6444 |
| 1975 | 14923.6 | 7346.80 | 7551.18 | 14786.9 | 104.511 |
| 1976 | 15132.0 | 7447.72 | 7655.62 | 14978.9 | 112.378 |
| 1977 | 15322.4 | 7548.64 | 7745.35 | 15153.0 | 120.244 |
| 1978 | 15496.1 | 7649.56 | 7822.13 | 15310.5 | 128.111 |
| 1979 | 15654.1 | 7750.48 | 7887.63 | 15452.5 | 135.978 |
| 1980 | 15797.4 | 7851.39 | 7943.34 | 15580.5 | 143.844 |
| 1981 | 15927.3 | 7952.31 | 7990.61 | 15695.4 | 151.711 |
| 1982 | 16044.7 | 8053.23 | 8030.64 | 15798.6 | 159.578 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

| Total | White | | Non-White | | Non-white | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| 656 | 652 | 99.4 | 4 | 0.6 | 3 | 0.5 | 0 | | 0 | | 1 | 0.2 |

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

| Staff Status | Total | White | | Non-white | | Non-white | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | | Other | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Teachers | 697 | 689 | 98.9 | 8 | 1.1 | 6 | 0.9 | 1 | 0.1 | 0 | | 1 | 0.1 | 0 | |
| Teacher Aides | 0 | 0 | | 0 | | | | | | | | | | | |
| Other Professional Staff | 144 | 143 | 99.3 | 1 | 0.7 | 0 | | 0 | | 1 | 0.7 | 0 | | 0 | |
| Total | 841 | 832 | 98.9 | 9 | 1.1 | 6 | 0.7 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

SELECTED FINANCIAL CHARACTERISTICS

| Year | % Municipal Tax Dollar Spent on Education | Comprehensive Per Pupil Expenditure (in $) | | | | Public School Attending Children Transported at Public Expense | | Computative Equalized Property Valuation per School Attending Child (in $) |
|---|---|---|---|---|---|---|---|---|
| | | Total | Elementary School | Junior High School | High School | # | % | |
| 1967-68 | 41.3 | 525 | 465 | 545 | 655 | 4,959 | 39.3 | 22,130 |
| 1970-71 | 48.0 | 711 | 578 | 700 | 1,016 | 5,218 | 37.8 | 24,494 |
| 1972-73 | 45.3 | 951 | 810 | 943 | 1,227 | 5,429 | 39.7 | 24,990 |

| 1973 TAX RATE | |
|---|---|
| Official | Equalized |
| 52.80 | 52.80 |

| 1973 SCHOOL TAX RATE | |
|---|---|
| Official | Equalized |
| 23.97 | 23.97 |

| 1973 MOODY'S BOND RATING |
|---|
| A-1 |

PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

| | # of Lunch Program Students | % of Total Enrollment |
|---|---|---|
| TOTAL | 757 | 5.3 |
| Free | 707 | 4.9 |
| Reduced Price | 50 | 0.3 |

STUDENTS ENROLLED IN METCO

| Year | # METCO Students | % of Total Enrollment |
|---|---|---|
| 1967-68 | 0 | |
| 1970-71 | 0 | |
| 1972-73 | 0 | |
| 1973-74 | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Provided * | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|
| | | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 8,247,702 | 6,648,288 | 80.6 | 1,107,630 | 13.4 | 366,695 | 4.4 | 28,726 | 0.3 |
| 1970-71 | 12,895,982 | 10,398,168 | 80.6 | 2,081,723 | 16.1 | 556,576 | 4.3 | 22,513 | 0.2 |
| 1972-73 | 15,675,337 | 10,888,815 | 69.5 | 4,260,417 | 27.2 | 544,091 | 3.5 | 13,684 | 0.1 |

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

| Changes in Public School Funds Provided 1967-72 | Total | | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|---|
| | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 7,427,635 | 90.1 | 4,240,527 | 63.8 | 3,152,787 | 284.6 | 177,396 | 48.4 | -15,042 | -52.4 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

| % Change in Proportional Distribution of Revenue 1967-72 | Local Sources | Commonwealth Sources | Federal Sources | Other School Districts |
|---|---|---|---|---|
| | - 13.8 | 103.0 | - 20.5 | - 66.7 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 8,247,702 | 120,776 | 1.4 | 5,138,241 | 62.3 | 1,379,626 | 16.7 | 1,051,494 | 12.7 | 0 | | 179,641 | 2.2 | 377,924 | 4.6 |
| 1970-71 | 12,895,982 | 160,894 | 1.2 | 7,480,006 | 58.1 | 2,155,233 | 16.7 | 2,438,402 | 18.9 | 0 | | 164,892 | 1.3 | 496,555 | 3.8 |
| 1972-73 | 15,675,337 | 183,838 | 1.2 | 9,970,618 | 63.6 | 2,547,333 | 16.3 | 2,301,089 | 14.7 | 0 | | 246,454 | 1.6 | 426,005 | 2. 7 |

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

| Changes in Public School Funds Expended 1967-72 | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 7,427,635 | 63,062 | 52.2 | 4,832,377 | 94.0 | 1,167,707 | 84.6 | 1,249,595 | 118.8 | 0 | 0.0 | 66,813 | 37.2 | 48,081 | 12.7 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

| Percent Change in Proportional Distribution of Expenditures 1967-72 | Expenditures by School Committee | | | Expenditures for Services provided by Other Municipal Agencies | Expenditures for Regional School Assessments | Expenditures of Federal Funds | Expenditures of Revolving Funds |
|---|---|---|---|---|---|---|---|
| | Administration | Instruction | Other* | | | | |
| | -14.3 | 2.1 | - 2.4 | 15.7 | 0.0 | - 27.3 | - 41.3 |

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #336 WEYMOUTH

EDUCATIONAL CHARACTERISTICS

1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED

| Level and Years of School Completed | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| No School Year Completed | 220 | 0.8 | 220 | 0.8 | 0 | | 8 | 11.1 |
| Elementary: 1-4 years | 220 | 0.8 | 220 | 0.8 | 0 | | 0 | |
| 5-6 years | 580 | 2.0 | 580 | 2.1 | 0 | | 0 | |
| 7 years | 508 | 1.8 | 508 | 1.8 | 0 | | 0 | |
| 8 years | 2,031 | 7.2 | 2,013 | 7.1 | 5 | 9.4 | 6 | 8.3 |
| High School: 1-3 years | 5,672 | 20.0 | 5,642 | 20.0 | 15 | 28.3 | 7 | 9.7 |
| 4 years | 12,872 | 45.4 | 12,811 | 45.3 | 25 | 47.2 | 39 | 54.2 |
| College: 1-3 years | 3,481 | 12.3 | 3,467 | 12.3 | 8 | 15.1 | 5 | 6.9 |
| 4 years | 1,689 | 6.0 | 1,689 | 6.0 | 0 | | 7 | 9.7 |
| 5 years or more | 1,111 | 3.9 | 1,103 | 3.9 | 0 | | 0 | |
| Total | 28,384 | 100.0 | 28,253 | 100.0 | 53 | 100.0 | 72 | 100.0 |

MEDIAN SCHOOL YEARS COMPLETED

| Total Population | White | Black | Spanish-American |
|---|---|---|---|
| 11.8 | 11.8 | 11.5 | 11.8 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

DEMOGRAPHIC CHARACTERISTICS

CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

| Year | Total Population | Total Population | | | | Non-White | | | | | | | | Spanish Language | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | White | | Non-white | | Black | | Native-American | | Asian-American | | Other | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1960 | 48,177 | 48,019 | 99.7 | 158 | 0.3 | 110 | 0.2 | 15 | 0.0 | 31 | 0.1 | 2 | 0.0 | Not Available | |
| 1970 | 54,610 | 54,324 | 99.5 | 286 | 0.5 | 141 | 0.3 | 27 | 0.1 | 80 | 0.2 | 38 | 0.1 | 166 | 0.3 |
| 1960-1970 Increase (+) Decrease (-) | | +6,305 | 13.1 | +128 | 81.0 | +31 | 28.2 | +12 | 80.0 | +49 | 158.1 | +36 | 1800.0 | | |
| % Change in Proportional Distribution | | -0.2 | | +66.7 | | +50.0 | | Undefined | | +100.0 | | Undefined | | | |

| CENSUS POPULATION INCREASE OR DECREASE: 1960-1970 | |
|---|---|
| 1960-70 Increase (+) or Decrease (-) | +6,433 |
| % Change 1960-70 Increase (+) or Decrease (-) | +13.4 |
| Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-) | +6,012 |
| Net Migration Excess of People Moving In (+) Excess of People Moving Out (-) | +421 |

| 1970 CENSUS: FERTILITY RATIO BY RACE | |
|---|---|
| Total Population | 1.696:1 |
| White | 1.700:1 |
| Black | 0.931:1 |
| Spanish-American | 2.533:1 |

## DEMOGRAPHIC CHARACTERISTICS

**1970 CENSUS: Household Population by Race**

| Race | Total Population | Population in Households | |
|---|---|---|---|
| | # | # | % |
| White | 54,324 | 53,781 | 99.5 |
| Black | 141 | N.A. | |
| Other | 145 | N.A. | |
| Total | 54,610 | 54,049 | 100.0 |

**1970 CENSUS: Number of Families by Sex of Family Head**

| Family Head | Total Population | White | Black | Spanish-American |
|---|---|---|---|---|
| Male | 12,250 | 12,200 | 19 | 21 |
| Female | 1,265 | 1,265 | 0 | 5 |
| Total | 13,515 | 13,465 | 19 | 26 |

**1970 CENSUS: AGE DISTRIBUTION BY RACE**

| Age | Total | White | | Non-white | | Non-white | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Other | |
| | # | # | % | # | % | # | % | # | % |
| Under 5 | 4,722 | 4,692 | 8.6 | 30 | 10.9 | 16 | 11.4 | 14 | 10.3 |
| 5 - 9 | 5,922 | 5,887 | 10.8 | 25 | 9.1 | 14 | 10.0 | 11 | 8.1 |
| 10 - 14 | 6,292 | 6,257 | 11.5 | 35 | 12.7 | 17 | 12.1 | 18 | 13.2 |
| 15 - 19 | 5,271 | 5,258 | 9.7 | 13 | 4.7 | 9 | 6.4 | 4 | 2.9 |
| 20 - 24 | 3,985 | 3,958 | 7.3 | 27 | 9.8 | 15 | 10.7 | 12 | 8.8 |
| 25 - 44 | 12,512 | 12,429 | 22.9 | 83 | 30.1 | 34 | 24.3 | 49 | 36.0 |
| 45 - 64 | 11,341 | 11,299 | 20.8 | 42 | 15.2 | 18 | 12.9 | 24 | 17.6 |
| 65 and Over | 4,565 | 4,544 | 8.4 | 21 | 7.6 | 17 | 12.1 | 4 | 2.9 |
| Total | 54,610 | 54,324 | 100.0 | 276 | 100.0 | 140 | 100.0 | 136 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS: NATIVITY AND PARENTAGE

| Nativity | Total Population | | White | Black | Spanish-American |
|---|---|---|---|---|---|
| | # | % | # | # | # |
| Native of Native Parent | 40,243 | 73.7 | 40,074 | 115 | 69 |
| Foreign Stock | 14,332 | 26.3 | 14,266 | 14 | 97 |
| Total | 54,575 | 100.0 | 54,340 | 129 | 166 |

1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

| Country of Origin | # of Persons | % Foreign Stock Population |
|---|---|---|
| Canada | 4,543 | 31.7 |
| Italy | 2,256 | 15.7 |
| United Kingdom | 2,017 | 14.1 |
| Ireland | 1,980 | 13.8 |

1970 CENSUS: SPANISH POPULATION INDICATORS

| Indicators | # of Persons | % of Total Population |
|---|---|---|
| Spanish Origin or Descent | 422 | 0.8 |
| Puerto Rican Birth or Parentage | 2 | 0.0 |
| Spanish Language | 166 | 0.3 |

1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

| Mother Tongue | # of Persons | % of Total Population |
|---|---|---|
| Italian | 2,038 | 3.7 |
| French | 1,036 | 1.9 |
| German | 359 | 0.7 |
| Swedish | 340 | 0.6 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

ECONOMIC CHARACTERISTICS

1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

| Occupation | Total Persons Employed | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Professional, Technical and Kindred Workers | 3,473 | 15.7 | 3,458 | 15.7 | 5 | 9.1 | 5 | 9.4 |
| Managers and Administrators, except Farm | 1,873 | 8.4 | 1,867 | 8.5 | 0 | | 14 | 26.4 |
| Sales Workers | 1,952 | 8.8 | 1,947 | 8.8 | 0 | | 0 | |
| Clerical and Kindred Workers | 4,880 | 22.0 | 4,846 | 21.9 | 30 | 54.6 | 24 | 45.3 |
| Craftsmen, Foremen and Kindred Workers | 3,863 | 17.4 | 3,850 | 17.4 | 0 | | 10 | 18.9 |
| Operatives, except Transport | 2,054 | 9.3 | 2,042 | 9.3 | 8 | 14.6 | 0 | |
| Transport Equipment Operatives | 648 | 2.9 | 640 | 2.9 | 6 | 10.9 | 0 | |
| Laborers, except Farm | 710 | 3.2 | 703 | 3.2 | 0 | | 0 | |
| Farmers and Farm Managers | 23 | 0.1 | 23 | 0.1 | 0 | | 0 | |
| Farm Laborers and Foremen | 23 | 0.1 | 23 | 0.1 | 0 | | 0 | |
| Service Workers, except Private Household | 2,609 | 11.8 | 2,597 | 11.8 | 6 | 10.9 | 0 | |
| Private Household Workers | 88 | 0.4 | 88 | 0.4 | 0 | | 0 | |
| Total | 22,196 | 100.0 | 22,084 | 100.0 | 55 | 100.0 | 53 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

ECONOMIC CHARACTERISTICS

MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

| Year | Families | | | | Unrelated Individuals | | | |
|---|---|---|---|---|---|---|---|---|
| | All | White | Black | Spanish-American | All | White | Black | Spanish-American |
| 1960 | $7,003 | N.A. | N.A. | N.A. | $1,720 | N.A. | N.A. | N.A. |
| 1970 | $11,630 | $11,624 | $5,900 | $16,420 | $3,657 | $3,648 | $4,666 | $500 |

1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

| Employment Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Employed | 22,196 | 97.2 | 22,084 | 97.2 | 55 | 100.0 | 53 | 100.0 |
| Unemployed | 639 | 2.8 | 639 | 2.8 | 0 | | 0 | |
| Total | 22,835 | 100.0 | 22,723 | 100.0 | 55 | 100.0 | 53 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

ECONOMIC CHARACTERISTICS

1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

| Family Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Persons in Families | 2,364 | 77.8 | 2,364 | 77.9 | 0 | | 0 | |
| Unrelated Individuals | 676 | 22.2 | 672 | 22.1 | 0 | | 7 | 100.0 |
| Total | 3,040 | 100.0 | 3,036 | 100.0 | 0 | | 7 | 100.0 |

1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

| Parental Presence | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Living with Both Parents | 661 | 3.2 | 661 | 3.2 | 0 | | 0 | |
| Other | 595 | 2.9 | 595 | 2.9 | 0 | | 0 | |
| Total | 1,256 | 6.1 | 1,256 | 6.1 | 0 | | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 10 | 509,653 | 106 | 4,808 |
| Construction | 107 | 2,964,986 | 459 | 6,460 |
| Manufacturing | 27 | 555,430 | 859 | 6,421 |
| Transportation, Communication, and Utilities | 23 | 4,171,284 | 539 | 7,739 |
| Wholesale and Retail Trade | 219 | 711,721 | 2,231 | 3,190 |
| Finance, Insurance, Real Estate | 50 | 785,536 | 177 | 4,438 |
| Service Industries | 175 | 3,589,697 | 1,038 | 3,458 |
| Total | 611 | 24,654,307 | 5,408 | 4,559 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

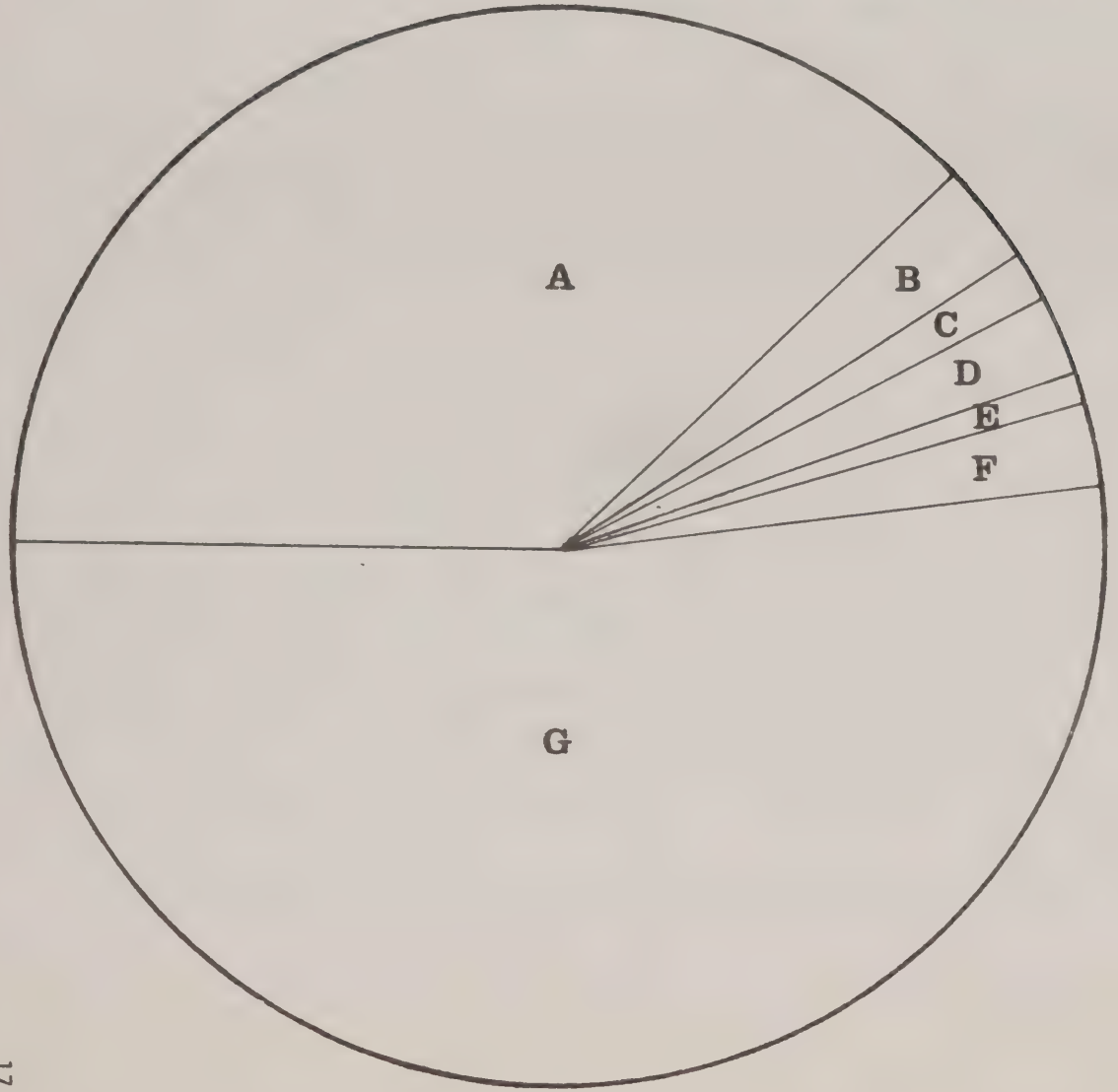
ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 8 | 853,932 | 112 | 7,624 |
| Construction | 110 | 6,618,804 | 661 | 10,013 |
| Manufacturing | 31 | 5,327,386 | 694 | 7,676 |
| Transportation, Communication, and Utilities | 26 | 5,128,416 | 491 | 10,455 |
| Wholesale and Retail Trade | 222 | 12,188,298 | 2,502 | 4,871 |
| Finance, Insurance, Real Estate | 48 | 1,594,331 | 238 | 6,699 |
| Service Industries | 192 | 11,217,454 | 2,115 | 5,304 |
| Total | 637 | 42,928,621 | 6,812 | 6,302 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #336

1971 LAND USE PATTERN IN

# WEYMOUTH




| | LAND USE | % |
|---|---|---|
| A | RESIDENTIAL | 37.8 |
| B | COMMERCIAL | 2.7 |
| C | RECREATIONAL | 1.4 |
| D | PUBLIC INSTITUTIONS | 2.4 |
| E | INDUSTRIAL | 1.0 |
| F | VACANT LAND | 2.7 |
| G | OTHER: | 52.0 |

Transportation
Disposal Sites, Extractive
Agricultural and Forest
Water and Wetlands

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

HOUSING CHARACTERISTICS

1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

| Total Housing Units | | | | | | Occupied Housing Units | | | | | | Median Value Owner Occupied Unit | Median Contract Rent |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total | | Vacant | | Occupied | | Total | | Owner Occupied | | Renter Occupied | | | |
| # | % | # | % | # | % | # | % | # | % | # | % | $ | $ |
| 15,996 | 100.0 | 409 | 2.6 | 15,587 | 97.4 | 15,587 | 100.0 | 11,455 | 73.5 | 4,132 | 26.5 | 19,900 | 136 |

1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

| Occupancy Status | Total | | White Head of Household | | Black Head of Household | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Owner Occupied | 11,455 | 71.8 | 11,414 | 73.6 | 24 | 66.7 |
| Renter Occupied | 4,132 | 25.9 | 4,104 | 26.5 | 12 | 33.3 |
| Vacant Year Round | 358 | 2.2 | Not Applicable | | | |
| Total | 15,945 | 100.0 | 15,518 | 100.0 | 36 | 100.0 |

BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-1971

| Year Issued | Number |
|---|---|
| 1960-1964 | 1,084 |
| 1965-1970 | 3,439 |
| 1971 | 625 |
| Total | 5,148 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

HOUSING CHARACTERISTICS

NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973

| Status | Total Subsidized Units | Low Income Units | | | Moderate Income Units | | | MHFA Low-Moderate Income Units | |
|---|---|---|---|---|---|---|---|---|---|
| | | Elderly | Family | Leased | Elderly | Family Homeownership | Rental Assistance | Low | Moderate |
| Completed | 625 | 156 | 208 | 95 | 0 | 1 | 90 | 37 | 38 |
| Under Construction | 362 | 70 | 40 | 0 | 0 | 0 | 198 | 27 | 27 |
| In Planning | 250 | 100 | 0 | 0 | 0 | 0 | 150 | 0 | 0 |

1970 CENSUS: AGE OF HOUSING UNITS

| Year Built | Total Housing Units | | Black Occupied Housing Units | | Other Occupied Housing Units | | Spanish-American Occupied Housing Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| 1965-March 1970 | 2,130 | 13.4 | 10 | 35.7 | 2,120 | 13.3 | | |
| 1960-1964 | 814 | 5.1 | 0 | | 814 | 5.1 | | |
| 1950-1959 | 3,982 | 25.0 | 0 | | 3,982 | 25.0 | | |
| 1940-1949 | 2,068 | 13.0 | 9 | 32.1 | 2,059 | 12.9 | | |
| 1939 or earlier | 6,947 | 43.6 | 9 | 32.1 | 6,938 | 43.6 | | |
| Total | 15,941 | 100.0 | 28 | 100.0 | 15,913 | 100.0 | N.A. | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

HOUSING CHARACTERISTICS

1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
by Race of Head of Household

| Persons per Room | Total Occupied Units | | Black Occupied Units | | Other Occupied Units | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| 1.00 or less | 14,489 | 93.0 | 30 | 83.3 | 14,459 | 93.0 |
| 1.01 to 1.50 | 978 | 6.3 | 6 | 16.7 | 972 | 6.3 |
| 1.51 or more | 120 | 0.8 | 0 | | 120 | 0.8 |
| Total | 15,587 | 100.0 | 36 | 100.0 | 15,551 | 100.0 |

1970 CENSUS: TYPE OF HOUSING STRUCTURE

| Type | # of Structures | % of Housing Units |
|---|---|---|
| 1 Unit | 11,502 | 72.2 |
| 2 Units | 1,479 | 9.3 |
| 3-4 Units | 609 | 3.8 |
| 5-9 Units | 421 | 2.6 |
| 10 or more Units | 1,826 | 11.5 |
| Mobile Home or Trailer | 104 | 0.7 |
| Total | 15,941 | 100.0 |

1970 CENSUS:
Average Number of Persons per Housing Unit

| | |
|---|---|
| Total Occupied Housing Units | 3.5 |
| Black Occupied Housing Units | 2.5 |
| Other Occupied Housing Units | 3.5 |
| Spanish-American Occupied Housing Units | N.A. |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 336 WEYMOUTH

HOUSING CHARACTERISTICS

1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

| | Total Owner Occupied Units | | Black Owner Occupied Units | | Other Owner Occupied Units | | Spanish-American Owner Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $5,000 | 32 | 0.3 | | | | | | |
| $5,000 - $7,499 | 54 | 0.5 | | | | | | |
| $7,500 - $9,999 | 155 | 1.5 | | | | | | |
| $10,000 - $12,499 | 378 | 3.6 | | | | | | |
| $12,500 - $14,999 | 756 | 7.2 | | | | | | |
| $15,000 - $17,499 | 1,586 | 15.1 | | | | | | |
| $17,500 - $19,999 | 2,432 | 23.2 | | | | | | |
| $20,000 - $24,999 | 3,110 | 29.7 | | | | | | |
| $25,000 - $34,999 | 1,674 | 16.0 | | | | | | |
| $35,000 - $49,999 | 266 | 2.5 | | | | | | |
| $50,000 and over | 43 | 0.4 | | | | | | |
| Total | 10,486 | 100.0 | N.A. | | N.A. | | N.A. | |

HOUSING CHARACTERISTICS

1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

| Monthly Gross Rent | Total Renter Occupied Units | | Black Renter Occupied Units | | Other Renter Occupied Units | | Spanish-American Renter Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $30 | 0 | | | | | | | |
| $30 - $49 | 5 | 0.1 | | | | | | |
| $50 - $69 | 211 | 5.1 | | | | | | |
| $70 - $89 | 190 | 4.6 | | | | | | |
| $90 - $119 | 686 | 16.7 | | | | | | |
| $120 - $149 | 880 | 21.4 | | | | | | |
| $150 - $199 | 1,376 | 33.4 | | | | | | |
| $200 - $249 | 544 | 13.2 | | | | | | |
| $250 - $299 | 65 | 1.6 | | | | | | |
| $300 or more | 23 | 0.6 | | | | | | |
| No Cash Rent | 137 | 3.3 | | | | | | |
| Total | 4,117 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 005

1973-74
School District: Weymouth

School Name: Academy Avenue

No. & Street: 94 Academy Avenue

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: K-6

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1955 |
| Dates of Additions or Changes: | 1973 |
| # Rooms, Instructional Use: | 14 |
| # Rooms, Other Uses: | 17 |
| TOTAL | 31 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | |
| Type of Program: | |
| # of Students: | 0 |
| % School Enrollment: | |
| Lunch Program: | |
| # Students, Free: | 19 |
| # Students, Reduced Price: | 6 |
| TOTAL | 25 |
| % School Enrollment: | 5.7 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 16 | 100.0 | 2 | 3 | 9 | 2 | 4 | 6 | 6 | 0 | 15 | 0 | 1 |
| White | 16 | 100.0 | 2 | 3 | 9 | 2 | 4 | 6 | 6 | 0 | 15 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 005

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 436 | 434 | 2 | 2 | 0 | 0 | 0 |
| Percent | 100.0 | 99.5 | 0.5 | 0.5 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 339 | 335 | 98.8 | 4 | 1.2 |
| 1970-1971 | 353 | 352 | 99.7 | 1 | 0.3 |
| 1972-1973 | 335 | 333 | 99.4 | 2 | 0.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -4 | -1.2 | |
| White | -2 | -0.6 | +0.61 |
| Non-white | -2 | -50.0 | -50.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 010

1973-74
School District: Weymouth

School Name: Abigail Adams

No. & Street: 23 Church

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: 1-6

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1931 |
| Dates of Additions or Changes: | 1949 |
| # Rooms, Instructional Use: | 14 |
| # Rooms, Other Uses: | 12 |
| TOTAL | 26 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | |
| Type of Program: | |
| # of Students: | 0 |
| % School Enrollment: | |
| Lunch Program: | |
| # Students, Free: | 12 |
| # Students, Reduced Price: | 4 |
| TOTAL | 16 |
| % School Enrollment: | 5.1 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Adminis-trators | Teachers | Teacher Aides | Other Profes-sionals |
| TOTAL | 19 | 100.0 | 4 | 6 | 5 | 2 | 2 | 10 | 5 | 3 | 16 | 0 | 0 |
| White | 19 | 100.0 | 4 | 6 | 5 | 2 | 2 | 10 | 5 | 3 | 16 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 010

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 315 | 314 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.7 | 0.3 | 0.3 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 406 | 404 | 99.5 | 2 | 0.5 |
| 1970-1971 | 361 | 360 | 99.7 | 1 | 0.3 |
| 1972-1973 | 337 | 337 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -69 | -17.0 | |
| White | -67 | -16.6 | +0.5 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 011

1973-74
School District: Weymouth

School Name: John Adams

No. & Street: 16 Church

City,State,Zip: East Weymouth, Mass. 02189

Grade Organization: 5

Facilities:
- Initial Construction Date: 1849
- Dates of Additions or Changes: N.A.
- # Rooms, Instructional Use: 2
- # Rooms, Other Uses: 7
- TOTAL 9

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free:
  - # Students, Reduced Price:
  - TOTAL 0
  - % School Enrollment:
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | N.A. | | | | | | | | | | | | |
| White | N.A. | | | | | | | | | | | | |
| Black | N.A. | | | | | | | | | | | | |
| Spanish Surname | N.A. | | | | | | | | | | | | |
| Asian-American | N.A. | | | | | | | | | | | | |
| Native-American | N.A. | | | | | | | | | | | | |
| Other | N.A. | | | | | | | | | | | | |

School District # 336
School # 011

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 66 | 65 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 98.5 | 1.5 | 1.5 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | N.A. | | | | |
| 1970-1971 | 51 | 51 | 100.0 | 0 | |
| 1972-1973 | 54 | 54 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | N.A. | | |
| White | N.A. | | |
| Non-white | N.A. | | |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 020

1973-74
School District: Weymouth

School Name: Athens

No. & Street: 21 Athens

City,State,Zip: Weymouth, Mass. 02191

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1902
- Dates of Additions or Changes: 1913

- # Rooms, Instructional Use: 11
- # Rooms, Other Uses: 8
- TOTAL 19

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 13
  - # Students, Reduced Price: 0
  - TOTAL 13
  - % School Enrollment: 11.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 6 | 100.0 | 0 | 5 | 1 | 0 | 1 | 4 | 1 | 0 | 6 | 0 | 0 |
| White | 6 | 100.0 | 0 | 5 | 1 | 0 | 1 | 4 | 1 | 0 | 6 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 020

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 118 | 116 | 2 | 2 | 0 | 0 | 0 |
| Percent | 100 | 98.3 | 1.7 | 1.7 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 336 | 336 | 100.0 | 0 | |
| 1970-1971 | 341 | 341 | 100.0 | 0 | |
| 1972-1973 | 120 | 120 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -216 | -64.3 | |
| White | -216 | -64.3 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 025

1973-74
School District: Weymouth

School Name: Homestead

No. & Street: 417 Front

City,State,Zip: Weymouth, Mass. 02188

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1953
- Dates of Additions or Changes: 1958, 1973
- # Rooms, Instructional Use: 17
- # Rooms, Other Uses: 18
- TOTAL: 35

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 21
  - # Students, Reduced Price: 1
  - TOTAL: 22
  - % School Enrollment: 5.9
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 16 | 100.0 | 6 | 5 | 3 | 2 | 7 | 4 | 5 | 1 | 15 | 0 | 0 |
| White | 16 | 100.0 | 6 | 5 | 3 | 2 | 7 | 4 | 5 | 1 | 15 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 356
School # 025

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 370 | 368 | 2 | 2 | 0 | 0 | 0 |
| Percent | 100.0 | 99.5 | 0.5 | 0.5 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 350 | 349 | 99.7 | 1 | 0.3 |
| 1970-1971 | 350 | 349 | 99.7 | 1 | 0.3 |
| 1972-1973 | 315 | 311 | 98.7 | 4 | 1.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -35 | -10.0 | |
| White | -38 | -10.9 | -1.0 |
| Non-white | + 3 | +300.0 | +333.3 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District #336
School #030

1973-74
School District: Weymouth

School Name: James Humphrey

No. & Street: 60 Humphrey

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1907
- Dates of Additions or Changes: 1952
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 12
- TOTAL 31

1973-74
Federal Programs
- Title I:
  - Type of Program: Language Arts, Reading, Pre-School
  - # of Students: 30
  - % School Enrollment: 7.6
- Lunch Program:
  - # Students, Free: 67
  - # Students, Reduced Price: 5
  - TOTAL 72
  - % School Enrollment: 18.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 20 | 100.0 | 5 | 5 | 6 | 3 | 5 | 8 | 6 | 2 | 18 | 0 | 0 |
| White | 20 | 100.0 | 5 | 5 | 6 | 3 | 5 | 8 | 6 | 2 | 18 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 030

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 395 | 394 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.7 | 0.3 | 0.3 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 402 | 402 | 100.0 | 0 | |
| 1970-1971 | 397 | 397 | 100.0 | 0 | |
| 1972-1973 | 357 | 357 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -45 | -11.2 | |
| White | -45 | -11.2 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District #336
School #035

1973-74
School District: Weymouth

School Name: Hunt

No. & Street: 45 Broad

City,State,Zip: Weymouth, Mass. 02188

Grade Organization: K-6

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1915 |
| Dates of Additions or Changes: | 1935, 1973 |
| # Rooms, Instructional Use: | 30 |
| # Rooms, Other Uses: | 17 |
| TOTAL | 47 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | Language Arts, Pre-School, Reading |
| Type of Program: | |
| # of Students: | 40 |
| % School Enrollment: | 6.5 |
| Lunch Program: | |
| # Students, Free: | 36 |
| # Students, Reduced Price: | 1 |
| TOTAL | 37 |
| % School Enrollment: | 6.0 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 29 | 100.0 | 2 | 12 | 10 | 4 | 4 | 15 | 9 | 2 | 27 | 0 | 0 |
| White | 29 | 100.0 | 2 | 12 | 10 | 4 | 4 | 15 | 9 | 2 | 27 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 035

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 615 | 609 | 6 | 3 | 0 | 3 | 0 |
| Percent | 100.0 | 99.0 | 1.0 | 0.5 | | 0.5 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 689 | 689 | 100.0 | 0 | |
| 1970-1971 | 589 | 584 | 99.2 | 5 | 0.8 |
| 1972-1973 | 536 | 530 | 98.9 | 6 | 1.1 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -153 | -22.2 | |
| White | -159 | -23.1 | -1.1 |
| Non-white | + 6 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 040

1973-74
School District: Weymouth

School Name: Jefferson

No. & Street: 200 Middle

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: 4-6

Facilities:
- Initial Construction Date: 1889
- Dates of Additions or Changes: N.A.
- # Rooms, Instructional Use: 5
- # Rooms, Other Uses: 6
- TOTAL: 11

1973-74
Federal Programs
- Title I: Language Arts, Pre-School, Reading
  - Type of Program:
  - # of Students: 10
  - % School Enrollment: 11.4
- Lunch Program:
  - # Students, Free: 8
  - # Students, Reduced Price: 1
  - TOTAL: 9
  - % School Enrollment: 10.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 6 | 100.0 | 1 | 2 | 2 | 0 | 1 | 2 | 2 | 1 | 5 | 0 | 0 |
| White | 6 | 100.0 | 1 | 2 | 2 | 0 | 1 | 2 | 2 | 1 | 5 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 040

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 88 | 88 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 128 | 128 | 100.0 | 0 | |
| 1970-1971 | 136 | 136 | 100.0 | 0 | |
| 1972-1973 | 114 | 114 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -14 | -10.9 | |
| White | -14 | -10.9 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District #336
School #045

1973-74
School District: Weymouth
School Name: Elden H. Johnson
No. & Street: 70 Pearl
City,State,Zip: Weymouth, Mass. 02191
Grade Organization: K-6

Facilities:
- Initial Construction Date: 1951
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 20
- TOTAL 39

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 33
  - # Students, Reduced Price: 3
  - TOTAL 36
  - % School Enrollment: 10.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 20 | 100.0 | 2 | 3 | 9 | 5 | 4 | 4 | 11 | 2 | 18 | 0 | 0 |
| White | 19 | 94.8 | 1 | 3 | 9 | 5 | 3 | 4 | 11 | 2 | 17 | 0 | 0 |
| Black | 1 | 5.2 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District #336
School #045

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 361 | 358 | 3 | 0 | 0 | 3 | 0 |
| Percent | 100.0 | 99.2 | 0.8 | | | 0.0 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 631 | 631 | 100.0 | 0 | |
| 1970-1971 | 618 | 617 | 99.8 | 1 | 0.2 |
| 1972-1973 | 303 | 301 | 99.3 | 2 | 0.7 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -328 | -52.0 | |
| White | -330 | -52.3 | 0.7 |
| Non-white | + 2 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 050

1973-74
School District: Weymouth

School Name: John F. McCulloch

No. & Street: 182 Green

City,State,Zip: North Weymouth, Mass. 02191

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1959
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 16
- # Rooms, Other Uses: 12
- TOTAL 28

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 14
  - # Students, Reduced Price: 0
  - TOTAL 14
  - % School Enrollment: 5.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 15 | 100.0 | 2 | 6 | 6 | 1 | 3 | 6 | 6 | 2 | 13 | 0 | 0 |
| White | 15 | 100.0 | 2 | 6 | 6 | 1 | 3 | 6 | 6 | 2 | 13 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 050

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 282 | 282 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 367 | 365 | 99.5 | 2 | 0.5 |
| 1970-1971 | 359 | 359 | 100.0 | 0 | |
| 1972-1973 | 306 | 306 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -61 | -16.6 | |
| White | -59 | -16.2 | 0.5 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 055

1973-74
School District: Weymouth

School Name: Thomas V. Nash, Jr.

No. & Street: 1003 Front

City,State,Zip: South Weymouth, Mass. 02190

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1958
- Dates of Additions or Changes: 1973
- # Rooms, Instructional Use: 16
- # Rooms, Other Uses: 18
- TOTAL 34

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 16
  - # Students, Reduced Price: 4
  - TOTAL 20
  - % School Enrollment: 5.1
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 16 | 100.0 | 7 | 5 | 3 | 1 | 4 | 8 | 4 | 1 | 15 | 0 | 0 |
| White | 16 | 100.0 | 7 | 5 | 3 | 1 | 4 | 8 | 4 | 1 | 15 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 055

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 395 | 392 | 3 | 1 | 0 | 2 | 0 |
| Percent | 100.0 | 99.2 | 0.8 | 0.3 | | 0.5 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 322 | 322 | 100.0 | 0 | |
| 1970-1971 | 364 | 361 | 99.2 | 3 | 0.8 |
| 1972-1973 | 354 | 354 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +32 | +9.9 | |
| White | +32 | +9.9 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 060

1973-74
School District: Weymouth

School Name: Edward B. Nevin

No. & Street: 851 Main

City,State,Zip: South Weymouth, Mass. 02190

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1918
- Dates of Additions or Changes: 1938,53,73
- # Rooms, Instructional Use: 23
- # Rooms, Other Uses: 25
- TOTAL: 48

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 22
  - # Students, Reduced Price: 2
  - TOTAL: 24
  - % School Enrollment: 5.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 22 | 100.0 | 2 | 6 | 10 | 4 | 2 | 10 | 10 | 2 | 21 | 0 | 0 |
| White | 21 | 95.4 | 2 | 6 | 9 | 4 | 2 | 9 | 10 | 2 | 21 | 0 | 0 |
| Black | 1 | 4.6 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 060

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 475 | 471 | 4 | 2 | 0 | 2 | 0 |
| Percent | 100.0 | 99.2 | 0.8 | 0.4 | | 0.4 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 509 | 502 | 98.6 | 7 | 1.4 |
| 1970-1971 | 575 | 569 | 99.0 | 6 | 1.0 |
| 1972-1973 | 428 | 426 | 99.5 | 2 | 0.5 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -81 | -15.9 | |
| White | -76 | -15.1 | 0.9 |
| Non-white | -5 | -71.4 | -64.3 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 065

1973-74
School District: Weymouth

School Name: Lawrence W. Pingree

No. & Street: 1250 Commercial

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1957
- Dates of Additions or Changes: 1973
- # Rooms, Instructional Use: 18
- # Rooms, Other Uses: 15
- TOTAL: 33

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 23
  - # Students, Reduced Price: 2
  - TOTAL 25
  - % School Enrollment: 6.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 23 | 100.0 | 4 | 4 | 9 | 4 | 5 | 6 | 11 | 2 | 21 | 0 | 0 |
| White | 23 | 100.0 | 4 | 4 | 9 | 4 | 5 | 6 | 11 | 2 | 21 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 065

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 401 | 397 | 4 | 1 | 0 | 2 | 1 |
| Percent | 100.0 | 99.0 | 1.0 | 0.2 | | 0.5 | 0.2 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 371 | 371 | 100.0 | 0 | |
| 1970-1971 | 398 | 396 | 99.5 | 2 | 0.5 |
| 1972-1973 | 360 | 358 | 99.4 | 2 | 0.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -11 | -3.0 | |
| White | -13 | -3.5 | -0.6 |
| Non-white | + 2 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 070

1973-74
School District: Weymouth

School Name: Alice E. Fulton

No. & Street: 245 Pond

City,State,Zip: Weymouth, Mass. 02190

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1929
- Dates of Additions or Changes: 1954,59,73
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 22
- TOTAL 41

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 9
  - # Students, Reduced Price: 5
  - TOTAL 14
  - % School Enrollment: 3.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 22 | 100.0 | 3 | 10 | 7 | 2 | 5 | 11 | 5 | 2 | 21 | 0 | 0 |
| White | 21 | 95.4 | 3 | 10 | 6 | 2 | 5 | 11 | 4 | 2 | 20 | 0 | 0 |
| Black | 1 | 4.6 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 070

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 469 | 467 | 2 | 0 | 0 | 0 | 2 |
| Percent | 100.0 | 99.6 | 0.4 | | | | 0.4 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 565 | 562 | 99.5 | 3 | 0.5 |
| 1970-1971 | 553 | 547 | 98.9 | 6 | 1.1 |
| 1972-1973 | 397 | 397 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -168 | -29.7 | |
| White | -165 | -29.4 | -0.5 |
| Non-white | -3 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 075

1973-74
School District: Weymouth

School Name: Pratt

No. & Street: 665 Pleasant

City,State,Zip: East Weymouth, Mass. 02189

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1906
- Dates of Additions or Changes: 1929, 1949
- # Rooms, Instructional Use: 18
- # Rooms, Other Uses: 15
- TOTAL: 33

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 14
  - # Students, Reduced Price: 1
  - TOTAL: 15
  - % School Enrollment: 5.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 14 | 100.0 | 4 | 6 | 4 | 0 | 6 | 6 | 2 | 1 | 13 | 0 | 0 |
| White | 14 | 100.0 | 4 | 6 | 4 | 0 | 6 | 6 | 2 | 1 | 13 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 075

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 290 | 283 | 7 | 3 | 2 | 1 | 1 |
| Percent | 100.0 | 97.6 | 2.4 | 1.0 | 0.7 | 0.3 | 0.3 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 379 | 379 | 100.0 | 0 | |
| 1970-1971 | 353 | 350 | 99.2 | 3 | 0.8 |
| 1972-1973 | 312 | 306 | 98.1 | 6 | 1.9 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -67 | -17.7 | |
| White | -73 | -19.3 | -1.9 |
| Non-white | + 6 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 080

1973-74
School District: Weymouth

School Name: William Seach

No. & Street: 770 Middle

City,State,Zip: Weymouth, Mass. 02188

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1959
- Dates of Additions or Changes: 1970
- # Rooms, Instructional Use: 27
- # Rooms, Other Uses: 23
- TOTAL 50

1973-74
Federal Programs
- Title I: Language Arts, Pre-School, Reading
  - Type of Program:
  - # of Students: 40
  - % School Enrollment: 9.2
- Lunch Program:
  - # Students, Free: 56
  - # Students, Reduced Price: 5
  - TOTAL 61
  - % School Enrollment: 14.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 26 | 100.0 | 12 | 5 | 7 | 1 | 8 | 13 | 4 | 1 | 23 | 0 | 2 |
| White | 24 | 96.0 | 12 | 5 | 6 | 1 | 8 | 13 | 3 | 1 | 22 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School #080

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 435 | 424 | 11 | 5 | 0 | 0 | 6 |
| Percent | 100.0 | 97.5 | 2.5 | 1.1 | | | 1.4 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 160 | 160 | 100.0 | 0 | |
| 1970-1971 | 584 | 573 | 98.1 | 11 | 1.9 |
| 1972-1973 | 413 | 411 | 99.5 | 2 | 0.5 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +253 | +158.1 | |
| White | +251 | +156.9 | -0.5 |
| Non-white | +2 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 085

1973-74
School District: Weymouth

School Name: Ralph Talbot

No. & Street: 277 Ralph Talbot

City,State,Zip: South Weymouth, Mass. 02190

Grade Organization: K-6

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1955 |
| Dates of Additions or Changes: | 1972 |
| # Rooms, Instructional Use: | 17 |
| # Rooms, Other Uses: | 18 |
| TOTAL | 35 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | |
| Type of Program: | |
| # of Students: | 0 |
| % School Enrollment: | |
| Lunch Program: | |
| # Students, Free: | |
| # Students, Reduced Price: | |
| TOTAL | 0 |
| % School Enrollment: | |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 16 | 100.0 | 3 | 6 | 1 | 6 | 4 | 4 | 8 | 1 | 15 | 0 | 0 |
| White | 16 | 100.0 | 3 | 6 | 1 | 6 | 4 | 4 | 8 | 1 | 15 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District #336
School # 085

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 417 | 417 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 387 | 387 | 100.0 | 0 | |
| 1970-1971 | 334 | 334 | 100.0 | 0 | |
| 1972-1973 | 325 | 325 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -62 | -16.0 | |
| White | -62 | -16.0 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 090

1973-74
School District: Weymouth

School Name: Washington

No. & Street: 8 School

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: 1-3

Facilities:
Initial Construction Date: 1887
Dates of Additions or Changes:

# Rooms, Instructional Use: 6
# Rooms, Other Uses: 8
TOTAL 14

1973-74
Federal Programs
Title I:
Type of Program: Language Arts, Pre-School, Reading
# of Students: 10
% School Enrollment: 9.0
Lunch Program:
# Students, Free: 10
# Students, Reduced Price: 0
TOTAL 10
% School Enrollment: 9.0
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 5 | 100.0 | 3 | 2 | 0 | 0 | 1 | 4 | 0 | 0 | 5 | 0 | 0 |
| White | 5 | 100.0 | 3 | 2 | 0 | 0 | 1 | 4 | 0 | 0 | 5 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 090

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 111 | 110 | 1 | 0 | 0 | 0 | 1 |
| Percent | 100.0 | 99.1 | 0.9 | | | | 0.9 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 154 | 152 | 98.7 | 2 | 1.3 |
| 1970-1971 | 157 | 155 | 98.7 | 2 | 1.3 |
| 1972-1973 | 137 | 137 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -17 | -11.0 | |
| White | -15 | -9.9 | -1.3 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 100

1973-74
School District: Weymouth

School Name: Special Education Bldg.

No. & Street: 89 Middle

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: UG

Facilities:
Initial Construction Date: 1926
Dates of Additions or Changes:

# Rooms, Instructional Use: 5
# Rooms, Other Uses: 3
TOTAL 8

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
# Students, Free: 3
# Students, Reduced Price: 0
TOTAL 3
% School Enrollment: 8.1
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 4 | 100.0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 | 0 | 4 | 0 | 0 |
| White | 4 | 100.0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 | 0 | 4 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 100

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 37 | 37 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 110 | 108 | 98.2 | 2 | 1.8 |
| 1970-1971 | 45 | 45 | 100.0 | 0 | |
| 1972-1973 | 36 | 36 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -74 | -67.3 | |
| White | -72 | -66.7 | -1.8 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 105

1973-74
School District: Weymouth

School Name: Union Street

No. & Street: 400 Union

City,State,Zip: South Weymouth, Mass. 02190

Grade Organization: K-6

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1971 |
| Dates of Additions or Changes: | |
| # Rooms, Instructional Use: | 23 |
| # Rooms, Other Uses: | 13 |
| TOTAL | 36 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | Language Arts, |
| Type of Program: | Pre-School, Reading |
| # of Students: | 30 |
| % School Enrollment: | 5.4 |
| Lunch Program: | |
| # Students, Free: | 22 |
| # Students, Reduced Price: | 8 |
| TOTAL | 30 |
| % School Enrollment: | 5.4 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 24 | 100.0 | 10 | 6 | 8 | 0 | 10 | 10 | 4 | 1 | 23 | 0 | 1 |
| White | 24 | 100.0 | 10 | 6 | 8 | 0 | 10 | 10 | 4 | 1 | 23 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 105

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 552 | 529 | 23 | 17 | 0 | 1 | 5 |
| Percent | 100.0 | 95.8 | 4.2 | 3.1 | | 0.2 | 0.9 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | School not opened | | | | |
| 1970-1971 | School not opened | | | | |
| 1972-1973 | 475 | 457 | 96.2 | 18 | 3.8 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +475 | Not Applicable | |
| White | +457 | Not Applicable | Not Applicable |
| Non-white | +18 | Not Applicable | Not Applicable |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 110

1973-74
School District: Weymouth

School Name: Wessagusset

No. & Street: 75 Pilgram Road

City,State,Zip: North Weymouth, Mass. 02191

Grade Organization: K-6

Facilities:
Initial Construction Date: 1971
Dates of Additions or Changes:

# Rooms, Instructional Use: 25
# Rooms, Other Uses: 16
TOTAL 41

1973-74
Federal Programs
Title I:
Type of Program: Language Arts, Pre-School, Reading
# of Students: 35
% School Enrollment: 6.1
Lunch Program:
# Students, Free: 52
# Students, Reduced Price: 2
TOTAL 54
% School Enrollment: 9.5
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 25 | 100.0 | 4 | 9 | 9 | 2 | 6 | 12 | 6 | 1 | 24 | 0 | 0 |
| White | 25 | 100.0 | 4 | 9 | 9 | 2 | 6 | 12 | 6 | 1 | 24 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 110

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 570 | 566 | 4 | 0 | 0 | 0 | 4 |
| Percent | 100.0 | 99.3 | 0.7 | | | | 0.7 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | School not open | | | | |
| 1970-1971 | School not open | | | | |
| 1972-1973 | 537 | 537 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +537 | Not Applicable | |
| White | +537 | Not Applicable | Not Applicable |
| Non-white | 0 | Not Applicable | Not Applicable |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 405

1973-74
School District: Weymouth

School Name: Bicknell Jr. High

No. & Street: 90 Sea

City,State,Zip: Weymouth, Mass.

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1926
- Dates of Additions or Changes: 1953, 73
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 23
- TOTAL: 42

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 59
  - # Students, Reduced Price: 0
  - TOTAL 59
  - % School Enrollment: 9.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 43 | 100.0 | 10 | 15 | 12 | 6 | 19 | 13 | 11 | 2 | 36 | 0 | 5 |
| White | 43 | 100.0 | 10 | 15 | 12 | 6 | 19 | 13 | 11 | 2 | 36 | 0 | 5 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 405

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 655 | 654 | 1 | 0 | 0 | 0 | 1 |
| Percent | 100.0 | 99.8 | 0.2 | | 0.0 | | 0.2 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 612 | 612 | 100.0 | 0 | |
| 1970-1971 | 682 | 675 | 99.0 | 7 | 1.0 |
| 1972-1973 | 657 | 653 | 99.4 | 4 | 0.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | + 45 | +7.4 | |
| White | + 41 | +6.7 | -0.6 |
| Non-white | + 4 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 410

1973-74
School District: Weymouth

School Name: Central Jr. High

No. & Street: 300 Broad Street

City,State,Zip: East Weymouth, Mass. 02189

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1955
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 48
- # Rooms, Other Uses: 34
- TOTAL 82

1973-74
Federal Programs
- Title I: Language Arts, Pre-School, Reading
  - Type of Program:
  - # of Students: 30
  - % School Enrollment: 2.9
- Lunch Program:
  - # Students, Free: 75
  - # Students, Reduced Price: 0
  - TOTAL 75
  - % School Enrollment: 7.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 62 | 100.0 | 8 | 31 | 15 | 6 | 14 | 31 | 15 | 3 | 55 | 0 | 4 |
| White | 62 | 100.0 | 8 | 31 | 15 | 6 | 14 | 31 | 15 | 3 | 55 | 0 | 4 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School #410

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1,038 | 1,032 | 6 | 4 | 0 | 2 | 0 |
| Percent | 100.0 | 99.4 | 0.6 | 0.4 | | 0.2 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 1,204 | 1,204 | 100.0 | 0 | |
| 1970-1971 | 1,085 | 1,079 | 99.4 | 6 | 0.6 |
| 1972-1973 | 1,033 | 1,031 | 99.8 | 2 | 0.2 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -171 | -14.2 | |
| White | -173 | -14.4 | -0.2 |
| Non-white | +2 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 415

1973-74
School District: Weymouth

School Name: East Jr. High

No. & Street: 89 Middle

City,State,Zip: East Weymouth, Mass. 02189

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1973
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 51
- # Rooms, Other Uses: 33
- TOTAL 84

1973-74
Federal Programs
- Title I:
  - Type of Program: Language Arts, Reading, Pre-School
  - # of Students: 30
  - % School Enrollment: 3.4
- Lunch Program:
  - # Students, Free:
  - # Students, Reduced Price:
  - TOTAL 0
  - % School Enrollment:
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 58 | 100.0 | 9 | 23 | 18 | 5 | 9 | 29 | 17 | 3 | 49 | 0 | 6 |
| White | 57 | 98.1 | 9 | 22 | 18 | 5 | 9 | 28 | 17 | 3 | 48 | 0 | 6 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 1 | 1.9 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 415

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 891 | 890 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.9 | 0.1 | 0.1 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 541 | 539 | 99.6 | 2 | 0.4 |
| 1970-1971 | 1,180 | 1,174 | 99.5 | 6 | 0.5 |
| 1972-1973 | 1,187 | 1,181 | 99.5 | 6 | 0.5 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +646 | +119.4 | |
| White | +642 | +119.1 | -0.1 |
| Non-white | + 4 | +200.0 | +25.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 420

1973-74
School District: Weymouth

School Name: South Jr. High

No. & Street: 280 Pleasant

City,State,Zip: Weymouth, Mass. 02190

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1951
- Dates of Additions or Changes: 1973
- # Rooms, Instructional Use: 45
- # Rooms, Other Uses: 27
- TOTAL 72

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 30
  - # Students, Reduced Price: 0
  - TOTAL 30
  - % School Enrollment: 3.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 57 | 100.0 | 12 | 28 | 12 | 3 | 18 | 26 | 11 | 3 | 50 | 0 | 4 |
| White | 57 | 98.1 | 12 | 27 | 12 | 3 | 18 | 25 | 11 | 3 | 49 | 0 | 4 |
| Black | 1 | 1.9 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 420

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 988 | 976 | 12 | 12 | 0 | 0 | 0 |
| Percent | 100.0 | 98.8 | 1.2 | 1.2 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 643 | 640 | 99.5 | 3 | 0.5 |
| 1970-1971 | 736 | 728 | 98.9 | 8 | 1.1 |
| 1972-1973 | 723 | 717 | 99.2 | 6 | 0.8 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +80 | + 12.4 | |
| White | + 77 | + 12.0 | -0.3 |
| Non-white | +3 | +100.0 | +60.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 505

1973-74
School District: Weymouth

School Name: Weymouth No. High

No. & Street: 1051 Commercial

City,State,Zip: East Weymouth, Mass. 02189

Grade Organization: 10-12

Facilities:
- Initial Construction Date: 1960
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 73
- # Rooms, Other Uses: 45
- TOTAL 118

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 73
  - # Students, Reduced Price: 0
  - TOTAL 73
  - % School Enrollment: 4.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Adminis-trators | Teachers | Teacher Aides | Other Profes-sionals |
| TOTAL | 118 | 100.0 | 10 | 43 | 37 | 18 | 21 | 44 | 43 | 9 | 83 | 1 | 25 |
| White | 117 | 99.0 | 10 | 43 | 37 | 17 | 21 | 44 | 42 | 9 | 83 | 1 | 24 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 505

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1,519 | 1,515 | 4 | 2 | 0 | 1 | 1 |
| Percent | 100.0 | 99.7 | 0.3 | 0.1 | | 0.1 | 0.1 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 1,642 | 1,638 | 99.8 | 4 | 0.2 |
| 1970-1971 | 1,384 | 1,376 | 99.4 | 8 | 0.6 |
| 1972-1973 | 1,513 | 1,503 | 99.3 | 10 | 0.7 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -129 | -7.9 | |
| White | -135 | -8.2 | -0.5 |
| Non-white | +6 | +150.0 | +250.0 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of 1968 | | 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 95 | 13.0 | 69 | 15.4 |
| 4-yr. Other College | 136 | 18.7 | 62 | 13.8 |
| 2-yr. State College | 81 | 11.1 | 32 | 7.1 |
| 2-yr. Other College | 31 | 4.3 | 16 | 3.6 |
| Nurses Training | 16 | 2.2 | 8 | 1.8 |
| Other Post Secondary | 91 | 12.5 | 25 | 5.6 |
| Military | 21 | 2.9 | 6 | 1.3 |
| Work | 217 | 29.8 | 118 | 26.3 |
| Other | 40 | 5.5 | 112 | 25.0 |
| TOTAL | 728 | 100.0 | 448 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 515

1973-74
School District: Weymouth

School Name: Weymouth South High

No. & Street: 360 Pleasant

City,State,Zip: South Weymouth, Mass. 02190

Grade Organization: 10-12

Facilities:
- Initial Construction Date: 1970
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 81
- # Rooms, Other Uses: 53
- TOTAL 134

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 20
  - # Students, Reduced Price: 0
  - TOTAL 20
  - % School Enrollment: 1.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 111 | 100.0 | 15 | 43 | 41 | 7 | 26 | 60 | 20 | 5 | 92 | 1 | 13 |
| White | 108 | 97.1 | 15 | 41 | 40 | 7 | 26 | 57 | 20 | 5 | 89 | 1 | 13 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 515

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1,640 | 1,622 | 18 | 12 | 0 | 4 | 2 |
| Percent | 100.0 | 98.9 | 1.1 | 0.7 | | 0.2 | 0.1 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 914 | 913 | 99.9 | 1 | 0.1 |
| 1970-1971 | 1,389 | 1,389 | 100.0 | 0 | |
| 1972-1973 | 1,572 | 1,560 | 99.2 | 12 | 0.8 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +658 | +72.0 | |
| White | +647 | +70.9 | -0.7 |
| Non-white | +11 | +1,100.0 | +700.0 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of | | | |
|---|---|---|---|---|
| | 1968 | | 1972 | |
| | # | % | # | % |
| 4-yr. State College | | | 38 | 8.9 |
| 4-yr. Other College | | | 94 | 22.0 |
| 2-yr. State College | | | 26 | 6.1 |
| 2-yr. Other College | | | 14 | 3.3 |
| Nurses Training | | | 17 | 4.0 |
| Other Post Secondary | | | 31 | 7.2 |
| Military | | | 2 | 0.5 |
| Work | | | 105 | 24.5 |
| Other | | | 101 | 23.6 |
| TOTAL | | | 428 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 336
School # 605

1973-74
School District: Weymouth

School Name: Weymouth Vocation Tech High

No. & Street: 1051 Commercial

City,State,Zip: Weymouth, Mass. 02189

Grade Organization: 10-14

Facilities:
- Initial Construction Date: 1962
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 20
- # Rooms, Other Uses: 12
- TOTAL 32

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free:
  - # Students, Reduced Price:
  - TOTAL 0
  - % School Enrollment:
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 35 | 100.0 | 0 | 8 | 19 | 5 | 8 | 15 | 9 | 2 | 30 | 0 | 3 |
| White | 34 | 96.9 | 0 | 8 | 18 | 5 | 8 | 14 | 9 | 2 | 29 | 0 | 3 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 336
School # 605

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 428 | 428 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 365 | 365 | 100.0 | 0 | |
| 1970-1971 | 371 | 369 | 99.5 | 2 | 0.5 |
| 1972-1973 | 408 | 400 | 98.0 | 8 | 2.0 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +43 | +11.8 | |
| White | +35 | + 9.6 | -2.0 |
| Non-white | + 8 | Undefined | Undefined |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of 1968 | | Class of 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 0 | | 3 | 3.1 |
| 4-yr. Other College | 0 | | 2 | 2.1 |
| 2-yr. State College | 5 | 5.6 | 0 | |
| 2-yr. Other College | 7 | 7.8 | 3 | 3.1 |
| Nurses Training | 0 | | 0 | |
| Other Post Secondary | 0 | | 0 | |
| Military | 10 | 11.2 | 9 | 9.3 |
| Work | 66 | 74.2 | 78 | 80.4 |
| Other | 0 | | 2 | 2.1 |
| TOTAL | 89 | 100.0 | 97 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

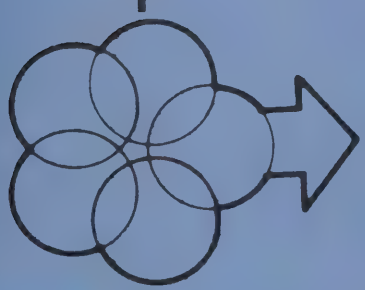
# METRO WAYS TO UNDERSTANDING

A PLAN FOR THE VOLUNTARY ELIMINATION OF
RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS
OF THE BOSTON METROPOLITAN AREA

## VOLUME III

## COMMUNITY PROFILES

## TOWN OF WILMINGTON



THE METROPOLITAN PLANNING PROJECT

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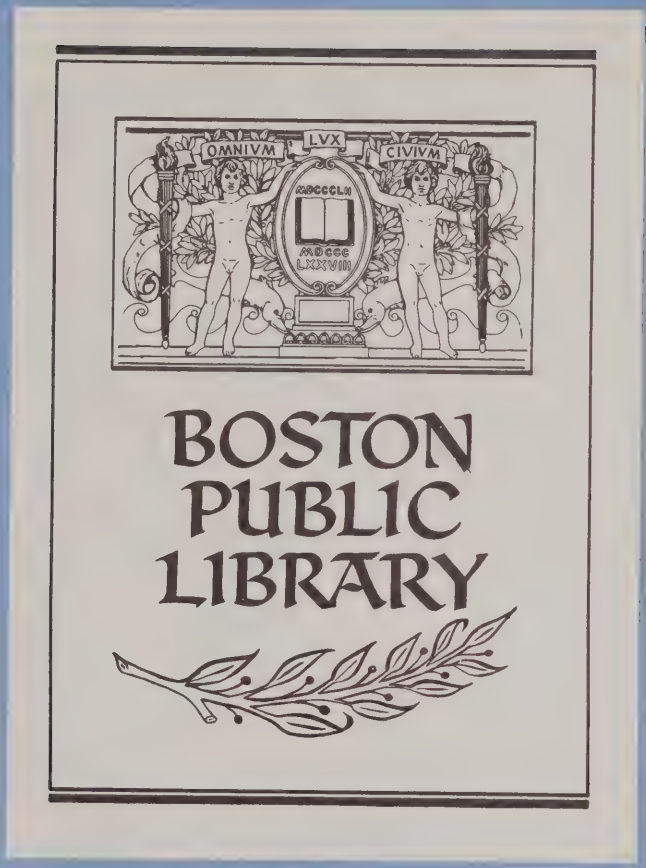


The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

# METRO WAYS TO UNDERSTANDING:

## A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 342
Town of Wilmington

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1973-74

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a $300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socio-economic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

Marcia Marker Feld,
Executive Director

Executive Director: September 1973 - June 1974

Dr Forbes Bottomly

Support Research Staff: September 1973 - June 1974

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| Leslie S. May | Research Assistant |
| Helen Taggart | Secretary |
| Lynne Sagalyn | Consultant |

Executive Director: July 1974

Dr. Marcia Marker Feld

Support Research Staff: July 1974

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| Glenn Barry Wolff | Research Assistant |

## INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

> To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington
Ashland

Bedford
Belmont
Beverly
Boston
Braintree
Brookline
Burlington

Cambridge
Canton
Chelsea
Cohasset
Concord

Danvers
Dedham
Dover
Duxbury

Everett

Framingham

Hamilton
Hanover
Hingham
Holbrook
Hull

Lexington
Lincoln
Lynn
Lynnfield

Malden
Manchester
Marblehead
Marshfield

Medfield
Medford
Melrose
Middleton
Millis
Milton

Nahant
Natick
Needham
Newton
Norfolk
North Reading
Norwell
Norwood

Peabody
Pembroke

Quincy

Randolph
Reading
Revere
Rockland

Salem
Saugus
Scituate
Sharon
Sherborn
Somerville
Stoneham
Sudbury
Swampscott

Topsfield

Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

## NOTES AND SOURCES FOR THE COMMUNITY PROFILES

### EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC
and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74;
Institute for Educational Services, Inc., "Survey on Collaboration", 1971;
Metropolitan Planning Project Support Research Component Telephone Survey, 1974;
Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White"(or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the $R^2$ (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- $R^2$'s of .8 or .9 are very reliable, $R^2$'s of .5, .6, or .7 are good, and $R^2$'s of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland
Beverly
Braintree
Cohasset
Experimental School System of the Commonwealth of Massachusetts
Framingham
Hamilton-Wenham Regional High School
Manchester
Medfield
Medford
Middleton
Millis
Nahant
Norfolk
Pembroke
Saugus
Sherborn
Sudbury
Topsfield
Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was $24 and the total tax rate was $48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate= school budget needs/full market value). The school tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

| | | |
|---|---|---|
| Aaa | Baa | Caa |
| Aa | Ba | Ca |
| A | B | C |

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were $100,000 and the funds provided in 1967-68 were $50,000, the absolute dollar change in revenues would be $50,000 ($100,000-$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were $100,000 and the 1967-68 funds provided were $50,000, the percent "Change in Funds Provided" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

> The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were $100,000 and the funds applied in 1967-68 were $50,000, the absolute dollar change in expenditures would be $50,000 ($100,000-$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were $100,000 and the 1967-68 funds expended were $50,000, the percent "Changes in Public School Funds Expended" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

> The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

## DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns for 1970 were subtracted from the 1960 percentages. This difference was divided by the 1960 percentages and this is the figure that was recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS:
Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS:
Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY
of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES
Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

## ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from $1,847 for a female unrelated individual 65 years old and over living on a farm to $6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was $3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

## LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

## HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION
STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:
Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

## NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL #

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET;
City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

1. Art (General)
2. Arts and Crafts
3. Auditorium
4. Automotive
5. Bandroom
6. Biology Laboratory
7. Bookkeeping
8. Chemistry Laboratory
9. Child Care Center
10. Chorus Room
11. Classroom Regular, (Regular, Interchangeable)
12. Classroom (Seminar Room)
13. Corrective Room (Athletics)
14. Earth Science Laboratory
15. Field House
16. General Science Laboratory
17. Graphic Arts
18. Gymnasium
19. Home Economics (Food)

20. Home Economics (General)
21. Home Economics (Multi-purpose Living Center)
22. Ice Skating Rink
23. Instructional Media Center
24. Language Arts Laboratory
25. Library
26. Mathematics Laboratory
27. Mechanical Drawing
28. Metal Shop
29. Music Room (General)
30. Office Machines
31. Office Practice
32. Physics Laboratory
33. Power Mechanics Shop
34. Sewing Room
35. Shop (General)
36. Social Studies Laboratory
37. Special Education Remedial Rooms
38. Stenography Room
39. Swimming Pool
40. Television Room
41. Typing Room
42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

1. Administrative Office
2. Audio-Visual Workroom
3. Cafeteria
4. Data Processing
5. Guidance Office
6. Health Suite
7. Kitchen
8. Lavatories (Boys')
9. Lavatories (Girls')
10. Shower and Locker Rooms
11. Storage (Books)
12. Storage (Custodial Supplies)
13. Storage (General Instructional Supplies)
14. Student Activity Room
15. Teachers' Lounge
16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished [illegible]ent Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

1. Administrative Assistant
2. Assistant Director or Manager
3. Assistant or Vice-Principal
4. Assistant Superintentent
5. Assistant Supervisor
6. Director or Manager (Pupils or Programs)
7. Principal
8. Research
9. Superintendent

"Teachers" include:

1. Itinerant Teacher
2. Special Class Teacher (Handicapped)
3. Specialist (Reading, Speech, etc.)
4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

1. Attendance Supervisor
2. Chairman or Department Head
3. Counselor
4. Librarian
5. Nurse
6. Other Professional or Technical Personnel
7. Psychologist
8. Psychometrist
9. Social Worker (Adjustment Counselor)
10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White " column include "White " students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.
This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

| Type of School | Number of Schools | Enrollment | | |
|---|---|---|---|---|
| | | Total | White | Non-white |
| Elementary | 10 | 3,128 | 3,099 | 29 |
| Junior High | 2 | 956 | 953 | 3 |
| High School | 1 | 1,435 | 1,427 | 8 |
| Special & Ungraded | 0 | | | |
| Regional | 0 | | | |
| Vocational | 0 | | | |
| Total | 13 | 5,519 | 5,479 | 40 |

SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

| Year | Total | Public | | Non-public | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-68 | 4,740 | 4,665 | 98.4 | 75 | 1.6 |
| 1970-71 | 5,215 | 5,163 | 99.0 | 52 | 1.0 |
| 1972-73 | 5,400 | 5,348 | 99.0 | 52 | 1.0 |

EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

| | |
|---|---|
| Massachusetts Association of School Business Officials(MASBO); Merrimac Education Center Metropolitan Planning Project-Approving District; | Shawsheen Valley Vocational Tech; Special Education of Education Mutual |

1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

| Level and Type of School | Total | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Nursery School | | | | | | | | |
| Public | 6 | 0.1 | 6 | 0.1 | N.A. | | 0 | |
| Parochial | 0 | | 0 | | N.A. | | 0 | |
| Private | 23 | 0.4 | 28 | 0.4 | N.A. | | 0 | |
| Kindergarten | | | | | | | | |
| Public | 38 | 0.7 | 38 | 0.7 | N.A. | | 0 | |
| Parochial | 0 | | 0 | | N.A. | | 0 | |
| Private | 134 | 2.4 | 134 | 2.4 | N.A. | | 0 | |
| Elementary (1-8) | | | | | | | | |
| Public | 3,696 | 66.6 | 3,696 | 66.6 | N.A. | | 22 | 78.6 |
| Parochial | 0 | | 0 | | N.A. | | 0 | |
| Private | 5 | 0.1 | 5 | 0.1 | N.A. | | 0 | |
| High School (1-4) | | | | | | | | |
| Public | 1,248 | 22.5 | 1,248 | 22.5 | N.A. | | 6 | 21.4 |
| Parochial | 23 | 0.4 | 23 | 0.4 | N.A. | | 0 | |
| Private | 25 | 0.5 | 25 | 0.5 | N.A. | | 0 | |
| College | | | | | | | | |
| Public | 189 | 3.4 | 189 | 3.4 | N.A. | | 0 | |
| Private | 160 | 2.9 | 160 | 2.9 | N.A. | | 0 | |

FEDERALLY-FUNDED PROGRAMS 1973-74

| Program | # of Students | % Total Enrollment |
|---|---|---|
| Title I | 100 | 1.8 |
| Title III | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

RACIAL CENSUS: 1967-68; 1970-71; 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 4,645 | 4,623 | 99.5 | 22 | 0.5 |
| 1970-1971 | 5,097 | 5,076 | 99.6 | 21 | 0.4 |
| 1972-1973 | 5,215 | 5,201 | 99.7 | 14 | 0.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +570 | +12.3 | |
| White | +578 | +12.5 | +0.2 |
| Non-white | -8 | -36.4 | -40.0 |

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 5,519 | 5,479 | 40 | 25 | 0 | 6 | 9 |
| Percent | 100.0 | 99.3 | 0.7 | 0.5 | | 0.1 | 0.2 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968; 1972

| Post High School Placement | Class of 1968 | | Class of 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 31 | 13.8 | 41 | 17.0 |
| 4-yr. Other College | 19 | 8.4 | 15 | 6.2 |
| 2-yr. State College | 12 | 5.3 | 28 | 11.6 |
| 2-yr. Other College | 19 | 8.4 | 12 | 5.0 |
| Nurses Training | 9 | 4.0 | 7 | 2.9 |
| Other Post Secondary | 5 | 2.2 | 5 | 2.1 |
| Military | 31 | 13.8 | 9 | 3.7 |
| Work | 92 | 40.9 | 121 | 50.2 |
| Other | 7 | 3.1 | 3 | 1.2 |
| TOTAL | 225 | 100.0 | 241 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

| School Year Beginning in Fall of | Total K-12 ($R^2$=.944) | Total K-6 ($R^2$=.895) | Total 7-12 ($R^2$=. ) | White K-12 ($R^2$=.945) | Non-white K-12 ($R^2$=.563) |
|---|---|---|---|---|---|
| 1964 | 3960.00 | 2388.68 | | 3956.00 | 4.00000 |
| 1965 | 3862.00 | 2381.10 | | 3857.00 | 5.00000 |
| 1966 | 4537.00 | 2742.78 | | 4522.00 | 15.0000 |
| 1967 | 4645.00 | 2838.67 | | 4623.00 | 22.0000 |
| 1968 | 4784.00 | 2941.26 | | 4773.00 | 11.0000 |
| 1969 | 4968.00 | 2970.60 | | 4956.00 | 12.0000 |
| 1970 | 5098.00 | 2976.00 | | 5080.00 | 18.0000 |
| 1971 | 5207.00 | 2972.57 | | 5182.00 | 25.0000 |
| 1972 | 5215.00 | 2885.00 | | 5201.00 | 14.0000 |
| 1973 | 5319.39 | 2986.28 | | 5302.52 | 17.0296 |
| 1974 | 5366.88 | 2989.82 | | 5350.57 | 17.0296 |
| 1975 | 5403.71 | 2991.95 | | 5387.99 | 17.0296 |
| 1976 | 5432.18 | 2993.23 | | 5417.01 | 17.0296 |
| 1977 | 5454.12 | 2993.99 | | 5439.46 | 17.0296 |
| 1978 | 5470.99 | 2994.45 | | 5456.79 | 17.0296 |
| 1979 | 5483.95 | 2994.73 | | 5470.14 | 17.0296 |
| 1980 | 5493.88 | 2994.90 | | 5480.41 | 17.0296 |
| 1981 | 5501.49 | 2994.99 | | 5488.31 | 17.0296 |
| 1982 | 5507.31 | 2995.05 | | 5494.38 | 17.0296 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

| Total | White | | Non-White | | Non-white | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| 258 | 257 | 99.6 | 1 | 0.4 | 0 | | 1 | 0.4 | 0 | | 0 | |

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

| Staff Status | Total | White | | Non-white | | Non-white | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | | Other | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Teachers | 252 | 250 | 99.2 | 2 | 0.8 | 0 | | 2 | 0.8 | 0 | | 0 | | 0 | |
| Teacher Aides | 0 | 0 | | 0 | | | | | | | | | | | |
| Other Professional Staff | 48 | 47 | 97.9 | 1 | 2.1 | 0 | | 0 | | 0 | | 0 | | 1 | 2.1 |
| Total | 300 | 297 | 99.0 | 3 | 1.0 | 0 | | 2 | 0.7 | 0 | | 0 | | 1 | 0.3 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

SELECTED FINANCIAL CHARACTERISTICS

| Year | % Municipal Tax Dollar Spent on Education | Comprehensive Per Pupil Expenditure (in $) | | | | Public School Attending Children Transported at Public Expense | | Computative Equalized Property Valuation per School Attending Child (in $) |
|---|---|---|---|---|---|---|---|---|
| | | Total | Elementary School | Junior High School | High School | # | % | |
| 1967-68 | 54.3 | 521 | 426 | 527 | 753 | 1,930 | 41.4 | 18,354 |
| 1970-71 | 56.0 | 812 | 593 | 916 | 1,241 | 2,112 | 40.9 | 23,011 |
| 1972-73 | 66.1 | 1,034 | 828 | 1,117 | 1,366 | 2,614 | 48.9 | 25,370 |

1973 TAX RATE

| Official | Equalized |
|---|---|
| 59.00 | 57.82 |

1973 SCHOOL TAX RATE

| Official | Equalized |
|---|---|
| 38.60 | 37.83 |

1973 MOODY'S BOND RATING

Aa

PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

| | # of Lunch Program Students | % of Total Enrollment |
|---|---|---|
| TOTAL | 418 | 7.6 |
| Free | 418 | 7.6 |
| Reduced Price | 0 | |

STUDENTS ENROLLED IN METCO

| Year | # METCO Students | % of Total Enrollment |
|---|---|---|
| 1967-68 | 0 | |
| 1970-71 | 0 | |
| 1972-73 | 0 | |
| 1973-74 | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Provided * | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|
| | | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 3,321,594 | 2,604,915 | 78.4 | 610,112 | 18.4 | 114,384 | 3.4 | 0 | |
| 1970-71 | 5,243,749 | 3,800,864 | 72.5 | 1,276,761 | 24.3 | 185,342 | 3.5 | 0 | |
| 1972-73 | 6,476,480 | 4,249,751 | 65.6 | 2,023,096 | 31.2 | 235,817 | 3.6 | 0 | |

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

| Changes in Public School Funds Provided 1967-72 | Total | | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|---|
| | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 3,154,886 | 95.0 | 1,644,836 | 63.1 | 1,412,984 | 231.6 | 121,433 | 106.2 | 0 | 0.0 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

| % Change in Proportional Distribution of Revenue 1967-72 | Local Sources | Commonwealth Sources | Federal Sources | Other School Districts |
|---|---|---|---|---|
| | - 16.3 | - 69.6 | 5.9 | 0.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 3,321,594 | 66,415 | 2.0 | 1,804,854 | 54.3 | 315,808 | 9.5 | 876,074 | 26.4 | 19,302 | 0.6 | 38,688 | 1.2 | 200,453 | 6.0 |
| 1970-71 | 5,243,749 | 128,545 | 2.5 | 3,025,991 | 57.7 | 347,994 | 6.6 | 1,316,173 | 25.1 | 88,438 | 1.7 | 48,855 | 0.9 | 287,753 | 5.5 |
| 1972-73 | 6,476,480 | 123,847 | 1.9 | 3,766,626 | 58.1 | 468,796 | 7.3 | 1,472,702 | 22.7 | 257,395 | 4.0 | 74,145 | 1.1 | 312,969 | 4.8 |

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

| Changes in Public School Funds Expended 1967-72 | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 3,154,886 | 57,432 | 86.5 | 1,961,772 | 108.7 | 152,988 | 48.4 | 596,628 | 68.1 | 238,093 | 1233.5 | 35,457 | 91.6 | 112,516 | 56.1 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

| Percent Change in Proportional Distribution of Expenditures 1967-72 | Expenditures by School Committee | | | Expenditures for Services provided by Other Municipal Agencies | Expenditures for Regional School Assessments | Expenditures of Federal Funds | Expenditures of Revolving Funds |
|---|---|---|---|---|---|---|---|
| | Administration | Instruction | Other* | | | | |
| | -5.0 | 7.0 | -23.2 | -14.0 | 566.7 | -8.3 | -20.0 |

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

EDUCATIONAL CHARACTERISTICS

1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED

| Level and Years of School Completed | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| No School Year Completed | 49 | 0.6 | 49 | 0.6 | | | 0 | |
| Elementary: 1-4 years | 106 | 1.3 | 106 | 1.3 | | | 7 | 30.4 |
| 5-6 years | 212 | 2.5 | 212 | 2.5 | | | 0 | |
| 7 years | 291 | 3.5 | 291 | 3.5 | | | 0 | |
| 8 years | 647 | 7.7 | 647 | 7.7 | | | 0 | |
| High School: 1-3 years | 1,653 | 19.6 | 1,648 | 19.6 | | | 12 | 52.2 |
| 4 years | 3,869 | 45.9 | 3,863 | 45.9 | | | 0 | |
| College: 1-3 years | 951 | 11.3 | 951 | 11.3 | | | 0 | |
| 4 years | 528 | 6.3 | 528 | 6.3 | | | 4 | 17.4 |
| 5 years or more | 124 | 1.5 | 124 | 1.5 | | | 0 | |
| Total | 8,430 | 100.0 | 8,419 | 100.0 | N.A. | | 23 | 100.0 |

MEDIAN SCHOOL YEARS COMPLETED

| Total Population | White | Black | Spanish-American |
|---|---|---|---|
| 11.6 | 11.7 | N.A. | 9.8 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

DEMOGRAPHIC CHARACTERISTICS

CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

| Year | Total Population | Total Population | | | | Non-White | | | | | | | | Spanish Language | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | White | | Non-white | | Black | | Native-American | | Asian-American | | Other | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1960 | 12,475 | 12,443 | 99.7 | 32 | 0.3 | 23 | 0.2 | 3 | 0.0 | 6 | 0.1 | 0 | | Not Available | |
| 1970 | 17,102 | 17,037 | 99.6 | 65 | 0.4 | 39 | 0.2 | 3 | 0.0 | 10 | 0.1 | 13 | 0.1 | 76 | 0.4 |
| 1960-1970 Increase (+) Decrease (-) | | + 4,594 | 36.9 | + 33 | 103.1 | +16 | 69.6 | 0 | | +4 | 66.7 | +13 | Undefined | | |
| % Change in Proportional Distribution | | - 0.1 | | +33.3 | | 0.0 | | Undefined | | 0.0 | | Undefined | | | |

| CENSUS POPULATION INCREASE OR DECREASE: 1960-1970 | |
|---|---|
| 1960-70 Increase (+) or Decrease (-) | + 4,627 |
| % Change 1960-70 Increase (+) or Decrease (-) | + 37.1 |
| Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-) | + 2,367 |
| Net Migration Excess of People Moving In (+) Excess of People Moving Out (-) | + 2,260 |

| 1970 CENSUS: FERTILITY RATIO BY RACE | |
|---|---|
| Total Population | 1.980:1 |
| White | 1.980:1 |
| Black | N.A. |
| Spanish-American | 0.666:1 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILES # 342 WILMINGTON

DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS:
Household Population by Race

| Race | Total Population | Population in Households | |
|---|---|---|---|
| | # | # | % |
| White | 17,037 | 17,022 | 99.6 |
| Black | 39 | 39 | 0.2 |
| Other | 26 | 26 | 0.2 |
| Total | 17,102 | 17,087 | 100.0 |

1970 CENSUS:
Number of Families by Sex of Family Head

| Family Head | Total Population | White | Black | Spanish-American |
|---|---|---|---|---|
| Male | 3,806 | 3,806 | | 14 |
| Female | 200 | 200 | | 0 |
| Total | 4,006 | 4,006 | N.A. | 14 |

1970 CENSUS: AGE DISTRIBUTION BY RACE

| Age | Total | White | | Non-white | | Non-white | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Other | |
| | | # | % | # | % | # | % | # | % |
| Under 5 | 1,873 | 1,867 | 11.0 | 6 | 9.2 | 4 | 10.3 | 2 | 7.7 |
| 5 - 9 | 2,307 | 2,298 | 13.5 | 9 | 13.8 | 8 | 20.5 | 1 | 3.8 |
| 10 - 14 | 2,163 | 2,156 | 12.7 | 7 | 10.8 | 4 | 10.3 | 3 | 1.5 |
| 15 - 19 | 1,472 | 1,470 | 8.6 | 2 | 3.1 | 1 | 2.6 | 1 | 3.8 |
| 20 - 24 | 847 | 845 | 5.0 | 2 | 3.1 | 1 | 2.6 | 1 | 3.8 |
| 25 - 44 | 4,624 | 4,604 | 27.0 | 20 | 30.8 | 10 | 25.6 | 10 | 38.5 |
| 45 - 64 | 2,885 | 2,874 | 16.9 | 11 | 16.9 | 6 | 15.4 | 5 | 19.2 |
| 65 and Over | 931 | 923 | 5.4 | 8 | 12.3 | 5 | 12.8 | 3 | 11.5 |
| Total | 17,102 | 17,037 | 100.0 | 65 | 100.0 | 39 | 100.0 | 26 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS: NATIVITY AND PARENTAGE

| Nativity | Total Population | | White | Black | Spanish-American |
|---|---|---|---|---|---|
| | # | % | # | # | # |
| Native of Native Parent | 12,512 | 73.1 | 12,501 | N.A. | 44 |
| Foreign Stock | 4,595 | 26.9 | 4,595 | | 32 |
| Total | 17,107 | 100.0 | 17,096 | | 76 |

1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

| Country of Origin | # of Persons | % Foreign Stock Population |
|---|---|---|
| Canada | 1958 | 42.6 |
| Italy | 879 | 19.1 |
| Ireland | 312 | 6.8 |
| Portugal | 126 | 2.7 |

1970 CENSUS: SPANISH POPULATION INDICATORS

| Indicators | # of Persons | % of Total Population |
|---|---|---|
| Spanish Origin or Descent | 22 | 0.1 |
| Puerto Rican Birth or Parentage | 15 | 0.1 |
| Spanish Language | 76 | 0.4 |

1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

| Mother Tongue | # of Persons | % of Total Population |
|---|---|---|
| Italian | 860 | 5.0 |
| French | 449 | 2.6 |
| German | 121 | 0.7 |
| Polish | 107 | 0.6 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

ECONOMIC CHARACTERISTICS

| 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Occupation | Total Persons Employed | | White | | Black | | Spanish-American | |
| | # | % | # | % | # | % | # | % |
| Professional, Technical and Kindred Workers | 929 | 14.7 | 929 | 14.7 | | | 0 | |
| Managers and Administrators, except Farm | 599 | 9.5 | 599 | 9.5 | | | 0 | |
| Sales Workers | 409 | 6.5 | 409 | 6.5 | | | 8 | 26.7 |
| Clerical and Kindred Workers | 1,265 | 20.0 | 1,265 | 20.0 | | | 0 | |
| Craftsmen, Foremen and Kindred Workers | 1,122 | 17.7 | 1,122 | 17.8 | | | 7 | 23.3 |
| Operatives, except Transport | 963 | 15.2 | 955 | 15.1 | | | 8 | 26.7 |
| Transport Equipment Operatives | 330 | 5.2 | 330 | 5.2 | | | 0 | |
| Laborers, except Farm | 141 | 2.2 | 141 | 2.2 | | | 0 | |
| Farmers and Farm Managers | 16 | 0.3 | 16 | 0.3 | | | 0 | |
| Farm Laborers and Foremen | 21 | 0.3 | 21 | 0.3 | | | 0 | |
| Service Workers, except Private Household | 529 | 8.4 | 529 | 8.4 | | | 7 | 23.3 |
| Private Household Workers | 5 | 0.1 | 5 | 0.1 | | | 0 | |
| Total | 6,329 | 100.0 | 6,321 | 100.0 | N.A. | | 30 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

ECONOMIC CHARACTERISTICS

MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

| Year | Families | | | | Unrelated Individuals | | | |
|---|---|---|---|---|---|---|---|---|
| | All | White | Black | Spanish-American | All | White | Black | Spanish-American |
| 1960 | N.A. | | | | N.A. | | | |
| 1970 | $11,712 | $11,712 | N.A. | $6,000 | $3,200 | $3,150 | N.A. | $4,500 |

1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

| Employment Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Employed | 6,329 | 96.2 | 6,321 | 96.2 | 0 | | 30 | 79.0 |
| Unemployed | 253 | 3.8 | 253 | 3.8 | 0 | | 8 | 21.1 |
| Total | 6,582 | 100.0 | 6,574 | 100.0 | 0 | | 38 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

ECONOMIC CHARACTERISTICS

1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

| Family Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Persons in Families | 488 | 76.6 | 488 | 76.6 | | | 0 | |
| Unrelated Individuals | 149 | 23.4 | 149 | 23.4 | | | 0 | |
| Total | 637 | 100.0 | 637 | 100.0 | N.A. | | 0 | |

1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

| Parental Presence | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Living with Both Parents | 156 | 2.1 | 156 | 2.1 | | | 0 | |
| Other | 42 | 0.6 | 42 | 0.6 | | | 0 | |
| Total | 198 | 2.7 | 198 | 2.7 | N.A. | | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 4 | 1,089,327 | 171 | 6,370 |
| Construction | 37 | 1,457,712 | 210 | 6,941 |
| Manufacturing | 27 | 12,563,816 | 1,770 | 7,098 |
| Transportation, Communication, and Utilities | 11 | 325,385 | 61 | 5,334 |
| Wholesale and Retail Trade | 68 | 4,680,875 | 920 | 5,088 |
| Finance, Insurance, Real Estate | 10 | 375,494 | 53 | 7,085 |
| Service Industries | 38 | 35,687,908 | 3,348 | 10,659 |
| Total | 195 | 56,180,517 | 6,533 | 8,599 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

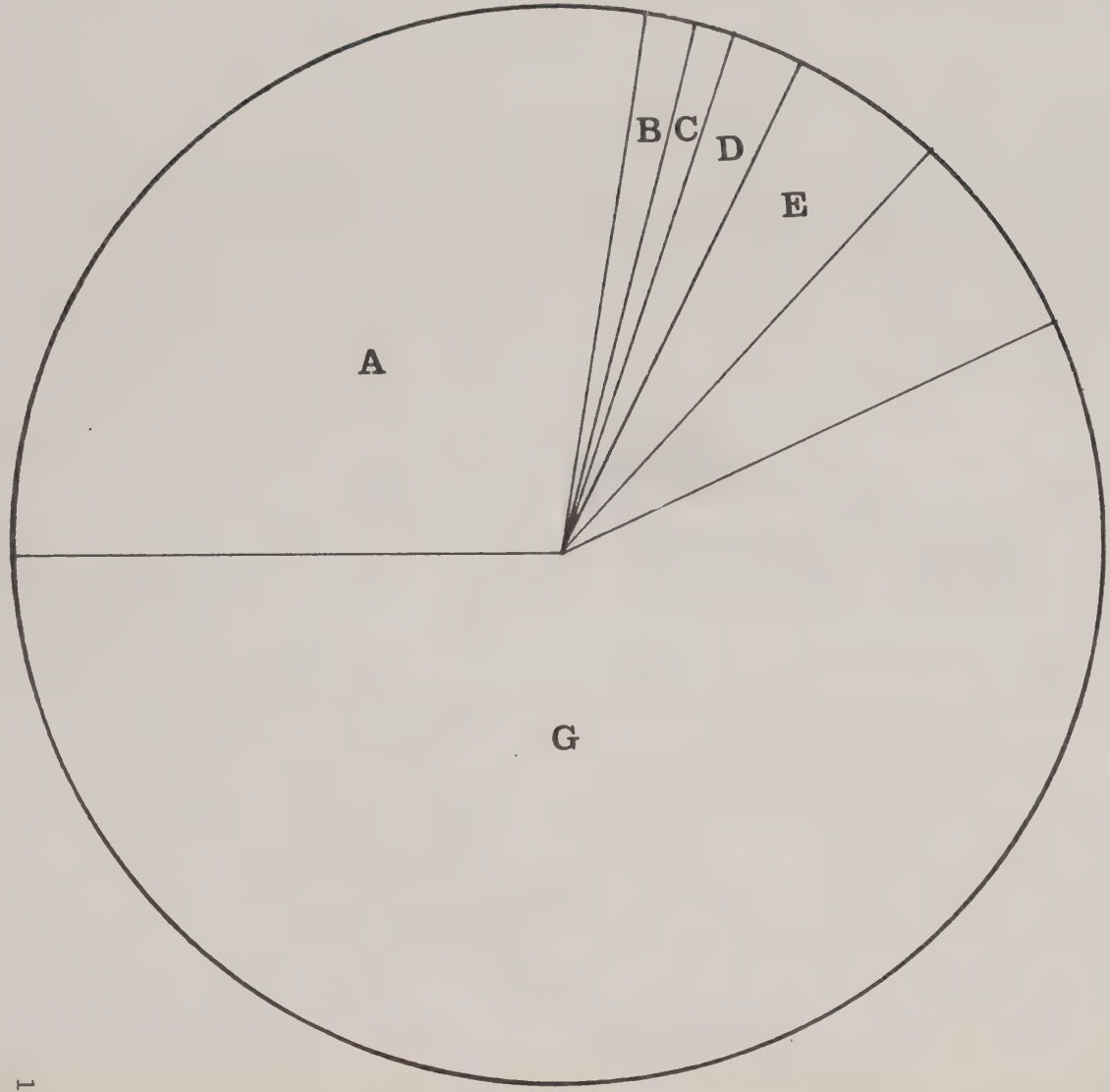
ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 7 | 2,000,500 | 279 | 7,170 |
| Construction | 42 | 3,032,242 | 281 | 10,791 |
| Manufacturing | 38 | 29,446,724 | 3,127 | 9,417 |
| Transportation, Communication, and Utilities | 18 | 1,485,070 | 148 | 10,034 |
| Wholesale and Retail Trade | 76 | 14,136,328 | 1,949 | 7,253 |
| Finance, Insurance, Real Estate | 8 | 417,682 | 64 | 6,526 |
| Service Industries | 48 | 31,414,388 | 2,649 | 11,859 |
| Total | 237 | 81,932,934 | 8,498 | 9,641 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #342

1971 LAND USE PATTERN IN

# WILMINGTON




| | LAND USE | % |
|---|---|---|
| A | RESIDENTIAL | 27.6 |
| B | COMMERCIAL | 1.5 |
| C | RECREATIONAL | 1.2 |
| D | PUBLIC INSTITUTIONS | 2.0 |
| E | INDUSTRIAL | 4.5 |
| F | VACANT LAND | 6.3 |
| G | OTHER: | 56.9 |

Transportation
Disposal Sites, Extractive
Agricultural and Forest
Water and Wetlands

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

HOUSING CHARACTERISTICS

1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

| Total Housing Units | | | | | | Occupied Housing Units | | | | | | Median Value Owner Occupied Unit | Median Contract Rent |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total | | Vacant | | Occupied | | Total | | Owner Occupied | | Renter Occupied | | | |
| # | % | # | % | # | % | # | % | # | % | # | % | $ | $ |
| 4,429 | 100.0 | 92 | 2.1 | 4,337 | 97.9 | 4,337 | 100.0 | 3,917 | 90.3 | 420 | 9.7 | 20,800 | 100 |

1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

| Occupancy Status | Total | | White Head of Household | | Black Head of Household | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Owner Occupied | 3,917 | 88.9 | 3,902 | 90.3 | 9 | 100.0 |
| Renter Occupied | 420 | 9.5 | 418 | 9.7 | 0 | |
| Vacant Year Round | 68 | 1.5 | Not Applicable | | | |
| Total | 4,405 | 100.0 | 4,320 | 100.0 | 9 | 100.0 |

BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-1971

| Year Issued | Number |
|---|---|
| 1960-1964 | 650 |
| 1965-1970 | 587 |
| 1971 | 93 |
| Total | 1,330 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

HOUSING CHARACTERISTICS

NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973

| Status | Total Subsidized Units | Low Income Units | | | Moderate Income Units | | | MHFA Low-Moderate Income Units | |
|---|---|---|---|---|---|---|---|---|---|
| | | Elderly | Family | Leased | Elderly | Family Homeownership | Rental Assistance | Low | Moderate |
| Completed | 41 | 40 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Under Construction | 0 | | | | | | | | |
| In Planning | 0 | | | | | | | | |

1970 CENSUS: AGE OF HOUSING UNITS

| Year Built | Total Housing Units | | Black Occupied Housing Units | | Other Occupied Housing Units | | Spanish-American Occupied Housing Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| 1965-March 1970 | 693 | 15.7 | | | | | | |
| 1960-1964 | 714 | 16.2 | | | | | | |
| 1950-1959 | 1,198 | 27.1 | | | | | | |
| 1940-1949 | 453 | 10.3 | | | | | | |
| 1939 or earlier | 1,358 | 30.8 | | | | | | |
| Total | 4,416 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

HOUSING CHARACTERISTICS

| 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS by Race of Head of Household | | | | | | |
|---|---|---|---|---|---|---|
| Persons per Room | Total Occupied Units | | Black Occupied Units | | Other Occupied Units | |
| | # | % | # | % | # | % |
| 1.00 or less | 3,869 | 89.2 | 9 | 100.0 | 3,860 | 89.2 |
| 1.01 to 1.50 | 401 | 9.2 | 0 | | 401 | 9.3 |
| 1.51 or more | 67 | 1.5 | 0 | | 67 | 1.5 |
| Total | 4,337 | 100.0 | 9 | 100.0 | 4,328 | 100.0 |

| 1970 CENSUS: TYPE OF HOUSING STRUCTURE | | |
|---|---|---|
| Type | # of Structures | % of Housing Units |
| 1 Unit | 4,198 | 95.1 |
| 2 Units | 112 | 2.5 |
| 3-4 Units | 81 | 1.8 |
| 5-9 Units | 0 | |
| 10 or more Units | 15 | 0.3 |
| Mobile Home or Trailer | 10 | 0.2 |
| Total | 4,416 | 100.0 |

| 1970 CENSUS: Average Number of Persons per Housing Unit | |
|---|---|
| Total Occupied Housing Units | 3.9 |
| Black Occupied Housing Units | N.A. |
| Other Occupied Housing Units | N.A. |
| Spanish-American Occupied Housing Units | N.A. |

## HOUSING CHARACTERISTICS

1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

| | Total Owner Occupied Units | | Black Owner Occupied Units | | Other Owner Occupied Units | | Spanish-American Owner Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $5,000 | 6 | 0.2 | | | | | | |
| $5,000 - $7,499 | 37 | 1.0 | | | | | | |
| $7,500 - $9,999 | 94 | 2.5 | | | | | | |
| $10,000 - $12,499 | 174 | 4.6 | | | | | | |
| $12,500 - $14,999 | 262 | 6.9 | | | | | | |
| $15,000 - $17,499 | 399 | 10.6 | | | | | | |
| $17,500 - $19,999 | 655 | 17.4 | | | | | | |
| $20,000 - $24,999 | 1,266 | 33.6 | | | | | | |
| $25,000 - $34,999 | 754 | 20.0 | | | | | | |
| $35,000 - $49,999 | 120 | 3.2 | | | | | | |
| $50,000 and over | 6 | 0.2 | | | | | | |
| Total | 3,773 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 342 WILMINGTON

HOUSING CHARACTERISTICS

1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

| Monthly Gross Rent | Total Renter Occupied Units | | Black Renter Occupied Units | | Other Renter Occupied Units | | Spanish-American Renter Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $30 | 0 | | | | | | | |
| $30 - $49 | 0 | | | | | | | |
| $50 - $69 | 57 | 13.7 | | | | | | |
| $70 - $89 | 27 | 6.5 | | | | | | |
| $90 - $119 | 86 | 20.6 | | | | | | |
| $120 - $149 | 84 | 20.1 | | | | | | |
| $150 - $199 | 73 | 17.5 | | | | | | |
| $200 - $249 | 35 | 8.4 | | | | | | |
| $250 - $299 | 13 | 3.1 | | | | | | |
| $300 or more | 5 | 1.2 | | | | | | |
| No Cash Rent | 37 | 8.9 | | | | | | |
| Total | 417 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 001

1973-74
School District: Wilmington

School Name: Kindergarten Education

No. & Street: Middlesex Avenue

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: K

Facilities:
Initial Construction Date: 1962
Dates of Additions or Changes:

# Rooms, Instructional Use: N.A.
# Rooms, Other Uses: N.A.
TOTAL N.A.

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
# Students, Free:
# Students, Reduced Price:
TOTAL 0
% School Enrollment:
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | N.A. | | | | | | | | | | | | |
| White | N.A. | | | | | | | | | | | | |
| Black | N.A. | | | | | | | | | | | | |
| Spanish Surname | N.A. | | | | | | | | | | | | |
| Asian-American | N.A. | | | | | | | | | | | | |
| Native-American | N.A. | | | | | | | | | | | | |
| Other | N.A. | | | | | | | | | | | | |

School District # 342
School # 001

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 369 | 366 | 3 | 3 | 0 | 0 | 0 |
| Percent | 100.0 | 99.2 | 0.8 | 0.8 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | N.A. | | | | |
| 1970-1971 | N.A. | | | | |
| 1972-1973 | N.A. | | | | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | N.A. | | |
| White | N.A. | | |
| Non-white | N.A. | | |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 005

1973-74
School District: Wilmington

School Name: Boutwell

No. & Street: Boutwell

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-5

Facilities:
- Initial Construction Date: 1962
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 16
- # Rooms, Other Uses: 7
- TOTAL 23

1973-74
Federal Programs
Title I:
- Type of Program: Reading
- # of Students: 29
- % School Enrollment: 9.1

Lunch Program:
- # Students, Free: 41
- # Students, Reduced Price: 0
- TOTAL 41
- % School Enrollment: 12.8

Bilingual Program:
- # Eligible Students: 0
- % School Enrollment:

METCO Interdistrict Program:
- # Students: 0
- % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 13 | 100.0 | 5 | 7 | 1 | 0 | 4 | 7 | 2 | 1 | 12 | 0 | 0 |
| White | 13 | 100.0 | 5 | 7 | 1 | 0 | 4 | 7 | 2 | 1 | 12 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 005

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 320 | 319 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.7 | 0.3 | 0.3 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 335 | 334 | 99.7 | 1 | 0.3 |
| 1970-1971 | 324 | 324 | 100.0 | 0 | |
| 1972-1973 | 313 | 311 | 99.4 | 2 | 0.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -22 | -6.6 | |
| White | -23 | -6.9 | -0.3 |
| Non-white | +1 | +100.0 | +100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 006

1973-74
School District: Wilmington

School Name: Buzzell

No. & Street: School

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-4

Facilities:
Initial Construction Date: 1939
Dates of Additions or Changes:

# Rooms, Instructional Use: 6
# Rooms, Other Uses: 4
TOTAL 10

1973-74
Federal Programs
Title I:
Type of Program: Reading
# of Students: 15
% School Enrollment: 11.8
Lunch Program:
# Students, Free: 5
# Students, Reduced Price: 0
TOTAL 5
% School Enrollment: 3.9
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 5 | 100.0 | 2 | 2 | 0 | 1 | 0 | 4 | 1 | 0 | 5 | 0 | 0 |
| White | 4 | 80.0 | 2 | 1 | 0 | 1 | 0 | 3 | 1 | 0 | 4 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 006

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 127 | 127 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 177 | 177 | 100.0 | 0 | |
| 1970-1971 | 156 | 154 | 98.7 | 2 | 1.3 |
| 1972-1973 | 126 | 126 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -51 | -28.8 | |
| White | -51 | -28.8 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 010

1973-74
School District: Wilmington

School Name: Glen Road

No. & Street: Glen Road

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-5

Facilities:
Initial Construction Date: 1959
Dates of Additions or Changes:

# Rooms, Instructional Use: 13
# Rooms, Other Uses: 9
TOTAL 22

1973-74
Federal Programs
Title I:
Type of Program: Reading
# of Students: 29
% School Enrollment: 10.5
Lunch Program:
# Students, Free: 44
# Students, Reduced Price: 0
TOTAL 44
% School Enrollment: 15.9
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 12 | 100.0 | 3 | 4 | 5 | 0 | 2 | 6 | 4 | 1 | 12 | 0 | 0 |
| White | 11 | 91.7 | 3 | 4 | 4 | 0 | 2 | 6 | 3 | 1 | 11 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 010

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 277 | 271 | 6 | 0 | 0 | 3 | 3 |
| Percent | 100.0 | 97.8 | 2.2 | | | 1.1 | 1.1 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 360 | 359 | 99.7 | 1 | 0.3 |
| 1970-1971 | 326 | 325 | 99.7 | 1 | 0.3 |
| 1972-1973 | 302 | 302 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -58 | -16.1 | |
| White | -57 | -15.9 | -0.3 |
| Non-white | -1 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 012

1973-74
School District: Wilmington

School Name: Swain

No. & Street: Middlesex Avenue

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 4-5

Facilities:
- Initial Construction Date: 1914
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 9
- # Rooms, Other Uses: 9
- TOTAL 18

1973-74
Federal Programs
- Title I:
  - Type of Program: Reading
  - # of Students: 5
  - % School Enrollment: 3.0
- Lunch Program:
  - # Students, Free: 18
  - # Students, Reduced Price: 0
  - TOTAL 18
  - % School Enrollment: 10.7
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL 1 | 11 | 100.0 | 1 | 7 | 1 | 1 | 3 | 7 | 1 | 2 | 9 | 0 | 0 |
| White | 7 | 63.6 | 1 | 4 | 1 | 1 | 2 | 4 | 1 | 2 | 5 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 012

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 169 | 169 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 189 | 187 | 98.9 | 2 | 1.1 |
| 1970-1971 | 164 | 163 | 99.4 | 1 | 0.6 |
| 1972-1973 | 173 | 173 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -16 | -8.5 | |
| White | -14 | -7.5 | +1.1 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 013

1973-74
School District: Wilmington

School Name: Walker

No. & Street: Adelaide

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-3

Facilities:
- Initial Construction Date: 1896
- Dates of Additions or Changes: N.A.
- # Rooms, Instructional Use: 4
- # Rooms, Other Uses: 5
- TOTAL 9

1973-74
Federal Programs
- Title I:
  - Type of Program: Reading
  - # of Students: 12
  - % School Enrollment: 15.0
- Lunch Program:
  - # Students, Free: 9
  - # Students, Reduced Price: 0
  - TOTAL 9
  - % School Enrollment: 11.3
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Adminis-trators | Teachers | Teacher Aides | Other Profes-sionals |
| TOTAL | 4 | 100.0 | 0 | 3 | 1 | 0 | 0 | 3 | 1 | 0 | 4 | 0 | 0 |
| White | 4 | 100.0 | 0 | 3 | 1 | 0 | 0 | 3 | 1 | 0 | 4 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 013

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 80 | 79 | 1 | 0 | 0 | 0 | 1 |
| Percent | 100.0 | 98.8 | 1.3 | | | | 1.3 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 116 | 116 | 100.0 | 0 | |
| 1970-1971 | 99 | 99 | 100.0 | 0 | |
| 1972-1973 | 68 | 68 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -48 | -41.4 | |
| White | -48 | -41.4 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 015

1973-74
School District: Wilmington

School Name: Wildwood

No. & Street: Wildwood

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1953
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 15
- # Rooms, Other Uses: 11
- TOTAL 26

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 37
  - # Students, Reduced Price: 0
  - TOTAL 37
  - % School Enrollment: 10.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 18 | 100.0 | 5 | 6 | 6 | 1 | 4 | 10 | 4 | 2 | 16 | 0 | 0 |
| White | 18 | 100.0 | 5 | 6 | 6 | 1 | 4 | 10 | 4 | 2 | 16 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 015

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 343 | 337 | 6 | 6 | 0 | 0 | 0 |
| Percent | 100.0 | 98.3 | 1.7 | 1.7 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 420 | 417 | 99.3 | 3 | 0.7 |
| 1970-1971 | 383 | 380 | 99.2 | 3 | 0.8 |
| 1972-1973 | 352 | 348 | 98.9 | 4 | 1.1 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -68 | -16.2 | |
| White | -69 | -16.5 | -0.4 |
| Non-white | 1 | +33.3 | +57.1 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 016

1973-74
School District: Wilmington

School Name: Whitefield

No. & Street: Middlesex Avenue

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-4

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1896 |
| Dates of Additions or Changes: | N.A. |
| # Rooms, Instructional Use: | 4 |
| # Rooms, Other Uses: | 5 |
| TOTAL | 9 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | |
| Type of Program: | Reading |
| # of Students: | 10 |
| % School Enrollment: | 10.3 |
| Lunch Program: | |
| # Students, Free: | 11 |
| # Students, Reduced Price: | 0 |
| TOTAL | 11 |
| % School Enrollment: | 11.3 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 4 | 100.0 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 4 | 0 | 0 |
| White | 4 | 100.0 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 4 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 016

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 97 | 96 | 1 | 0 | 0 | 1 | 0 |
| Percent | 100.0 | 99.0 | 1.0 | | | 1.0 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 110 | 109 | 99.1 | 1 | 0.9 |
| 1970-1971 | 103 | 102 | 99.0 | 1 | 1.0 |
| 1972-1973 | 91 | 91 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -19 | -17.3 | |
| White | -18 | -16.5 | +0.9 |
| Non-white | -1 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 020

1973-74
School District: Wilmington

School Name: Woburn Street

No. & Street: Woburn Street

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1964
- Dates of Additions or Changes: 1968
- # Rooms, Instructional Use: 32
- # Rooms, Other Uses: 29
- TOTAL 61

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 26
  - # Students, Reduced Price: 0
  - TOTAL 26
  - % School Enrollment: 3.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 33 | 100.0 | 11 | 11 | 9 | 2 | 10 | 18 | 5 | 2 | 30 | 0 | 1 |
| White | 32 | 97.0 | 11 | 11 | 8 | 2 | 9 | 18 | 5 | 2 | 29 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 020

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 679 | 670 | 9 | 4 | 0 | 0 | 5 |
| Percent | 100.0 | 98.7 | 1.3 | 0.6 | | | 0.7 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 702 | 696 | 99.1 | 6 | 0.9 |
| 1970-1971 | 726 | 721 | 99.3 | 5 | 0.7 |
| 1972-1973 | 729 | 727 | 99.7 | 2 | 0.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +27 | +3.8 | |
| White | +31 | +45 | +0.6 |
| Non-white | -4 | -66.7 | -66.7 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 025

1973-74
School District: Wilmington

School Name: Shawsheen Elementary

No. & Street: Shawsheen Avenue

City,State,Zip: Wilmington, Mass. 01807

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1969
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 31
- # Rooms, Other Uses: 26
- TOTAL 57

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 81
  - # Students, Reduced Price: 0
  - TOTAL 81
  - % School Enrollment: 12.1
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 30 | 100.0 | 7 | 19 | 3 | 0 | 6 | 19 | 4 | 3 | 27 | 0 | 0 |
| White | 25 | 83.3 | 6 | 16 | 3 | 0 | 5 | 16 | 4 | 2 | 23 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 025

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 667 | 665 | 2 | 2 | 0 | 0 | 0 |
| Percent | 100.0 | 99.7 | 0.3 | 0.3 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | School Not Open | | | | |
| 1970-1971 | 663 | 663 | 100.0 | 0 | |
| 1972-1973 | 690 | 690 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +690 | Not Applicable | |
| White | +690 | Not Applicable | Not Applicable |
| Non-white | 0 | Not Applicable | Not Applicable |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 405

1973-74
School District: Wilmington

School Name: North Intermediate

No. & Street: Salem

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 7-8

Facilities:
- Initial Construction Date: 1962
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 24
- # Rooms, Other Uses: 36
- TOTAL 60

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 36
  - # Students, Reduced Price: 0
  - TOTAL 36
  - % School Enrollment: 7.6
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 37 | 100.0 | 6 | 20 | 9 | 1 | 8 | 23 | 5 | 2 | 33 | 0 | 2 |
| White | 33 | 89.1 | 5 | 17 | 9 | 1 | 7 | 20 | 5 | 2 | 29 | 0 | 2 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 1 | 2.7 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 405

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 473 | 471 | 2 | 2 | 0 | 0 | 0 |
| Percent | 100.0 | 99.6 | 0.4 | 0.4 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 484 | 483 | 99.8 | 1 | 0.2 |
| 1970-1971 | 470 | 466 | 99.1 | 4 | 0.9 |
| 1972-1973 | 486 | 484 | 99.6 | 2 | 0.4 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +2 | +0.4 | |
| White | +1 | +0.2 | -0.2 |
| Non-white | +1 | +100.0 | +100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 410

1973-74
School District: Wilmington

School Name: West Intermediate

No. & Street: Carter Lane

City,State,Zip: Wilmington, Mass. 01887

Grade Organization: 7-8

Facilities:
Initial Construction Date: 1966
Dates of Additions or Changes:

| | |
|---|---|
| # Rooms, Instructional Use: | 27 |
| # Rooms, Other Uses: | 30 |
| TOTAL | 57 |

1973-74
Federal Programs
Title I:

| | |
|---|---|
| Type of Program: | |
| # of Students: | 0 |
| % School Enrollment: | |
| Lunch Program: | |
| # Students, Free: | 52 |
| # Students, Reduced Price: | 0 |
| TOTAL | 52 |
| % School Enrollment: | 10.8 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 36 | 100.0 | 4 | 14 | 16 | 1 | 9 | 17 | 9 | 2 | 30 | 0 | 4 |
| White | 36 | 100.0 | 4 | 14 | 16 | 1 | 9 | 17 | 9 | 2 | 30 | 0 | 4 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 410

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 483 | 482 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.8 | 0.2 | 0.2 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 548 | 546 | 99.6 | 2 | 0.4 |
| 1970-1971 | 456 | 453 | 99.3 | 3 | 0.7 |
| 1972-1973 | 481 | 481 | 100.0 | 0 | 0.0 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -67 | -12.2 | |
| White | -65 | -11.9 | +0.4 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 342
School # 505

1973-74
School District: Wilmington

School Name: Wilmington High School

No. & Street: Church

City,State,Zip: Wilmington, Mass.

Grade Organization: 9-12

Facilities:
- Initial Construction Date: 1950
- Dates of Additions or Changes: 1955, 1959
- # Rooms, Instructional Use: 55
- # Rooms, Other Uses: 34
- TOTAL 89

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 58
  - # Students, Reduced Price: 0
  - TOTAL 58
  - % School Enrollment: 4.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 95 | 100.0 | 9 | 41 | 37 | 3 | 25 | 46 | 21 | 4 | 78 | 0 | 13 |
| White | 95 | 100.0 | 9 | 41 | 37 | 3 | 24 | 45 | 21 | 4 | 78 | 0 | 13 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 342
School # 505

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1435 | 1427 | 8 | 6 | 0 | 2 | 0 |
| Percent | 100.0 | 99.4 | 0.6 | 0.4 | | 0.1 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 1058 | 1056 | 99.8 | 2 | 0.2 |
| 1970-1971 | 1219 | 1218 | 99.9 | 1 | 0.1 |
| 1972-1973 | 1404 | 1400 | 99.7 | 4 | 0.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +346 | +32.7 | |
| White | +344 | +32.6 | -0.1 |
| Non-white | +2 | +100.0 | +50.0 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of 1968 | | 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 31 | 13.8 | 41 | 17.0 |
| 4-yr. Other College | 19 | 8.4 | 15 | 6.2 |
| 2-yr. State College | 12 | 5.3 | 28 | 11.6 |
| 2-yr. Other College | 19 | 8.4 | 12 | 5.0 |
| Nurses Training | 9 | 4.0 | 7 | 2.9 |
| Other Post Secondary | 5 | 2.2 | 5 | 2.1 |
| Military | 31 | 13.8 | 9 | 3.7 |
| Work | 92 | 40.9 | 121 | 50.2 |
| Other | 7 | 3.1 | 3 | 1.2 |
| TOTAL | 225 | 100.0 | 247 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

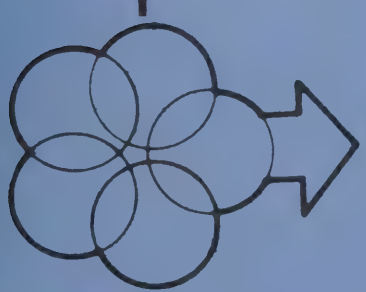
# METRO WAYS TO UNDERSTANDING

A PLAN FOR THE VOLUNTARY ELIMINATION OF
RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS
OF THE BOSTON METROPOLITAN AREA

## VOLUME III

## COMMUNITY PROFILES

## TOWN OF WINCHESTER



THE METROPOLITAN PLANNING PROJECT

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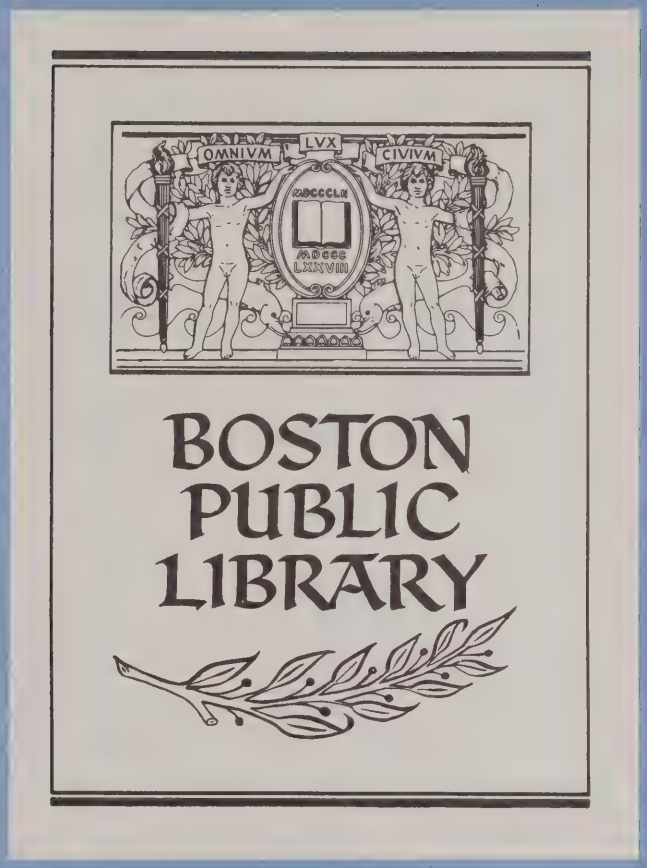


The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

# "METRO WAYS TO UNDERSTANDING:

## A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 344
Town of Winchester

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1973-74

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a $300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socio-economic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

Marcia Marker Feld,
Executive Director

Executive Director: September 1973 - June 1974

Dr Forbes Bottomly

Support Research Staff: September 1973 - June 1974

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| Anja Kondo | Research Assistant |
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| Leslie S. May | Research Assistant |
| Helen Taggart | Secretary |
| Lynne Sagalyn | Consultant |

Executive Director: July 1974

Dr. Marcia Marker Feld

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## INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

> To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington
Ashland

Bedford
Belmont
Beverly
Boston
Braintree
Brookline
Burlington

Cambridge
Canton
Chelsea
Cohasset
Concord

Danvers
Dedham
Dover
Duxbury

Everett

Framingham

Hamilton
Hanover
Hingham
Holbrook
Hull

Lexington
Lincoln
Lynn
Lynnfield

Malden
Manchester
Marblehead
Marshfield

Medfield
Medford
Melrose
Middleton
Millis
Milton

Nahant
Natick
Needham
Newton
Norfolk
North Reading
Norwell
Norwood

Peabody
Pembroke

Quincy

Randolph
Reading
Revere
Rockland

Salem
Saugus
Scituate
Sharon
Sherborn
Somerville
Stoneham
Sudbury
Swampscott

Topsfield

Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

## NOTES AND SOURCES FOR THE COMMUNITY PROFILES

### EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC
and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74;
Institute for Educational Services, Inc., "Survey on Collaboration", 1971;
Metropolitan Planning Project Support Research Component Telephone Survey, 1974;
Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White"(or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the $R^2$ (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- $R^2$'s of .8 or .9 are very reliable, $R^2$'s of .5, .6, or .7 are good, and $R^2$'s of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland
Beverly
Braintree
Cohasset
Experimental School System of the Commonwealth of Massachusetts
Framingham
Hamilton-Wenham Regional High School
Manchester
Medfield
Medford
Middleton
Millis
Nahant
Norfolk
Pembroke
Saugus
Sherborn
Sudbury
Topsfield
Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was $24 and the total tax rate was $48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate= school budget needs/full market value). The school tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

| | | |
|---|---|---|
| Aaa | Baa | Caa |
| Aa | Ba | Ca |
| A | B | C |

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were $100,000 and the funds provided in 1967-68 were $50,000, the absolute dollar change in revenues would be $50,000 ($100,000-$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were $100,000 and the 1967-68 funds provided were $50,000, the percent "Change in Funds Provided" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

> The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were $100,000 and the funds applied in 1967-68 were $50,000, the absolute dollar change in expenditures would be $50,000 ($100,000-$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were $100,000 and the 1967-68 funds expended were $50,000, the percent "Changes in Public School Funds Expended" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

> The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

## DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows: The "% White", "% Non-white" and percentages for the other columns for 1970 were subtracted from the 1960 percentages. This difference was divided by the 1960 percentages and this is the figure that was recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS:
Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS:
Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES
Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

## ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from $1,847 for a female unrelated individual 65 years old and over living on a farm to $6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was $3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

## LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

## HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION
STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:
Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

## NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

### PAGE 1 - SCHOOL DISTRICT #, SCHOOL #

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

### PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET; City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

### PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

1. Art (General)
2. Arts and Crafts
3. Auditorium
4. Automotive
5. Bandroom
6. Biology Laboratory
7. Bookkeeping
8. Chemistry Laboratory
9. Child Care Center
10. Chorus Room
11. Classroom Regular, (Regular, Interchangeable)
12. Classroom (Seminar Room)
13. Corrective Room (Athletics)
14. Earth Science Laboratory
15. Field House
16. General Science Laboratory
17. Graphic Arts
18. Gymnasium
19. Home Economics (Food)

20. Home Economics (General)
21. Home Economics (Multi-purpose Living Center)
22. Ice Skating Rink
23. Instructional Media Center
24. Language Arts Laboratory
25. Library
26. Mathematics Laboratory
27. Mechanical Drawing
28. Metal Shop
29. Music Room (General)
30. Office Machines
31. Office Practice
32. Physics Laboratory
33. Power Mechanics Shop
34. Sewing Room
35. Shop (General)
36. Social Studies Laboratory
37. Special Education Remedial Rooms
38. Stenography Room
39. Swimming Pool
40. Television Room
41. Typing Room
42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

1. Administrative Office
2. Audio-Visual Workroom
3. Cafeteria
4. Data Processing
5. Guidance Office
6. Health Suite
7. Kitchen
8. Lavatories (Boys')
9. Lavatories (Girls')
10. Shower and Locker Rooms
11. Storage (Books)
12. Storage (Custodial Supplies)
13. Storage (General Instructional Supplies)
14. Student Activity Room
15. Teachers' Lounge
16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished Student Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

1. Administrative Assistant
2. Assistant Director or Manager
3. Assistant or Vice-Principal
4. Assistant Superintentent
5. Assistant Supervisor
6. Director or Manager (Pupils or Programs)
7. Principal
8. Research
9. Superintendent

"Teachers" include:

1. Itinerant Teacher
2. Special Class Teacher (Handicapped)
3. Specialist (Reading, Speech, etc.)
4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

1. Attendance Supervisor
2. Chairman or Department Head
3. Counselor
4. Librarian
5. Nurse
6. Other Professional or Technical Personnel
7. Psychologist
8. Psychometrist
9. Social Worker (Adjustment Counselor)
10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White " column include "White " students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.
This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May

## EDUCATIONAL CHARACTERISTICS

### NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74

| Type of School | Number of Schools | Enrollment | | |
|---|---|---|---|---|
| | | Total | White | Non-white |
| Elementary | 9 | 2,767 | 2,721 | 46 |
| Junior High | 2 | 1,345 | 1,338 | 7 |
| High School | 1 | 1,336 | 1,336 | 10 |
| Special & Ungraded | 0 | | | |
| Regional | 0 | | | |
| Vocational | 0 | | | |
| Total | 12 | 5,448 | 5,395 | 53 |

### SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

| Year | Total | Public | | Non-public | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-68 | 5,991 | 5,123 | 85.5 | 868 | 14.5 |
| 1970-71 | 6,143 | 5,528 | 90.0 | 615 | 10.0 |
| 1972-73 | 6,022 | 5,577 | 92.6 | 445 | 7.4 |

### EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

| | |
|---|---|
| Massachusetts Bay Cooperative Data Study (MASCODS) Special Education of Education Mutual (SEEM); Metropolitan Planning Project-Approving District; | Northeast Metropolitan Vocational Regional High School |

### 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

| Level and Type of School | Total | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Nursery School | | | | | | | | |
| Public | 19 | 0.3 | 12 | 0.2 | 0 | | 0 | |
| Parochial | 0 | | 0 | | 0 | | 0 | |
| Private | 240 | 3.3 | 235 | 3.2 | 0 | | 0 | |
| Kindergarten | | | | | | | | |
| Public | 455 | 6.2 | 455 | 6.2 | 0 | | 0 | |
| Parochial | 0 | | 0 | | 0 | | 0 | |
| Private | 21 | 0.3 | 21 | 0.3 | 0 | | 0 | |
| Elementary (1-8) | | | | | | | | |
| Public | 3,428 | 46.5 | 3,383 | 46.4 | 27 | 62.8 | 54 | 63.5 |
| Parochial | 361 | 4.9 | 357 | 4.9 | 4 | 9.3 | 0 | |
| Private | 133 | 1.8 | 133 | 1.8 | 0 | | 4 | 4.7 |
| High School (1-4) | | | | | | | | |
| Public | 1,727 | 23.4 | 1,709 | 23.5 | 12 | 27.9 | 15 | 17.6 |
| Parochial | 39 | 0.5 | 39 | 0.5 | 0 | | 0 | |
| Private | 221 | 3.0 | 221 | 3.0 | 0 | | 5 | 5.9 |
| College | | | | | | | | |
| Public | 150 | 2.0 | 150 | 2.1 | 0 | | 0 | |
| Private | 572 | 7.8 | 572 | 7.8 | 0 | | 7 | 8.2 |

### FEDERALLY-FUNDED PROGRAMS: 1973-74

| Program | # of Students | % Total Enrollment |
|---|---|---|
| Title I | 0 | |
| Title III | 0 | |

## EDUCATIONAL CHARACTERISTICS

RACIAL CENSUS:1967-68; 1970-71; 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 5,123 | 5,096 | 99.5 | 27 | 0.5 |
| 1970-1971 | 5,485 | 5,422 | 98.9 | 63 | 1.1 |
| 1972-1973 | 5,506 | 5,420 | 98.4 | 86 | 1.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | + 383 | + 7.5 | |
| White | + 324 | + 6.4 | - 1.1 |
| Non-white | + 59 | +218.5 | +220.0 |

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 5,448 | 5,395 | 53 | 14 | 0 | 34 | 5 |
| Percent | 100.0 | 99.0 | 1.0 | 0.3 | | 0.6 | 0.1 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968; 1972

| Post High School Placement | Class of 1968 | | 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 25 | 8.3 | 72 | 19.8 |
| 4-yr. Other College | 132 | 43.6 | 129 | 35.5 |
| 2-yr. State College | 4 | 1.3 | 24 | 6.6 |
| 2-yr. Other College | 37 | 12.2 | 17 | 4.7 |
| Nurses Training | 6 | 2.0 | 6 | 1.7 |
| Other Post Secondary | 52 | 17.2 | 31 | 8.5 |
| Military | 8 | 2.6 | 3 | 0.8 |
| Work | 35 | 11.6 | 56 | 15.4 |
| Other | 4 | 1.3 | 25 | 6.9 |
| TOTAL | 303 | 100.0 | 563 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

| School Year Beginning in Fall of | Total K-12 ($R^2$=.972) | Total K-6 ($R^2$=.800) | Total 7-12 ($R^2$=. ) | White K-12 ($R^2$=.969) | Non-white K-12 ($R^2$=.893) |
|---|---|---|---|---|---|
| 1964 | 4827.00 | 2675.63 | | 4813.00 | 14.0000 |
| 1965 | 4982.00 | 2810.38 | | 4955.00 | 27.0000 |
| 1966 | 5031.00 | 2844.48 | | 5008.00 | 23.0000 |
| 1967 | 5123.00 | 2894.38 | | 5096.00 | 27.0000 |
| 1968 | 5289.00 | 2967.00 | | 5262.00 | 27.0000 |
| 1969 | 5434.00 | 2995.00 | | 5379.00 | 55.0000 |
| 1970 | 5448.00 | 2950.00 | | 5384.00 | 64.0000 |
| 1971 | 5479.00 | 2899.00 | | 5411.00 | 68.0000 |
| 1972 | 5506.00 | 2857.00 | | 5420.00 | 86.0000 |
| 1973 | 5581.61 | 2930.63 | | 5489.25 | 86.8611 |
| 1974 | 5618.49 | 2930.75 | | 5516.51 | 95.5444 |
| 1975 | 5649.74 | 2930.81 | | 5538.88 | 104.228 |
| 1976 | 5676.18 | 2930.84 | | 5557.18 | 112.911 |
| 1977 | 5698.52 | 2930.85 | | 5572.16 | 121.594 |
| 1978 | 5717.36 | 2930.85 | | 5584.40 | 130.278 |
| 1979 | 5733.23 | 2930.85 | | 5594.39 | 138.961 |
| 1980 | 5746.58 | 2930.85 | | 5602.54 | 147.644 |
| 1981 | 5757.81 | 2930.85 | | 5609.18 | 156.328 |
| 1982 | 5767.25 | 2930.85 | | 5614.59 | 165.011 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

| Total | White | | Non-White | | Non-white | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| 270 | 266 | 98.5 | 4 | 1.5 | 2 | 0.7 | 2 | 0.7 | 0 | | 0 | |

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

| Staff Status | Total | White | | Non-white | | Non-white | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | | Other | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Teachers | 282 | 277 | 98.2 | 5 | 1.8 | 2 | 0.7 | 2 | 0.7 | 0 | | 1 | 0.4 | 0 | |
| Teacher Aides | 14 | 14 | 100.0 | 0 | | | | | | | | | | | |
| Other Professional Staff | 51 | 51 | 100.0 | 0 | | | | | | | | | | | |
| Total | 347 | 342 | 100.0 | 5 | 1.4 | 2 | 0.6 | 2 | 0.6 | 0 | | 1 | 0.3 | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

EDUCATIONAL CHARACTERISTICS

SELECTED FINANCIAL CHARACTERISTICS

| Year | % Municipal Tax Dollar Spent on Education | Comprehensive Per Pupil Expenditure (in $) | | | | Public School Attending Children Transported at Public Expense | | Computative Equalized Property Valuation per School Attending Child (in $) |
|---|---|---|---|---|---|---|---|---|
| | | Total | Elementary School | Junior High School | High School | # | % | |
| 1967-68 | N.A. | 721 | 633 | 755 | 922 | 718 | 14.0 | 29,210 |
| 1970-71 | 53.2 | 1,077 | 964 | 1,110 | 1,317 | 656 | 11.9 | 32,557 |
| 1972-73 | 59.7 | 1,229 | 1,087 | 1,227 | 1,533 | 706 | 12.7 | 36,035 |

| 1973 TAX RATE | |
|---|---|
| Official | Equalized |
| 62.00 | 56.42 |

| 1973 SCHOOL TAX RATE | |
|---|---|
| Official | Equalized |
| 36.52 | 33.23 |

| 1973 MOODY'S BOND RATING |
|---|
| Aaa |

PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

| | # of Lunch Program Students | % of Total Enrollment |
|---|---|---|
| TOTAL | 92 | 1.7 |
| Free | 90 | 1.7 |
| Reduced Price | 2 | 0.0 |

STUDENTS ENROLLED IN METCO

| Year | # METCO Students | % of Total Enrollment |
|---|---|---|
| 1967-68 | 0 | |
| 1970-71 | 0 | |
| 1972-73 | 0 | |
| 1973-74 | 0 | |

## EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Provided * | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|
| | | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 4,526,172 | 3,998,886 | 88.4 | 329,617 | 7.3 | 190,118 | 4.2 | 0 | |
| 1970-71 | 7,315,438 | 6,196,299 | 84.7 | 1,005,419 | 13.7 | 110,546 | 1.5 | 0 | |
| 1972-73 | 9,096,883 | 7,688,364 | 84.5 | 1,427,330 | 15.7 | 104,477 | 1.1 | 0 | |

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

| Changes in Public School Funds Provided 1967-72 | Total | | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|---|
| | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 4,570,711 | 101.0 | 3,689,478 | 92.3 | 1,097,713 | 333.0 | -85,641 | - 45.0 | 0 | 0.0 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF RFVENUES: 1967-72

| % Change in Proportional Distribution of Revenue 1967-72 | Local Sources | Commonwealth Sources | Federal Sources | Other School Districts |
|---|---|---|---|---|
| | - 4.4 | 115.1 | - 73.8 | 0.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 4,526,172 | 155,525 | 3.4 | 2,854,494 | 63.0 | 683,381 | 15.1 | 537,710 | 11.9 | 17,901 | 0.4 | 112,708 | 2.5 | 164,453 | 3.6 |
| 1970-71 | 7,315,438 | 242,222 | 3.3 | 4,357,729 | 59.6 | 1,058,745 | 14.5 | 1,327,532 | 18.1 | 145,678 | 2.0 | 10,240 | 0.1 | 173,292 | 2.4 |
| 1972-73 | 9,096,883 | 273,324 | 3.0 | 4,880,373 | 53.7 | 1,188,759 | 13.0 | 2,620,629 | 28.8 | 95,841 | 1.1 | 12,592 | 0.1 | 25,365 | 0.3 |

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

| Changes in Public School Funds Expended | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-72 | 4,570,711 | 117,799 | 75.7 | 2,025,879 | 71.0 | 505,378 | 74.0 | 2,082,919 | 387.4 | 77,940 | 435.4 | -100,116 | -88.8 | -139,088 | -84.6 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

| Percent Change in Proportional Distribution of Expenditures 1967-72 | Expenditures by School Committee | | | Expenditures for Services provided by Other Municipal Agencies | Expenditures for Regional School Assessments | Expenditures of Federal Funds | Expenditures of Revolving Funds |
|---|---|---|---|---|---|---|---|
| | Administration | Instruction | Other* | | | | |
| | -11.8 | -14.8 | -13.9 | 142.0 | 175.0 | -96.0 | -91.7 |

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

## EDUCATIONAL CHARACTERISTICS

1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED

| Level and Years of School Completed | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| No School Year Completed | 86 | 0.7 | 86 | 0.7 | 0 | | 0 | |
| Elementary: 1-4 years | 103 | 0.8 | 103 | 0.8 | 0 | | 0 | |
| 5-6 years | 226 | 1.8 | 222 | 1.8 | 4 | 4.7 | 7 | 13.2 |
| 7 years | 155 | 1.2 | 146 | 1.2 | 9 | 10.6 | 0 | |
| 8 years | 516 | 4.1 | 511 | 4.1 | 5 | 5.9 | 0 | |
| High School: 1-3 years | 1,086 | 8.7 | 1,049 | 8.5 | 28 | 32.9 | 0 | |
| 4 years | 3,846 | 30.7 | 3,812 | 30.8 | 34 | 40.0 | 7 | 13.2 |
| College: 1-3 years | 2,113 | 16.8 | 2,094 | 16.9 | 5 | 5.9 | 6 | 11.3 |
| 4 years | 2,256 | 18.0 | 2,230 | 18.0 | 0 | | 15 | 28.3 |
| 5 years or more | 2,156 | 17.2 | 2,110 | 17.1 | 0 | | 18 | 34.0 |
| Total | 12,543 | 100.0 | 12,363 | 100.0 | 85 | 100.0 | 53 | 100.0 |

MEDIAN SCHOOL YEARS COMPLETED

| Total Population | White | Black | Spanish-American |
|---|---|---|---|
| 13.2 | 13.2 | 10.8 | 15.9 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

DEMOGRAPHIC CHARACTERISTICS

CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

| Year | Total Population | Total Population | | | | Non-White | | | | | | | | Spanish Language | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | White | | Non-white | | Black | | Native-American | | Asian-American | | Other | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1960 | 19,376 | 19,264 | 99.4 | 112 | 0.6 | 87 | 0.5 | 5 | 0.0 | 18 | 0.1 | 2 | 0.1 | Not Available | |
| 1970 | 22,269 | 22,059 | 99.1 | 210 | 0.9 | 98 | 0.4 | 4 | 0.0 | 74 | 0.3 | 34 | 0.2 | 189 | 0.9 |
| 1960-1970 Increase (+) Decrease (-) | | +2,795 | 14.5 | +98 | 87.5 | +11 | 12.6 | -1 | 20.0 | +56 | 311.1 | +32 | 1600.0 | | |
| % Change in Proportional Distribution | | -0.3 | | +50.0 | | -20.0 | | Undefined | | +200.0 | | 100.0 | | | |

| CENSUS POPULATION INCREASE OR DECREASE: 1960-1970 | |
|---|---|
| 1960-70 Increase (+) or Decrease (-) | +2,893 |
| % Change 1960-70 Increase (+) or Decrease (-) | +14.9 |
| Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-) | +1,403 |
| Net Migration Excess of People Moving In (+) Excess of People Moving Out (-) | +1,490 |

| 1970 CENSUS: FERTILITY RATIO BY RACE | |
|---|---|
| Total Population | 1,544:1 |
| White | 1.536:1 |
| Black | 1.562:1 |
| Spanish-American | 2.224 :1 |

## DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS:
Household Population by Race

| Race | Total Population | Population in Households | |
|---|---|---|---|
| | # | # | % |
| White | 22,059 | 21,918 | 99.1 |
| Black | 98 | N.A. | |
| Other | 112 | N.A. | |
| Total | 22,269 | 22,128 | 100.0 |

1970 CENSUS:
Number of Families by Sex of Family Head

| Family Head | Total Population | White | Black | Spanish-American |
|---|---|---|---|---|
| Male | 5,072 | 5,025 | 6 | 25 |
| Female | 473 | 457 | 16 | 0 |
| Total | 5,545 | 5,482 | 22 | 25 |

1970 CENSUS: AGE DISTRIBUTION BY RACE

| Age | Total | White | | Non-white | | Non-white | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Other | |
| | | # | % | # | % | # | % | # | % |
| Under 5 | 1,660 | 1,636 | 7.4 | 24 | 11.4 | 8 | 8.2 | 16 | 14.2 |
| 5 - 9 | 2,332 | 2,301 | 10.4 | 31 | 14.8 | 13 | 13.4 | 18 | 15.9 |
| 10 - 14 | 2,532 | 2,508 | 11.4 | 24 | 11.4 | 10 | 10.3 | 14 | 12.4 |
| 15 - 19 | 1,969 | 1,953 | 8.9 | 16 | 7.6 | 8 | 8.2 | 8 | 7.1 |
| 20 - 24 | 1,247 | 1,235 | 5.6 | 12 | 5.7 | 4 | 4.1 | 8 | 7.1 |
| 25 - 44 | 5,142 | 5,084 | 23.1 | 58 | 27.6 | 24 | 24.7 | 34 | 30.1 |
| 45 - 64 | 5,183 | 5,150 | 23.4 | 33 | 15.7 | 20 | 20.6 | 13 | 11.5 |
| 65 and Over | 2,204 | 2,192 | 9.9 | 12 | 5.7 | 10 | 10.3 | 2 | 1.8 |
| Total | 22,269 | 22,059 | 100.0 | 210 | 100.0 | 97 | 100.0 | 113 | 100.0 |

## DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS: NATIVITY AND PARENTAGE

| Nativity | Total Population | | White | Black | Spanish-American |
|---|---|---|---|---|---|
| | # | % | # | # | # |
| Native of Native Parent | 14,765 | 66.7 | 14,614 | 138 | 74 |
| Foreign Stock | 7,371 | 33.3 | 7,218 | 16 | 115 |
| Total | 22,136 | 100.0 | 21,832 | 154 | 189 |

1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

| Country of Origin | # of Persons | % Foreign Stock Population |
|---|---|---|
| Italy | 1,963 | 26.6 |
| Canada | 1,662 | 22.5 |
| Ireland | 1,176 | 16.0 |
| Germany | 277 | 3.8 |

1970 CENSUS: SPANISH POPULATION INDICATORS

| Indicators | # of Persons | % of Total Population |
|---|---|---|
| Spanish Origin or Descent | 36 | 0.2 |
| Puerto Rican Birth or Parentage | 24 | 0.1 |
| Spanish Language | 189 | 0.9 |

1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

| Mother Tongue | # of Persons | % of Total Population |
|---|---|---|
| Italian | 1,661 | 7.5 |
| German | 385 | 1.7 |
| French | 358 | 1.7 |
| Swedish | 175 | 0.8 |

## ECONOMIC CHARACTERISTICS

1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

| Occupation | Total Persons Employed | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Professional, Technical and Kindred Workers | 2,883 | 32.6 | 2,850 | 32.7 | 0 | | 24 | 40.7 |
| Managers and Administrators, except Farm | 1,352 | 15.3 | 1,335 | 15.3 | 0 | | 0 | |
| Sales Workers | 827 | 9.4 | 827 | 9.5 | 0 | | 0 | |
| Clerical and Kindred Workers | 1,627 | 18.4 | 1,615 | 18.5 | 8 | 11.3 | 22 | 37.3 |
| Craftsmen, Foremen and Kindred Workers | 675 | 7.6 | 657 | 7.5 | 13 | 18.3 | 7 | 11.9 |
| Operatives, except Transport | 414 | 4.7 | 407 | 4.7 | 7 | 9.9 | 6 | 10.2 |
| Transport Equipment Operatives | 118 | 1.3 | 115 | 1.3 | 3 | 4.2 | 0 | |
| Laborers, except Farm | 197 | 2.2 | 197 | 2.3 | 0 | | 0 | |
| Farmers and Farm Managers | 9 | 0.1 | 9 | 0.1 | 0 | | 0 | |
| Farm Laborers and Foremen | 5 | 0.1 | 5 | 0.1 | 0 | | 0 | |
| Service Workers, except Private Household | 627 | 7.1 | 622 | 7.1 | 5 | 7.0 | 0 | |
| Private Household Workers | 107 | 1.2 | 72 | 0.8 | 35 | 49.3 | 0 | |
| Total | 8,841 | 100.0 | 8,711 | 100.0 | 71 | 100.0 | 59 | 100.0 |

## ECONOMIC CHARACTERISTICS

MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

| Year | Families | | | | Unrelated Individuals | | | |
|---|---|---|---|---|---|---|---|---|
| | All | White | Black | Spanish-American | All | White | Black | Spanish-American |
| 1960 | $9,572 | N.A. | N.A. | N.A. | $2,325 | N.A. | N.A. | N.A. |
| 1970 | $16,630 | $16,720 | $9,111 | $18,050 | $5,361 | $5,442 | $845.15 | $11,000 |

1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

| Employment Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Employed | 8,841 | 97.0 | 8,711 | 97.2 | 71 | 83.5 | 59 | 100.0 |
| Unemployed | 269 | 3.0 | 255 | 2.8 | 14 | 16.5 | 0 | |
| Total | 9,110 | 100.0 | 8,966 | 100.0 | 85 | 100.0 | 59 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

ECONOMIC CHARACTERISTICS

1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

| Family Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Persons in Families | 539 | 65.4 | 539 | 66.3 | 0 | | | |
| Unrelated Individuals | 291 | 34.6 | 274 | 33.7 | 17 | 100.0 | | |
| Total | 840 | 100.0 | 813 | 100.0 | 17 | 100.0 | 0 | |

1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

| Parental Presence | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Living with Both Parents | 130 | 1.7 | 130 | 1.7 | | | | |
| Other | 158 | 2.0 | 158 | 2.0 | | | | |
| Total | 288 | 3.7 | 288 | 3.7 | 0 | | 0 | |

## ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 12 | 78,657 | 29 | 2,712 |
| Construction | 69 | 3,648,443 | 470 | 7,763 |
| Manufacturing | 34 | 5,634,772 | 877 | 6,425 |
| Transportation, Communication, and Utilities | 11 | 2,230,027 | 45 | 5,112 |
| Wholesale and Retail Trade | 97 | 2,601,228 | 551 | 4,721 |
| Finance, Insurance, Real Estate | 26 | 625,629 | 109 | 5,740 |
| Service Industries | 122 | 2,964,211 | 586 | 5,058 |
| Total | 371 | 15,782,967 | 2,666 | 5,920 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

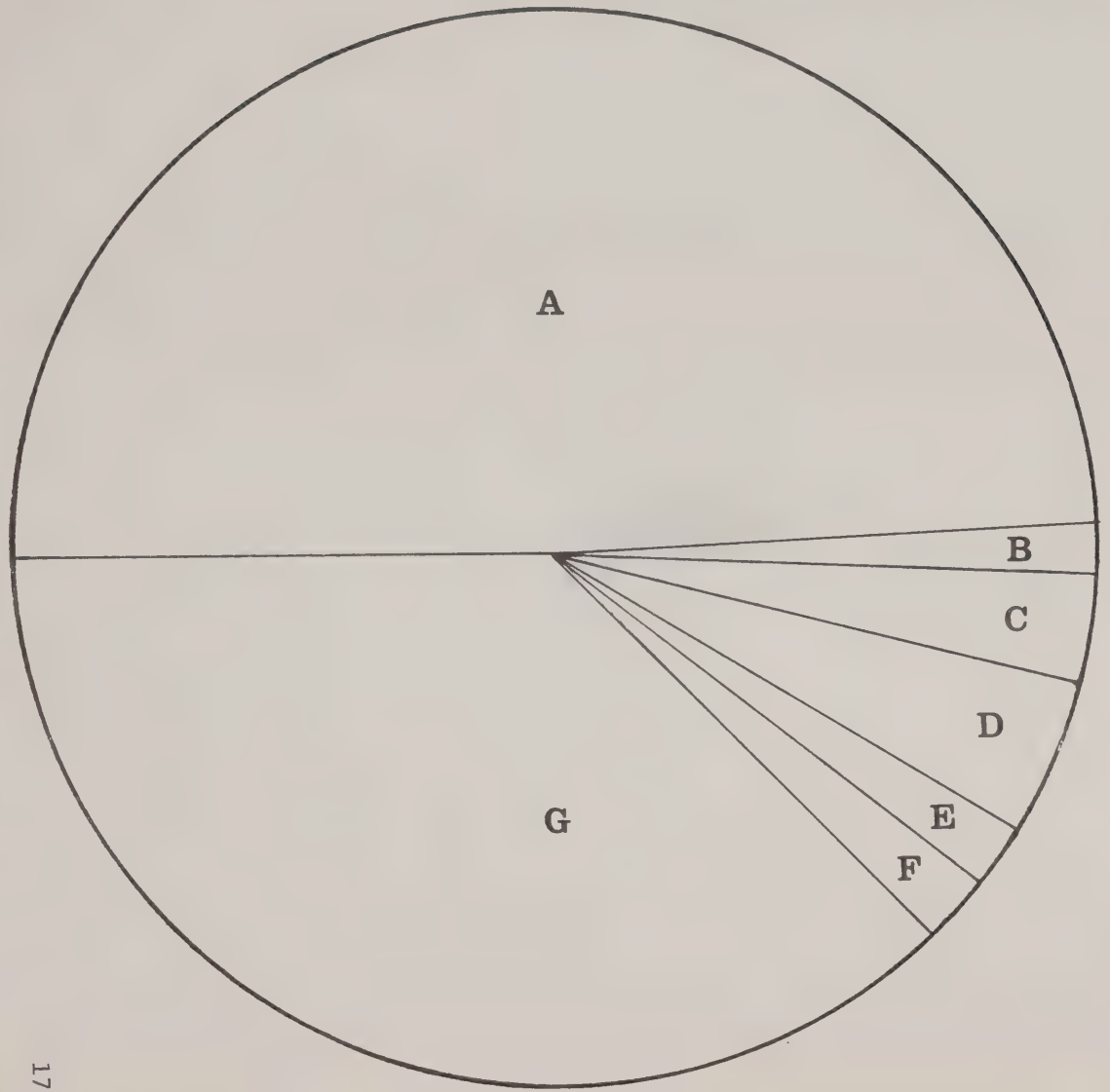
ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 7 | 122,637 | 28 | 4,380 |
| Construction | 52 | 4,383,623 | 412 | 10,640 |
| Manufacturing | 30 | 6,401,747 | 753 | 8,502 |
| Transportation, Communication, and Utilities | 16 | 1,077,999 | 119 | 9,059 |
| Wholesale and Retail Trade | 82 | 3,849,452 | 556 | 6,923 |
| Finance, Insurance, Real Estate | 27 | 1,026,287 | 134 | 7,659 |
| Service Industries | 110 | 10,007,815 | 1,377 | 7,268 |
| Total | 324 | 28,876,960 | 3,379 | 7,952 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #344

1971 LAND USE PATTERN IN

# WINCHESTER




| | LAND USE | % |
|---|---|---|
| A | RESIDENTIAL | 49.4 |
| B | COMMERCIAL | 1.4 |
| C | RECREATIONAL | 3.4 |
| D | PUBLIC INSTITUTIONS | 4.7 |
| E | INDUSTRIAL | 1.9 |
| F | VACANT LAND | 2.2 |
| G | OTHER: | 37.0 |

Transportation
Disposal Sites, Extractive
Agricultural and Forest
Water and Wetlands

## HOUSING CHARACTERISTICS

### 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

| Total Housing Units | | | | | | Occupied Housing Units | | | | | | Median Value Owner Occupied Unit | Median Contract Rent |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total | | Vacant | | Occupied | | Total | | Owner Occupied | | Renter Occupied | | | |
| # | % | # | % | # | % | # | % | # | % | # | % | $ | $ |
| 6,543 | 100.0 | 107 | 1.6 | 6,436 | 98.4 | 6,436 | 100.0 | 4,960 | 77.1 | 1,476 | 22.9 | 33,800 | 171 |

### 1970 CENSUS: NUMBER OF HOUSING UNITS by Occupancy Status and Race of Head of Household

| Occupancy Status | Total | | White Head of Household | | Black Head of Household | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Owner Occupied | 4,960 | 75.8 | 4,928 | 77.2 | 17 | 70.8 |
| Renter Occupied | 1,476 | 22.6 | 1,456 | 22.8 | 7 | 29.2 |
| Vacant Year Round | 105 | 1.6 | Not Applicable | | | |
| Total | 6,541 | 100.0 | 6,384 | 100.0 | 24 | 100.0 |

### BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971

| Year Issued | Number |
|---|---|
| 1960-1964 | 484 |
| 1965-1970 | 295 |
| 1971 | 28 |
| Total | 807 |

## HOUSING CHARACTERISTICS

NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973

| Status | Total Subsidized Units | Low Income Units | | | Moderate Income Units | | | MHFA Low-Moderate Income Units | |
|---|---|---|---|---|---|---|---|---|---|
| | | Elderly | Family | Leased | Elderly | Family Homeownership | Rental Assistance | Low | Moderate |
| Completed | 0 | | | | | | | | |
| Under Construction | 0 | | | | | | | | |
| In Planning | 52 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1970 CENSUS: AGE OF HOUSING UNITS

| Year Built | Total Housing Units | | Black Occupied Housing Units | | Other Occupied Housing Units | | Spanish-American Occupied Housing Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| 1965-March 1970 | 503 | 7.7 | | | | | | |
| 1960-1964 | 458 | 7.0 | | | | | | |
| 1950-1959 | 1,267 | 19.4 | | | | | | |
| 1940-1949 | 545 | 8.3 | | | | | | |
| 1939 or earlier | 3,767 | 57.6 | | | | | | |
| Total | 6,540 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 344 WINCHESTER

## HOUSING CHARACTERISTICS

| 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS by Race of Head of Household | | | | | | |
|---|---|---|---|---|---|---|
| Persons per Room | Total Occupied Units | | Black Occupied Units | | Other Occupied Units | |
| | # | % | # | % | # | % |
| 1.00 or less | 6,281 | 97.6 | 23 | 95.8 | 6,258 | 97.6 |
| 1.01 to 1.50 | 126 | 2.0 | 0 | | 126 | 2.0 |
| 1.51 or more | 29 | 0.4 | 1 | 4.2 | 28 | 0.4 |
| Total | 6,436 | 100.0 | 24 | 100.0 | 6,412 | 100.0 |

| 1970 CENSUS: TYPE OF HOUSING STRUCTURE | | |
|---|---|---|
| Type | # of Structures | % of Housing Units |
| 1 Unit | 4,919 | 75.2 |
| 2 Units | 991 | 15.1 |
| 3-4 Units | 108 | 1.7 |
| 5-9 Units | 57 | 0.9 |
| 10 or more Units | 465 | 7.1 |
| Mobile Home or Trailer | 0 | |
| Total | 6,540 | 100.0 |

| 1970 CENSUS: Average Number of Persons per Housing Unit | |
|---|---|
| Total Occupied Housing Units | 3.4 |
| Black Occupied Housing Units | N.A. |
| Other Occupied Housing Units | N.A. |
| Spanish-American Occupied Housing Units | N.A. |

## HOUSING CHARACTERISTICS

1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

| | Total Owner Occupied Units | | Black Owner Occupied Units | | Other Owner Occupied Units | | Spanish-American Owner Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $5,000 | 4 | 0.1 | | | | | | |
| $5,000 - $7,499 | 0 | | | | | | | |
| $7,500 - $9,999 | 10 | 0.2 | | | | | | |
| $10,000 - $12,499 | 34 | 0.8 | | | | | | |
| $12,500 - $14,999 | 36 | 0.8 | | | | | | |
| $15,000 - $17,499 | 104 | 2.3 | | | | | | |
| $17,500 - $19,999 | 237 | 5.2 | | | | | | |
| $20,000 - $24,999 | 594 | 13.1 | | | | | | |
| $25,000 - $34,999 | 1,331 | 29.4 | | | | | | |
| $35,000 - $49,999 | 1,482 | 32.8 | | | | | | |
| $50,000 and over | 693 | 15.3 | | | | | | |
| Total | 4,525 | 100.0 | N.A. | | N.A. | | N.A. | |

## HOUSING CHARACTERISTICS

### 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

| Monthly Gross Rent | Total Renter Occupied Units | | Black Renter Occupied Units | | Other Renter Occupied Units | | Spanish-American Renter Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $30 | 0 | | | | | | | |
| $30 - $49 | 0 | | | | | | | |
| $50 - $69 | 10 | .7 | | | | | | |
| $70 - $89 | 37 | 2.5 | | | | | | |
| $90 - $119 | 72 | 4.9 | | | | | | |
| $120 - $149 | 193 | 13.1 | | | | | | |
| $150 - $199 | 394 | 26.8 | | | | | | |
| $200 - $249 | 497 | 33.8 | | | | | | |
| $250 - $299 | 102 | 6.9 | | | | | | |
| $300 or more | 102 | 6.9 | | | | | | |
| No Cash Rent | 63 | 4.3 | | | | | | |
| Total | 1,470 | 100.0 | N.A. | | N.A. | | N.A. | |

School District # 344
School # 005

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 368 | 368 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 254 | 252 | 99.2 | 2 | 0.8 |
| 1970-1971 | 263 | 262 | 99.6 | 1 | 0.4 |
| 1972-1973 | 243 | 241 | 99.2 | 2 | 0.8 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -11 | -4.3 | |
| White | -11 | -4.4 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 010

1973-74
School District: Winchester

School Name: Mystic

No. & Street: 263 Main

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1924
- Dates of Additions or Changes: 1950
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 16
- TOTAL 35

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 2
  - # Students, Reduced Price: 0
  - TOTAL 2
  - % School Enrollment: 0.7
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 14 | 100.0 | 1 | 1 | 7 | 4 | 2 | 3 | 8 | 2 | 12 | 0 | 0 |
| White | 14 | 100.0 | 1 | 1 | 7 | 4 | 2 | 3 | 8 | 2 | 12 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 010

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 300 | 284 | 16 | 4 | 0 | 12 | 0 |
| Percent | 100.0 | 94.7 | 5.3 | 1.3 | | 4.0 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 397 | 397 | 100.0 | 0 | |
| 1970-1971 | 435 | 430 | 98.9 | 5 | 1.1 |
| 1972-1973 | 433 | 427 | 98.6 | 6 | 1.4 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +36 | +9.1 | |
| White | +30 | +7.6 | -1.4 |
| Non-white | + 6 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 015

1973-74
School District: Winchester

School Name: Noonan

No. & Street: 65 Canal

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1924
- Dates of Additions or Changes: 1929
- # Rooms, Instructional Use: 14
- # Rooms, Other Uses: 10
- TOTAL: 24

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 10
  - # Students, Reduced Price: 0
  - TOTAL: 10
  - % School Enrollment: 4.3
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 11 | 100.0 | 2 | 6 | 2 | 1 | 2 | 7 | 2 | 1 | 10 | 0 | 0 |
| White | 11 | 100.0 | 2 | 6 | 2 | 1 | 2 | 7 | 2 | 1 | 10 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 015

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 230 | 229 | 1 | 0 | 0 | 1 | 0 |
| Percent | 100.0 | 99.6 | 0.4 | | | 0.4 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 374 | 372 | 99.5 | 2 | 0.5 |
| 1970-1971 | 238 | 235 | 98.7 | 3 | 1.3 |
| 1972-1973 | 236 | 234 | 99.2 | 2 | 0.8 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -138 | -36.9 | |
| White | -138 | -37.1 | -0.3 |
| Non-white | 0 | 0.0 | +60.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 020

1973-74
School District: Winchester

School Name: Parkhurst

No. & Street: 40 Samoset Road

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:

| | |
|---|---|
| Initial Construction Date: | 1949 |
| Dates of Additions or Changes: | 1952 |
| # Rooms, Instructional Use: | 18 |
| # Rooms, Other Uses: | 14 |
| TOTAL | 32 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | |
| Type of Program: | |
| # of Students: | 0 |
| % School Enrollment: | |
| Lunch Program: | |
| # Students, Free: | 1 |
| # Students, Reduced Price: | 0 |
| TOTAL | 1 |
| % School Enrollment: | 0.4 |
| Bilingual Program: | |
| # Eligible Students: | 0 |
| % School Enrollment: | |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

NO PRINTOUT

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | N.A. | | | | | | | | | | | | |
| White | N.A. | | | | | | | | | | | | |
| Black | N.A. | | | | | | | | | | | | |
| Spanish Surname | N.A. | | | | | | | | | | | | |
| Asian-American | N.A. | | | | | | | | | | | | |
| Native-American | N.A. | | | | | | | | | | | | |
| Other | N.A. | | | | | | | | | | | | |

School District # 344
School # 020

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 282 | 281 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.6 | 0.4 | 0.4 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 334 | 334 | 100.0 | 0 | |
| 1970-1971 | 344 | 341 | 99.1 | 3 | 0.9 |
| 1972-1973 | 305 | 301 | 98.7 | 4 | 1.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -29 | -8.7 | |
| White | -33 | -9.9 | -1.3 |
| Non-white | 4 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 025

1973-74
School District: Winchester

School Name: Vinson-Owen

No. & Street: 75 Johnson Road

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1960
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 16
- # Rooms, Other Uses: 19
- TOTAL 35

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free:
  - # Students, Reduced Price:
  - TOTAL 0
  - % School Enrollment:
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 15 | 100.0 | 1 | 4 | 9 | 1 | 2 | 7 | 6 | 1 | 14 | 0 | 0 |
| White | 14 | 93.3 | 1 | 4 | 8 | 1 | 2 | 6 | 6 | 1 | 13 | 0 | 0 |
| Black | 1 | 6.7 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 025

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 345 | 328 | 17 | 0 | | 15 | 0 |
| Percent | 100.0 | 95.1 | 4.9 | 0 | | 4.3 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 328 | 328 | 100.0 | 0 | |
| 1970-1971 | 318 | 311 | 97.8 | 7 | 2.2 |
| 1972-1973 | 353 | 335 | 94.9 | 18 | 5.1 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | + 25 | +7.6 | |
| White | + 7 | +2.1 | - 5.1 |
| Non-white | +18 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 030

1973-74
School District: Winchester

School Name: Washington

No. & Street: 64 Highland Avenue

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1927
- Dates of Additions or Changes: 1951
- # Rooms, Instructional Use: 17
- # Rooms, Other Uses: 11
- TOTAL 28

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 8
  - # Students, Reduced Price: 0
  - TOTAL 8
  - % School Enrollment: 3.0
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 16 | 100.0 | 0 | 5 | 7 | 3 | 3 | 9 | 3 | 2 | 13 | 1 | 0 |
| White | 14 | 87.5 | 0 | 4 | 6 | 3 | 3 | 8 | 2 | 1 | 12 | 1 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 1 | 6.3 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |

School District # 344
School # 030

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 269 | 259 | 10 | 5 | 0 | 0 | 5 |
| Percent | 100.0 | 96.3 | 3.7 | 1.9 | | | 1.9 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 299 | 293 | 98.0 | 6 | 2.0 |
| 1970-1971 | 309 | 302 | 97.7 | 7 | 2.3 |
| 1972-1973 | 293 | 291 | 99.3 | 2 | 0.7 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -6 | -2.0 | |
| White | -2 | -0.7 | +1.3 |
| Non-white | -4 | -66.7 | - 65.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 035

1973-74
School District: Winchester

School Name: Wyman

No. & Street: 83 Church

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1924
- Dates of Additions or Changes: -
- # Rooms, Instructional Use: N.A.
- # Rooms, Other Uses: N.A.
- TOTAL: 9

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 1
  - # Students, Reduced Price: 0
  - TOTAL: 1
  - % School Enrollment: 0.3
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 15 | 100.0 | 1 | 5 | 6 | 3 | 2 | 9 | 4 | 1 | 11 | 1 | 2 |
| White | 15 | 100.0 | 1 | 5 | 6 | 3 | 2 | 9 | 4 | 1 | 11 | 1 | 2 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 035

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 311 | 310 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.7 | 0.3 | 0.3 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 381 | 377 | 99.0 | 4 | 1.0 |
| 1970-1971 | 332 | 330 | 99.4 | 2 | 0.6 |
| 1972-1973 | 314 | 310 | 98.7 | 4 | 1.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -67 | -17.6 | |
| White | -67 | -17.8 | - 0.3 |
| Non-white | 0 | 0.0 | + 30.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 040

1973-74
School District: Winchester

School Name: Muraco

No. & Street: 61 Irving

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
Initial Construction Date: 1924
Dates of Additions or Changes:

# Rooms, Instructional Use: N.A.
# Rooms, Other Uses: N.A.
TOTAL 26

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
# Students, Free: 16
# Students, Reduced Price: 0
TOTAL 16
% School Enrollment: 3.6
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 20 | 100.0 | 3 | 10 | 6 | 0 | 4 | 14 | 1 | 2 | 18 | 0 | 0 |
| White | 17 | 85.0 | 3 | 10 | 3 | 0 | 3 | 12 | 1 | 1 | 16 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 1 | 5.0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Other | 1 | 5.0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |

School District # 344
School # 040

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 443 | 443 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 531 | 530 | 99.8 | 1 | 0.2 |
| 1970-1971 | 518 | 506 | 97.7 | 12 | 2.3 |
| 1972-1973 | 448 | 442 | 98.7 | 6 | 1.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -83 | -15.6 | |
| White | -88 | -16.6 | -1.1 |
| Non-white | 5 | +500.0 | +550.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 045

1973-74
School District: Winchester

School Name: Ambrose Elementary

No. & Street: 27 High

City,State,Zip: Winchester, Mass. 01890

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1924
- Dates of Additions or Changes:
- # Rooms, Instructional Use: N.A.
- # Rooms, Other Uses: N.A.
- TOTAL 14

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 2
  - # Students, Reduced Price: 0
  - TOTAL 2
  - % School Enrollment: 0.9
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 36 | 100.0 | 5 | 11 | 14 | 2 | 10 | 17 | 5 | 2 | 27 | 2 | 5 |
| White | 35 | 97.2 | 5 | 11 | 13 | 2 | 10 | 17 | 4 | 2 | 27 | 2 | 4 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 1 | 2.8 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

School District # 344
School # 045

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 219 | 219 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | Not Opened | | | | |
| 1970-1971 | 219 | 219 | 100.0 | 0 | |
| 1972-1973 | 225 | 225 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | 225 | Not Applicable | |
| White | 225 | Not Applicable | Not Applicable |
| Non-white | 0 | Not Applicable | Not Applicable |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 405

1973-74
School District: Winchester

School Name: Lynch Jr. High

No. & Street: 10 Brantwood Road

City,State,Zip: Winchester, Mass. 01890

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1961
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 40
- # Rooms, Other Uses: 36
- TOTAL 76

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 7
  - # Students, Reduced Price: 0
  - TOTAL 7
  - % School Enrollment: 1.1
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 32 | 100.0 | 4 | 17 | 8 | 2 | 10 | 13 | 8 | 1 | 29 | 0 | 2 |
| White | 28 | 87.5 | 3 | 14 | 8 | 2 | 8 | 11 | 8 | 1 | 25 | 0 | 2 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 405

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 645 | 638 | 7 | 1 | 0 | 6 | 0 |
| Percent | 100.0 | 98.9 | 1.1 | 0.2 | | 0.9 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 614 | 610 | 99.3 | 4 | 0.7 |
| 1970-1971 | 717 | 712 | 99.3 | 5 | 0.7 |
| 1972-1973 | 713 | 705 | 98.9 | 8 | 1.1 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +99 | +16.1 | |
| White | +95 | +15.6 | - 0.4 |
| Non-white | + 4 | +100.0 | +57.1 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 410

1973-74
School District: Winchester

School Name: McCall Junior High

No. & Street: 161 Mystic Valley Parkway

City,State,Zip: Winchester, Mass. 01890

Grade Organization: 7-9

Facilities:
Initial Construction Date: 1961
Dates of Additions or Changes:

# Rooms, Instructional Use: 62
# Rooms, Other Uses: 41
TOTAL 103

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
# Students, Free: 16
# Students, Reduced Price: 0
TOTAL 16
% School Enrollment: 2.3
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 45 | 100.0 | 6 | 19 | 18 | 1 | 19 | 16 | 9 | 1 | 37 | 0 | 7 |
| White | 42 | 93.3 | 6 | 18 | 16 | 1 | 18 | 15 | 8 | 1 | 34 | 0 | 7 |
| Black | 1 | 2.2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 1 | 2.2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 410

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 700 | 700 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 517 | 513 | 99.2 | 4 | 0.8 |
| 1970-1971 | 629 | 620 | 98.6 | 9 | 1.4 |
| 1972-1973 | 636 | 634 | 99.7 | 2 | 0.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +119 | +23.0 | |
| White | +121 | +23.6 | +0.5 |
| Non-white | -2 | -50.0 | -62.5 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 344
School # 505

1973-74
School District: Winchester

School Name: Senior High

No. & Street: 458 Main

City,State,Zip: Winchester, Mass. 01890

Grade Organization: 10-12

Facilities:
- Initial Construction Date: 1972
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 94
- # Rooms, Other Uses: 108
- TOTAL 202

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 18
  - # Students, Reduced Price: 2
  - TOTAL 20
  - % School Enrollment: 1.5
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 108 | 100.0 | 8 | 31 | 52 | 8 | 29 | 40 | 30 | 9 | 73 | 6 | 20 |
| White | 106 | 98.1 | 7 | 31 | 51 | 8 | 28 | 39 | 30 | 9 | 71 | 6 | 20 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 1 | 0.9 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 344
School # 505

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1,336 | 1,336 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 1094 | 1090 | 99.6 | 4 | 0.4 |
| 1970-1971 | 1163 | 1154 | 99.2 | 9 | 0.8 |
| 1972-1973 | 1307 | 1275 | 97.6 | 32 | 2.4 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +213 | +19.5 | |
| White | +185 | +17.0 | - 2.0 |
| Non-white | + 28 | +700.0 | +500.0 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of 1968 | | Class of 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 25 | 8.3 | 72 | 19.8 |
| 4-yr. Other College | 132 | 43.6 | 129 | 35.5 |
| 2-yr. State College | 4 | 1.3 | 24 | 6.6 |
| 2-yr. Other College | 37 | 12.2 | 17 | 4.7 |
| Nurses Training | 6 | 2.0 | 6 | 1.7 |
| Other Post Secondary | 52 | 17.2 | 31 | 8.5 |
| Military | 8 | 2.6 | 3 | 0.8 |
| Work | 35 | 11.6 | 56 | 15.4 |
| Other | 4 | 1.3 | 25 | 6.9 |
| TOTAL | 303 | 100.0 | 363 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

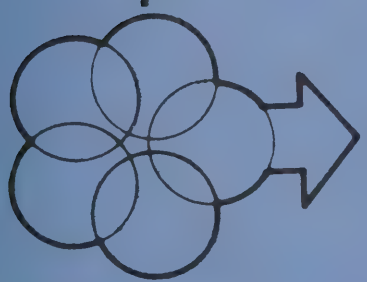
# METRO WAYS TO UNDERSTANDING

A PLAN FOR THE VOLUNTARY ELIMINATION OF
RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS
OF THE BOSTON METROPOLITAN AREA

## VOLUME III

## COMMUNITY PROFILES

## TOWN OF WINTHROP



THE METROPOLITAN PLANNING PROJECT

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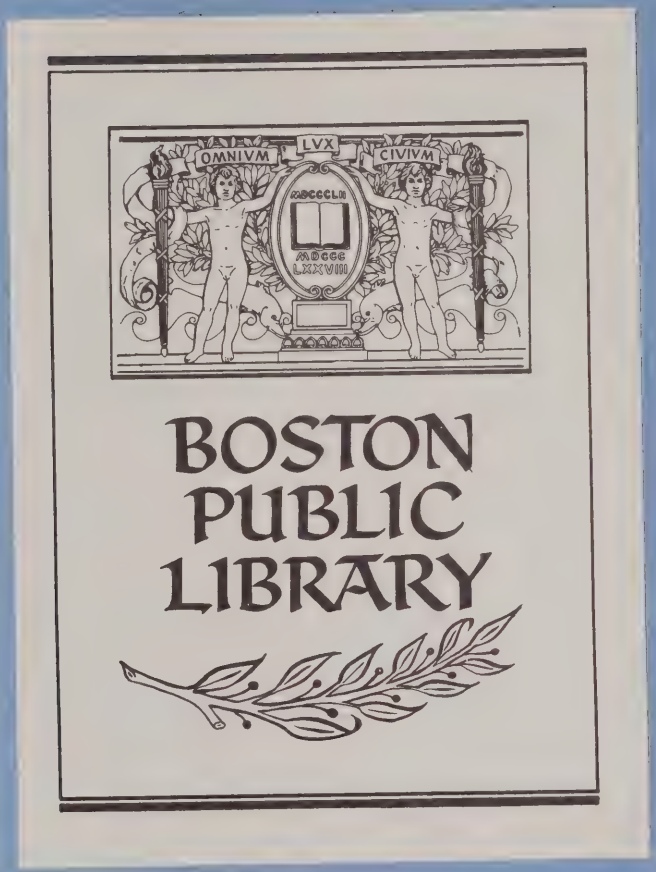


The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

# METRO WAYS TO UNDERSTANDING:

## A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 346
Town of Winthrop

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1973-74

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a $300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socio-economic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

Marcia Marker Feld,
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Executive Director: September 1973 - June 1974

Dr Forbes Bottomly

Support Research Staff: September 1973 - June 1974

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## INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

> To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington
Ashland

Bedford
Belmont
Beverly
Boston
Braintree
Brookline
Burlington

Cambridge
Canton
Chelsea
Cohasset
Concord

Danvers
Dedham
Dover
Duxbury

Everett

Framingham

Hamilton
Hanover
Hingham
Holbrook
Hull

Lexington
Lincoln
Lynn
Lynnfield

Malden
Manchester
Marblehead
Marshfield

Medfield
Medford
Melrose
Middleton
Millis
Milton

Nahant
Natick
Needham
Newton
Norfolk
North Reading
Norwell
Norwood

Peabody
Pembroke

Quincy

Randolph
Reading
Revere
Rockland

Salem
Saugus
Scituate
Sharon
Sherborn
Somerville
Stoneham
Sudbury
Swampscott

Topsfield

Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

## NOTES AND SOURCES FOR THE COMMUNITY PROFILES

### EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC
and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74;
Institute for Educational Services, Inc., "Survey on Collaboration", 1971;
Metropolitan Planning Project Support Research Component Telephone Survey, 1974;
Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White"(or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the $R^2$ (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- $R^2$'s of .8 or .9 are very reliable, $R^2$'s of .5, .6, or .7 are good, and $R^2$'s of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland
Beverly
Braintree
Cohasset
Experimental School System of the Commonwealth of Massachusetts
Framingham
Hamilton-Wenham Regional High School
Manchester
Medfield
Medford
Middleton
Millis
Nahant
Norfolk
Pembroke
Saugus
Sherborn
Sudbury
Topsfield
Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was $24 and the total tax rate was $48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate= school budget needs/full market value). The school tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

| | | |
|---|---|---|
| Aaa | Baa | Caa |
| Aa | Ba | Ca |
| A | B | C |

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were $100,000 and the funds provided in 1967-68 were $50,000, the absolute dollar change in revenues would be $50,000 ($100,000-$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were $100,000 and the 1967-68 funds provided were $50,000, the percent "Change in Funds Provided" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

> The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were $100,000 and the funds applied in 1967-68 were $50,000, the absolute dollar change in expenditures would be $50,000 ($100,000-$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were $100,000 and the 1967-68 funds expended were $50,000, the percent "Changes in Public School Funds Expended" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

> The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

## DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns for 1970 were subtracted from the 1960 percentages. This difference was divided by the 1960 percentages and this is the figure that was recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS:
Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS:
Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES
Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

## ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from $1,847 for a female unrelated individual 65 years old and over living on a farm to $6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was $3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

## LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

## HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION
STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:
Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

## NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL #

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET;
City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

1. Art (General)
2. Arts and Crafts
3. Auditorium
4. Automotive
5. Bandroom
6. Biology Laboratory
7. Bookkeeping
8. Chemistry Laboratory
9. Child Care Center
10. Chorus Room
11. Classroom Regular, (Regular, Interchangeable)
12. Classroom (Seminar Room)
13. Corrective Room (Athletics)
14. Earth Science Laboratory
15. Field House
16. General Science Laboratory
17. Graphic Arts
18. Gymnasium
19. Home Economics (Food)

20. Home Economics (General)
21. Home Economics (Multi-purpose Living Center)
22. Ice Skating Rink
23. Instructional Media Center
24. Language Arts Laboratory
25. Library
26. Mathematics Laboratory
27. Mechanical Drawing
28. Metal Shop
29. Music Room (General)
30. Office Machines
31. Office Practice
32. Physics Laboratory
33. Power Mechanics Shop
34. Sewing Room
35. Shop (General)
36. Social Studies Laboratory
37. Special Education Remedial Rooms
38. Stenography Room
39. Swimming Pool
40. Television Room
41. Typing Room
42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

1. Administrative Office
2. Audio-Visual Workroom
3. Cafeteria
4. Data Processing
5. Guidance Office
6. Health Suite
7. Kitchen
8. Lavatories (Boys')
9. Lavatories (Girls')
10. Shower and Locker Rooms
11. Storage (Books)
12. Storage (Custodial Supplies)
13. Storage (General Instructional Supplies)
14. Student Activity Room
15. Teachers' Lounge
16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished Student Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

1. Administrative Assistant
2. Assistant Director or Manager
3. Assistant or Vice-Principal
4. Assistant Superintentent
5. Assistant Supervisor
6. Director or Manager (Pupils or Programs)
7. Principal
8. Research
9. Superintendent

"Teachers" include:

1. Itinerant Teacher
2. Special Class Teacher (Handicapped)
3. Specialist (Reading, Speech, etc.)
4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

1. Attendance Supervisor
2. Chairman or Department Head
3. Counselor
4. Librarian
5. Nurse
6. Other Professional or Technical Personnel
7. Psychologist
8. Psychometrist
9. Social Worker (Adjustment Counselor)
10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White " column include "White " students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.
This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May

## EDUCATIONAL CHARACTERISTICS

**NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74**

| Type of School | Number of Schools | Enrollment | | |
|---|---|---|---|---|
| | | Total | White | Non-white |
| Elementary | 4 | 1,906 | 1,896 | 10 |
| Junior High | 1 | 913 | 908 | 5 |
| High School | 1 | 942 | 938 | 4 |
| Special & Ungraded | 0 | | | |
| Regional | 0 | | | |
| Vocational | 0 | | | |
| Total | 6 | 3,761 | 3,742 | 19 |

**SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools**

| Year | Total | Public | | Non-public | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-68 | 4,285 | 3,465 | 80.9 | 820 | 19.1 |
| 1970-71 | 4,494 | 3,692 | 82.2 | 802 | 17.8 |
| 1972-73 | 4,516 | 3,935 | 87.1 | 581 | 12.9 |

**EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74**

| | |
|---|---|
| Massachusetts Association of School Business Officials (MASBO); Massachusetts Bay Cooperative Data Study (MABCODS) | Northeast Metropolitan Vocational High School |

**1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)**

| Level and Type of School | Total | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Nursery School | | | | | | | | |
| Public | 21 | 0.4 | 21 | 0.4 | N.A. | | 0 | |
| Parochial | 10 | 0.2 | 10 | 0.2 | N.A. | | 0 | |
| Private | 109 | 2.0 | 109 | 2.0 | N.A. | | 0 | |
| Kindergarten | | | | | | | | |
| Public | 20 | 0.4 | 20 | 0.4 | N.A. | | 0 | |
| Parochial | 15 | 0.3 | 15 | 0.3 | N.A. | | 0 | |
| Private | 84 | 1.5 | 84 | 1.5 | N.A. | | 0 | |
| Elementary (1-8) | | | | | | | | |
| Public | 2,351 | 42.7 | 2,345 | 42.7 | N.A. | | 0 | |
| Parochial | 571 | 10.4 | 571 | 10.4 | N.A. | | 0 | |
| Private | 28 | 0.5 | 28 | 0.5 | N.A. | | 0 | |
| High School (1-4) | | | | | | | | |
| Public | 1,422 | 25.8 | 1,419 | 25.9 | N.A. | | 7 | 100.0 |
| Parochial | 79 | 1.4 | 79 | 1.4 | N.A. | | 0 | |
| Private | 88 | 1.6 | 77 | 1.4 | N.A. | | 0 | |
| College | | | | | | | | |
| Public | 237 | 4.3 | 237 | 4.3 | N.A. | | 0 | |
| Private | 472 | 8.6 | 472 | 8.6 | N.A. | | 0 | |

**FEDERALLY-FUNDED PROGRAMS: 1973-74**

| Program | # of Students | % Total Enrollment |
|---|---|---|
| Title I | 127 | 3.4 |
| Title III | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #346 WINTHROP

EDUCATIONAL CHARACTERISTICS

RACIAL CENSUS: 1967-68; 1970-71; 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 3,465 | 3,455 | 99.7 | 10 | 0.3 |
| 1970-1971 | 3,645 | 3,632 | 99.6 | 13 | 0.4 |
| 1972-1973 | 3,864 | 3,862 | 99.9 | 2 | 0.1 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | + 399 | + 11.5 | |
| White | + 407 | + 11.8 | + 0.2 |
| Non-white | - 8 | - 80.0 | - 66.7 |

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 3,761 | 3,742 | 19 | 3 | 0 | 8 | 8 |
| Percent | 100.0 | 99.5 | 0.5 | 0.1 | | 0.2 | 0.2 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968; 1972

| Post High School Placement | Class of 1968 | | Class of 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 50 | 18.7 | 46 | 16.3 |
| 4-yr. Other College | 73 | 27.2 | 67 | 23.8 |
| 2-yr. State College | 13 | 4.9 | 23 | 8.2 |
| 2-yr. Other College | 6 | 2.2 | 5 | 1.8 |
| Nurses Training | 4 | 1.5 | 2 | 0.7 |
| Other Post Secondary | 46 | 17.2 | 16 | 5.7 |
| Military | 9 | 3.4 | 13 | 4.6 |
| Work | 57 | 21.3 | 82 | 29.1 |
| Other | 10 | 3.7 | 28 | 9.9 |
| TOTAL | 268 | 100.0 | 282 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

| School Year Beginning in Fall of | Total K-12 ($R^2$=.919) | Total K-6 ($R^2$=.722) | Total 7-12 ($R^2$=.939) | White K-12 ($R^2$=.917) | Non-white K-12 ($R^2$=.208) |
|---|---|---|---|---|---|
| 1964 | 3148.00 | 1593.75 | 1554.25 | 3138.00 | 10.0000 |
| 1965 | 3207.00 | 1622.76 | 1584.24 | 3197.00 | 10.0000 |
| 1966 | 3348.00 | 1705.37 | 1642.62 | 3340.00 | 8.00000 |
| 1967 | 3465.00 | 1697.14 | 1767.86 | 3455.00 | 10.0000 |
| 1968 | 3554.00 | 1772.00 | 1782.00 | 3547.00 | 7.00000 |
| 1969 | 3569.00 | 1734.89 | 1834.11 | 3561.00 | 8.00000 |
| 1970 | 3641.00 | 1770.00 | 1871.00 | 3628.00 | 13.0000 |
| 1971 | 3579.00 | 1753.00 | 1826.00 | 3571.00 | 8.00000 |
| 1972 | 3864.00 | 2017.00 | 1847.00 | 3862.00 | 2.00000 |
| 1973 | 3814.78 | 1928.21 | 1875.72 | 3811.39 | 5.94444 |
| 1974 | 3858.86 | 1965.73 | 1882.74 | 3857.16 | 5.44444 |
| 1975 | 3898.23 | 2003.24 | 1887.87 | 3898.27 | 4.94444 |
| 1976 | 3933.30 | 2040.75 | 1891.62 | 3935.10 | 4.44444 |
| 1977 | 3964.48 | 2078.26 | 1894.35 | 3968.02 | 3.94444 |
| 1978 | 3992.14 | 2115.77 | 1896.34 | 3997.38 | 3.44444 |
| 1979 | 4016.64 | 2153.29 | 1897.78 | 4023.53 | 2.94444 |
| 1980 | 4038.30 | 2190.80 | 1898.83 | 4046.78 | 2.44444 |
| 1981 | 4057.42 | 2228.31 | 1899.60 | 4067.42 | 1.94444 |
| 1982 | 4074.28 | 2265.82 | 1900.15 | 4085.72 | 1.44444 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 343 WINTHROP

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

| Total | White | | Non-White | | Non-white | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| 177 | 176 | 99.4 | 1 | 0.6 | 1 | 0.6 | 0 | | 0 | | 0 | |

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

| Staff Status | Total | White | | Non-white | | Non-white | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | | Other | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Teachers | 170 | 169 | 99.4 | 1 | 0.6 | 1 | 0.6 | 0 | | 0 | | 0 | | 0 | |
| Teacher Aides | 11 | 11 | 100.0 | 0 | | | | | | | | | | | |
| Other Professional Staff | 35 | 35 | 100.0 | 0 | | | | | | | | | | | |
| Total | 216 | 215 | 99.5 | 1 | 0.5 | 1 | 0.5 | 0 | | 0 | | 0 | | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

EDUCATIONAL CHARACTERISTICS

SELECTED FINANCIAL CHARACTERISTICS

| Year | % Municipal Tax Dollar Spent on Education | Comprehensive Per Pupil Expenditure (in $) | | | | Public School Attending Children Transported at Public Expense | | Computative Equalized Property Valuation per School Attending Child (in $) |
|---|---|---|---|---|---|---|---|---|
| | | Total | Elementary School | Junior High School | High School | # | % | |
| 1967-68 | 41.3 | 553 | 508 | 545 | 640 | 232 | 6.7 | 21,004 |
| 1970-71 | 40.7 | 731 | 634 | 815 | 820 | 225 | 6.1 | 19,582 |
| 1972-73 | 45.3 | 874 | 848 | 844 | 954 | 302 | 7.7 | 21,036 |

| 1973 TAX RATE | |
|---|---|
| Official | Equalized |
| 63.20 | 55.62 |

| 1973 SCHOOL TAX RATE | |
|---|---|
| Official | Equalized |
| 23.60 | 20.77 |

| 1973 MOODY'S BOND RATING |
|---|
| A-1 |

PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

| | # of Lunch Program Students | % of Total Enrollment |
|---|---|---|
| TOTAL | 259 | 6.9 |
| Free | 252 | 6.7 |
| Reduced Price | 7 | 0.2 |

STUDENTS ENROLLED IN METCO

| Year | # METCO Students | % of Total Enrollment |
|---|---|---|
| 1967-68 | 0 | |
| 1970-71 | 0 | |
| 1972-73 | 0 | |
| 1973-74 | 0 | |

## EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Provided * | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|
| | | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 2,328,085 | 1,822,592 | 78.3 | 410,158 | 17.6 | 98,010 | 4.2 | 3,649 | 0.2 |
| 1970-71 | 3,171,856 | 2,194,929 | 69.2 | 835,925 | 26.4 | 148,055 | 4.7 | 4,565 | 0.1 |
| 1972-73 | 4,213,672 | 2,513,787 | 59.7 | 1,555,049 | 36.9 | 155,018 | 3.7 | 0 | 0.0 |

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

| Changes in Public School Funds Provided 1967-72 | Total | | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|---|
| | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 1,885,587 | 81.0 | 691,195 | 37.9 | 1,144,891 | 279.1 | 57,008 | 58.2 | -3,649 | -100.0 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF RFVENUES: 1967-72

| % Change in Proportional Distribution of Revenue 1967-72 | Local Sources | Commonwealth Sources | Federal Sources | Other School Districts |
|---|---|---|---|---|
| | - 23.8 | 109.7 | -11.9 | -100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 2,328,085 | 76,968 | 3.3 | 1,463,772 | 62.9 | 361,715 | 15.5 | 314,358 | 13.5 | 13,364 | 0.6 | 15,731 | 0.7 | 82,177 | 3.5 |
| 1970-71 | 3,171,856 | 103,397 | 3.3 | 1,930,663 | 60.9 | 544,901 | 17.2 | 329,877 | 10.4 | 60,640 | 2.3 | 73,414 | 1.9 | 128,964 | 4.1 |
| 1972-73 | 4,213,672 | 125,906 | 3.0 | 2,451,844 | 58.2 | 665,781 | 15.8 | 593,663 | 14.1 | 110,054 | 2.6 | 56,287 | 1.3 | 210,137 | 5.0 |

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

| Changes in Public School Funds Expended | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-72 | 1,885,587 | 48,938 | 63.6 | 988,072 | 67.5 | 304,066 | 84.1 | 279,305 | 88.8 | 96,690 | 723.5 | 40,556 | 257.8 | 127,960 | 155.7 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

| Percent Change in Proportional Distribution of Expenditures 1967-72 | Expenditures by School Committee | | | Expenditures for Services provided by Other Municipal Agencies | Expenditures for Regional School Assessments | Expenditures of Federal Funds | Expenditures of Revolving Funds |
|---|---|---|---|---|---|---|---|
| | Administration | Instruction | Other* | | | | |
| | -9.1 | -7.5 | 1.9 | 4.4 | 333.3 | 85.7 | 42.9 |

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

EDUCATIONAL CHARACTERISTICS

1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED

| Level and Years of School Completed | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| No School Year Completed | 136 | 1.2 | 136 | 1.2 | | | 0 | |
| Elementary: | | | | | | | | |
| 1-4 years | 203 | 1.7 | 203 | 1.7 | | | 0 | |
| 5-6 years | 328 | 2.8 | 328 | 2.8 | | | 0 | |
| 7 years | 211 | 1.8 | 211 | 1.8 | | | 0 | |
| 8 years | 650 | 5.5 | 650 | 5.5 | | | 0 | |
| High School: | | | | | | | | |
| 1-3 years | 2,021 | 17.1 | 2,006 | 17.1 | | | 0 | |
| 4 years | 5,405 | 45.9 | 5,405 | 46.0 | | | 18 | 48.7 |
| College: | | | | | | | | |
| 1-3 years | 1,517 | 12.9 | 1,500 | 12.8 | | | 7 | 18.9 |
| 4 years | 809 | 6.9 | 796 | 6.8 | | | 12 | 32.4 |
| 5 years or more | 508 | 4.3 | 508 | 4.3 | | | 0 | |
| Total | 11,788 | 100.0 | 11,743 | 100.0 | N.A. | | 37 | 100.0 |

MEDIAN SCHOOL YEARS COMPLETED

| Total Population | White | Black | Spanish-American |
|---|---|---|---|
| 11.9 | 11.9 | N.A. | 13.1 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

DEMOGRAPHIC CHARACTERISTICS

CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

| Year | Total Population | Total Population | | | | Non-White | | | | | | | | Spanish Language | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | White | | Non-white | | Black | | Native-American | | Asian-American | | Other | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1960 | 20,303 | 20,240 | 99.7 | 63 | 0.3 | 38 | 0.2 | 0 | | 23 | 0.1 | 2 | 0.0 | Not Available | |
| 1970 | 20,335 | 20,251 | 99.6 | 84 | 0.4 | 42 | 0.2 | 4 | 0.0 | 22 | 0.1 | 16 | 0.1 | 67 | 0.3 |
| 1960-1970 Increase (+) Decrease (-) | | +11 | 0.1 | +21 | +33.3 | +4 | 10.5 | +4 | Undefined | -1 | 4.4 | +14 | 700.0 | | |
| % Change in Proportional Distribution | | -0.1 | | +33.3 | | 0.0 | | Undefined | | 0.0 | | Undefined | | | |

| CENSUS POPULATION INCREASE OR DECREASE: 1960-1970 | |
|---|---|
| 1960-70 Increase (+) or Decrease (-) | +32 |
| % Change 1960-70 Increase (+) or Decrease (-) | +0.2 |
| Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-) | +1,428 |
| Net Migration Excess of People Moving In (+) Excess of People Moving Out (-) | -1,396 |

| 1970 CENSUS: FERTILITY RATIO BY RACE | |
|---|---|
| Total Population | 1.329:1 |
| White | 1.333:1 |
| Black | N.A. |
| Spanish-American | 0.458:1 |

## DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS:
Household Population by Race

| Race | Total Population | Population in Households | |
|---|---|---|---|
| | # | # | % |
| White | 20,251 | 19,908 | 99.6 |
| Black | 42 | N.A. | |
| Other | 42 | N.A. | |
| Total | 20,335 | 19,991 | 100.0 |

1970 CENSUS:
Number of Families by Sex of Family Head

| Family Head | Total Population | White | Black | Spanish-American |
|---|---|---|---|---|
| Male | 4,435 | 4,435 | | 19 |
| Female | 609 | 592 | | 0 |
| Total | 5,044 | 5,027 | N.A. | 19 |

1970 CENSUS: AGE DISTRIBUTION BY RACE

| Age | Total | White | | Non-white | | Non-white | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Other | |
| | # | # | % | # | % | # | % | # | % |
| Under 5 | 1,472 | 1,467 | 7.2 | 5 | 5.9 | 1 | 2.6 | 4 | 8.9 |
| 5 - 9 | 1,770 | 1,761 | 8.7 | 9 | 10.7 | 2 | 5.1 | 7 | 15.5 |
| 10 - 14 | 1,890 | 1,883 | 9.3 | 7 | 8.3 | 4 | 10.3 | 3 | 6.7 |
| 15 - 19 | 1,746 | 1,732 | 8.5 | 14 | 16.7 | 11 | 28.2 | 3 | 6.7 |
| 20 - 24 | 1,651 | 1,648 | 8.1 | 3 | 3.6 | 0 | | 3 | 6.7 |
| 25 - 44 | 4,470 | 4,449 | 22.0 | 21 | 25.0 | 9 | 23.1 | 12 | 26.7 |
| 45 - 64 | 4,643 | 4,628 | 22.9 | 15 | 17.9 | 8 | 20.5 | 7 | 15.5 |
| 65 and Over | 2,693 | 2,683 | 13.2 | 10 | 11.9 | 4 | 10.3 | 6 | 13.3 |
| Total | 20,335 | 20,251 | 100.0 | 84 | 100.0 | 39 | 100.0 | 45 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

DEMOGRAPHIC CHARACTERISTICS

1970 CENSUS: NATIVITY AND PARENTAGE

| Nativity | Total Population | | White | Black | Spanish-American |
|---|---|---|---|---|---|
| | # | % | # | # | # |
| Native of Native Parent | 12,963 | 63.7 | 12,906 | | 39 |
| Foreign Stock | 7,372 | 36.3 | 7,355 | | 28 |
| Total | 20,335 | 100.0 | 20,261 | N.A. | 67 |

1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

| Country of Origin | # of Persons | % Foreign Stock Population |
|---|---|---|
| Italy | 1,899 | 25.8 |
| U.S.S.R. | 1,434 | 19.5 |
| Canada | 1,158 | 15.7 |
| Ireland | 769 | 10.4 |

1970 CENSUS: SPANISH POPULATION INDICATORS

| Indicators | # of Persons | % of Total Population |
|---|---|---|
| Spanish Origin or Descent | 222 | 1.1 |
| Puerto Rican Birth or Parentage | 0 | |
| Spanish Language | 67 | 0.3 |

1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

| Mother Tongue | # of Persons | % of Total Population |
|---|---|---|
| Italian | 1,889 | 9.3 |
| Yiddish | 1,272 | 6.3 |
| French | 395 | 1.9 |
| German | 225 | 1.1 |

## ECONOMIC CHARACTERISTICS

| 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Occupation | Total Persons Employed | | White | | Black | | Spanish-American | |
| | # | % | # | % | # | % | # | % |
| Professional, Technical and Kindred Workers | 1,464 | 17.3 | 1,448 | 17.1 | | | 12 | 50.0 |
| Managers and Administrators, except Farm | 929 | 11.0 | 918 | 10.9 | | | 0 | |
| Sales Workers | 692 | 8.2 | 692 | 8.2 | | | 0 | |
| Clerical and Kindred Workers | 2,495 | 29.4 | 2,495 | 29.5 | | | 7 | 29.2 |
| Craftsmen, Foremen and Kindred Workers | 1,002 | 11.8 | 1,002 | 11.8 | | | 0 | |
| Operatives, except Transport | 527 | 6.2 | 527 | 6.2 | | | 0 | |
| Transport Equipment Operatives | 347 | 4.1 | 347 | 4.1 | | | 0 | |
| Laborers, except Farm | 148 | 1.7 | 148 | 1.8 | | | 0 | |
| Farmers and Farm Managers | 0 | | 0 | | | | 0 | |
| Farm Laborers and Foremen | 0 | | 0 | | | | 0 | |
| Service Workers, except Private Household | 868 | 10.2 | 864 | 10.2 | | | 5 | 20.8 |
| Private Household Workers | 15 | 0.2 | 15 | 0.2 | | | 0 | |
| Total | 8,487 | 100.0 | 8,456 | 100.0 | N.A. | | 24 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

ECONOMIC CHARACTERISTICS

MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

| Year | Families | | | | Unrelated Individuals | | | |
|---|---|---|---|---|---|---|---|---|
| | All | White | Black | Spanish-American | All | White | Black | Spanish-American |
| 1960 | $6,573 | N.A. | N.A. | N.A. | $1,648 | N.A. | N.A. | N.A. |
| 1970 | $11,684 | $11,704 | N.A. | $17,080 | $4,912 | $4,870 | N.A. | $4,812 |

1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

| Employment Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Employed | 8,487 | 96.0 | 8,456 | 96.0 | | | 24 | 100.0 |
| Unemployed | 354 | 4.0 | 351 | 4.0 | | | 0 | |
| Total | 8,841 | 100.0 | 8,807 | 100.0 | 0 | | 24 | 100.0 |

ECONOMIC CHARACTERISTICS

1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

| Family Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Persons in Families | 758 | 67.1 | 758 | 67.1 | | | 21 | 100.0 |
| Unrelated Individuals | 371 | 32.9 | 371 | 32.9 | | | 0 | |
| Total | 1,129 | 100.0 | 1,129 | 100.0 | N.A. | | 21 | 100.0 |

1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

| Parental Presence | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Living with Both Parents | 204 | 3.3 | 204 | 3.3 | | | 7 | 41.2 |
| Other | 180 | 2.9 | 180 | 2.9 | | | 0 | |
| Total | 384 | 6.2 | 384 | 6.2 | N.A. | | 7 | 41.2 |

## ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 1 | 19,865 | 5 | 3,973 |
| Construction | 34 | 979,089 | 143 | 6,847 |
| Manufacturing | 11 | 1,085,083 | 178 | 6,096 |
| Transportation, Communication, and Utilities | 14 | 389,107 | 67 | 5,808 |
| Wholesale and Retail Trade | 79 | 1,421,681 | 381 | 3,731 |
| Finance, Insurance, Real Estate | 13 | 97,642 | 30 | 3,255 |
| Service Industries | 58 | 1,084,921 | 348 | 3,118 |
| Total | 210 | 5,077,388 | 1,151 | 4,411 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

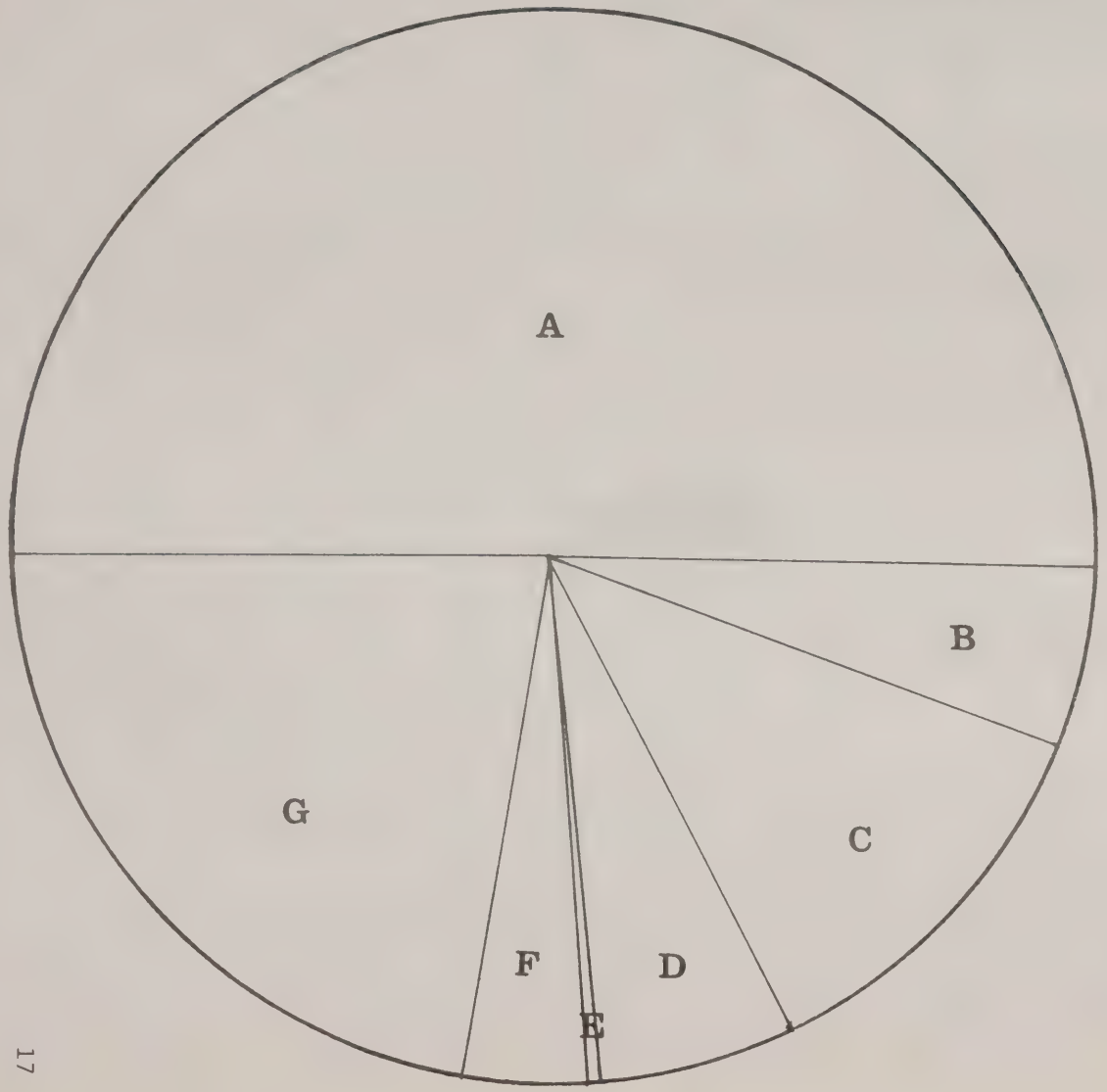
ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 1 | 23,609 | 3 | 7,870 |
| Construction | 33 | 3,855,181 | 379 | 10,172 |
| Manufacturing | 9 | 916,299 | 96 | 9,545 |
| Transportation, Communication, and Utilities | 18 | 591,931 | 84 | 7,047 |
| Wholesale and Retail Trade | 68 | 1,953,300 | 403 | 4,847 |
| Finance, Insurance, Real Estate | 14 | 200,916 | 36 | 5,581 |
| Service Industries | 55 | 2,869,176 | 587 | 4,888 |
| Total | 198 | 10,410,412 | 1,587 | 6,560 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #346

1971 LAND USE PATTERN IN

# WINTHROP




| | LAND USE | % |
|---|---|---|
| A | RESIDENTIAL | 50.2 |
| B | COMMERCIAL | 5.7 |
| C | RECREATIONAL | 11.7 |
| D | PUBLIC INSTITUTIONS | 6.1 |
| E | INDUSTRIAL | 0.3 |
| F | VACANT LAND | 3.7 |
| G | OTHER: | 22.3 |

Transportation
Disposal Sites, Extractive
Agricultural and Forest
Water and Wetlands

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

HOUSING CHARACTERISTICS

1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

| Total Housing Units | | | | | | Occupied Housing Units | | | | | | Median Value Owner Occupied Unit | Median Contract Rent |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total | | Vacant | | Occupied | | Total | | Owner Occupied | | Renter Occupied | | | |
| # | % | # | % | # | % | # | % | # | % | # | % | $ | $ |
| 6,894 | 100.0 | 502 | 7.3 | 6,392 | 92.7 | 6,392 | 100.0 | 3,445 | 53.9 | 2,947 | 46.1 | 21,700 | 110 |

1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

| Occupancy Status | Total | | White Head of Household | | Black Head of Household | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Owner Occupied | 3,445 | 50.8 | 3,431 | 53.9 | 5 | 41.7 |
| Renter Occupied | 2,947 | 43.4 | 2,933 | 46.1 | 7 | 58.3 |
| Vacant Year Round | 393 | 5.8 | Not Applicable | | | |
| Total | 6,785 | 100.0 | 6,364 | 100.0 | 12 | 100.0 |

BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-1971

| Year Issued | Number |
|---|---|
| 1960-1964 | 86 |
| 1965-1970 | 539 |
| 1971 | 326 |
| Total | 951 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

HOUSING CHARACTERISTICS

NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973

| Status | Total Subsidized Units | Low Income Units | | | Moderate Income Units | | | MHFA Low-Moderate Income Units | |
|---|---|---|---|---|---|---|---|---|---|
| | | Elderly | Family | Leased | Elderly | Family Homeownership | Rental Assistance | Low | Moderate |
| Completed | 357 | 206 | 73 | 3 | 0 | 0 | 0 | 38 | 37 |
| Under Construction | 0 | | | | | | | | |
| In Planning | 0 | | | | | | | | |

1970 CENSUS: AGE OF HOUSING UNITS

| Year Built | Total Housing Units | | Black Occupied Housing Units | | Other Occupied Housing Units | | Spanish-American Occupied Housing Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| 1965-March 1970 | 418 | 6.2 | | | | | | |
| 1960-1964 | 114 | 1.7 | | | | | | |
| 1950-1959 | 474 | 7.0 | | | | | | |
| 1940-1949 | 432 | 6.4 | | | | | | |
| 1939 or earlier | 5,356 | 78.8 | | | | | | |
| Total | 6,794 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

HOUSING CHARACTERISTICS

| 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS by Race of Head of Household | | | | | | |
|---|---|---|---|---|---|---|
| Persons per Room | Total Occupied Units | | Black Occupied Units | | Other Occupied Units | |
| | # | % | # | % | # | % |
| 1.00 or less | 6,126 | 95.8 | 9 | 75.0 | 6,117 | 95.9 |
| 1.01 to 1.50 | 234 | 3.7 | 1 | 8.3 | 233 | 3.7 |
| 1.51 or more | 32 | 0.5 | 2 | 16.7 | 30 | 0.5 |
| Total | 6,392 | 100.0 | 12 | 100.0 | 6,380 | 100.0 |

| 1970 CENSUS: TYPE OF HOUSING STRUCTURE | | |
|---|---|---|
| Type | # of Structures | % of Housing Units |
| 1 Unit | 2,384 | 35.1 |
| 2 Units | 2,596 | 38.2 |
| 3-4 Units | 923 | 13.6 |
| 5-9 Units | 347 | 5.1 |
| 10 or more Units | 544 | 8.0 |
| Mobile Home or Trailer | 0 | |
| Total | 6,794 | 100.0 |

| 1970 CENSUS: Average Number of Persons per Housing Unit | |
|---|---|
| Total Occupied Housing Units | 3.1 |
| Black Occupied Housing Units | N.A. |
| Other Occupied Housing Units | N.A. |
| Spanish-American Occupied Housing Units | N.A. |

## HOUSING CHARACTERISTICS

1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

| | Total Owner Occupied Units | | Black Owner Occupied Units | | Other Owner Occupied Units | | Spanish-American Owner Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $5,000 | 0 | | | | | | | |
| $5,000 - $7,499 | 14 | 0.7 | | | | | | |
| $7,500 - $9,999 | 15 | 0.7 | | | | | | |
| $10,000 - $12,499 | 122 | 5.8 | | | | | | |
| $12,500 - $14,999 | 157 | 7.5 | | | | | | |
| $15,000 - $17,499 | 268 | 12.8 | | | | | | |
| $17,500 - $19,999 | 301 | 14.4 | | | | | | |
| $20,000 - $24,999 | 569 | 27.1 | | | | | | |
| $25,000 - $34,999 | 574 | 27.4 | | | | | | |
| $35,000 - $49,999 | 59 | 2.8 | | | | | | |
| $50,000 and over | 18 | 0.8 | | | | | | |
| Total | 2,097 | 100.0 | N.A. | | N.A. | | N.A. | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 346 WINTHROP

HOUSING CHARACTERISTICS

1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

| Monthly Gross Rent | Total Renter Occupied Units | | Black Renter Occupied Units | | Other Renter Occupied Units | | Spanish-American Renter Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $30 | 0 | | | | | | | |
| $30 - $49 | 10 | 0.3 | | | | | | |
| $50 - $69 | 54 | 1.8 | | | | | | |
| $70 - $89 | 200 | 6.8 | | | | | | |
| $90 - $119 | 625 | 21.2 | | | | | | |
| $120 - $149 | 988 | 33.5 | | | | | | |
| $150 - $199 | 833 | 28.3 | | | | | | |
| $200 - $249 | 146 | 5.0 | | | | | | |
| $250 - $299 | 19 | 0.6 | | | | | | |
| $300 or more | 0 | | | | | | | |
| No Cash Rent | 72 | 2.4 | | | | | | |
| Total | 2,947 | 100.0 | N.A. | | N.A. | | N.A. | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 346
School # 005

1973-74
School District: Winthrop

School Name: N. Elliot Willis
(was Center prior to 72-73)

No. & Street: Hermon

City,State,Zip: Winthrop, Mass. 02152

Grade Organization: 2-6

Facilities:
- Initial Construction Date: 1926
- Dates of Additions or Changes: 1972
- # Rooms, Instructional Use: 37
- # Rooms, Other Uses: 28
- TOTAL 65

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 89
  - # Students, Reduced Price: 1
  - TOTAL 90
  - % School Enrollment: 11.4
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 40 | 100.0 | 6 | 17 | 10 | 5 | 12 | 17 | 9 | 2 | 37 | 0 | 1 |
| White | 40 | 100.0 | 6 | 17 | 10 | 5 | 12 | 17 | 9 | 2 | 37 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 346
School # 005

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 791 | 788 | 3 | 1 | 0 | 2 | 0 |
| Percent | 100.0 | 99.6 | 0.4 | 0.1 | | 0.3 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 330 | 329 | 99.7 | 1 | 0.3 |
| 1970-1971 | 360 | 359 | 99.7 | 1 | 0.3 |
| 1972-1973 | 856 | 856 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +526 | +159.4 | |
| White | +527 | +160.2 | +0.3 |
| Non-white | -1 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 346
School # 010

1973-74
School District: Winthrop

School Name: Arthur W. Dalrymple

No. & Street: Grovers Avenue

City,State,Zip: Winthrop, Mass. 02152

Grade Organization: K-5

Facilities:
- Initial Construction Date: 1920
- Dates of Additions or Changes: 1927
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 10
- TOTAL 29

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 25
  - # Students, Reduced Price: 0
  - TOTAL 25
  - % School Enrollment: 7.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 15 | 100.0 | 4 | 4 | 4 | 2 | 3 | 8 | 3 | 0 | 14 | 0 | 1 |
| White | 13 | 86.7 | 3 | 3 | 4 | 2 | 2 | 7 | 3 | 0 | 12 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 346
School # 010

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 319 | 317 | 2 | 0 | 0 | 2 | 0 |
| Percent | 100.0 | 99.4 | 0.6 | | | 0.6 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | N.A. | | | | |
| 1970-1971 | N.A. | | | | |
| 1972-1973 | N.A. | | | | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | N.A. | | |
| White | N.A. | | |
| Non-white | N.A. | | |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 346
School # 015

1973-74
School District: Winthrop

School Name: Edward B. Newton

No. & Street: Pauline

City,State,Zip: Winthrop, Mass. 02152

Grade Organization: K-2

Facilities:
- Initial Construction Date: 1920
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 13
- # Rooms, Other Uses: 9
- TOTAL 22

1973-74
Federal Programs
- Title I:
  - Type of Program: Preschool, Language Arts
  - # of Students: 65
  - % School Enrollment: 17.5
- Lunch Program:
  - # Students, Free: 17
  - # Students, Reduced Price: 2
  - TOTAL 19
  - % School Enrollment: 5.1
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Adminis-trators | Teachers | Teacher Aides | Other Profes-sionals |
| TOTAL | 22 | 100.0 | 6 | 6 | 9 | 1 | 9 | 9 | 4 | 1 | 15 | 5 | 1 |
| White | 21 | 95.5 | 6 | 6 | 8 | 1 | 9 | 8 | 4 | 1 | 14 | 5 | 1 |
| Black | 1 | 4.5 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 346
School # 015

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 372 | 367 | 5 | 0 | 0 | 1 | 4 |
| Percent | 100.0 | 98.7 | 1.3 | | | 0.2 | 1.1 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 377 | 377 | 100.0 | 0 | |
| 1970-1971 | 413 | 413 | 100.0 | 0 | |
| 1972-1973 | 347 | 347 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -30 | +7.9 | |
| White | -30 | +7.9 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 346
School # 020

1973-74
School District: Winthrop

School Name: Preston L. Chase
(was Shirley St. prior to 72-73)

No. & Street: Shirley

City,State,Zip: Winthrop, Mass. 02152

Grade Organization: K-5

Facilities:
- Initial Construction Date: 1936
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 20
- # Rooms, Other Uses: 6
- TOTAL 26

1973-74
Federal Programs
- Title I: Language Arts
  - Type of Program: Preschool
  - # of Students: 62
  - % School Enrollment: 14.6
- Lunch Program:
  - # Students, Free: 63
  - # Students, Reduced Price: 4
  - TOTAL 67
  - % School Enrollment: 15.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 22 | 100.0 | 3 | 6 | 5 | 6 | 3 | 9 | 8 | 2 | 18 | 2 | 0 |
| White | 22 | 100.0 | 3 | 6 | 5 | 6 | 3 | 9 | 8 | 2 | 18 | 2 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 346
School # 020

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 424 | 424 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 540 | 540 | 100.0 | 0 | |
| 1970-1971 | 478 | 478 | 100.0 | 0 | |
| 1972-1973 | 448 | 448 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -92 | -17.0 | |
| White | -92 | -17.0 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 346
School # 405

1973-74
School District: Winthrop

School Name: Winthrop Junior High

No. & Street: Pauline

City,State,Zip: Winthrop, Mass. 02152

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1971
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 50
- # Rooms, Other Uses: 27
- TOTAL 77

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 44
  - # Students, Reduced Price: 0
  - TOTAL 44
  - % School Enrollment: 4.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 53 | 100.0 | 12 | 18 | 11 | 8 | 17 | 20 | 12 | 5 | 42 | 1 | 5 |
| White | 51 | 96.2 | 12 | 17 | 11 | 8 | 17 | 19 | 12 | 4 | 42 | 0 | 5 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 1 | 1.9 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |

School District # 346
School # 405

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 913 | 908 | 5 | 0 | 0 | 2 | 3 |
| Percent | 100.0 | 99.5 | 0.5 | | | 0.2 | 0.3 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 873 | 870 | 99.7 | 3 | 0.3 |
| 1970-1971 | 917 | 908 | 99.0 | 9 | 1.0 |
| 1972-1973 | 894 | 894 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +21 | +2.4 | |
| White | +24 | +2.7 | +0.3 |
| Non-white | -3 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 346
School # 505

1973-74
School District: Winthrop

School Name: Winthrop Senior High

No. & Street: Main

City,State,Zip: Winthrop, Mass. 02152

Grade Organization: 10-13

Facilities:
- Initial Construction Date: 1966
- Dates of Additions or Changes: 1973
- # Rooms, Instructional Use: 32
- # Rooms, Other Uses: 35
- TOTAL 67

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 14
  - # Students, Reduced Price: 0
  - TOTAL 14
  - % School Enrollment: 1.5
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 83 | 100.0 | 6 | 28 | 23 | 9 | 12 | 32 | 22 | 10 | 54 | 0 | 19 |
| White | 76 | 91.6 | 5 | 25 | 21 | 8 | 10 | 31 | 18 | 9 | 48 | 0 | 19 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 1 | 1.2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 346
School # 505

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 942 | 938 | 4 | 2 | 0 | 1 | 1 |
| Percent | 100.0 | 99.6 | 0.4 | 0.2 | | 0.1 | 0.1 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 442 | 438 | 99.6 | 4 | 0.4 |
| 1970-1971 | 1093 | 1090 | 99.7 | 3 | 0.3 |
| 1972-1973 | 967 | 965 | 99.8 | 2 | 0.2 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +525 | +118.8 | |
| White | +527 | +120.3 | +0.2 |
| Non-white | -2 | -50.0 | -50.0 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of | | | |
|---|---|---|---|---|
| | 1968 | | 1972 | |
| | # | % | # | % |
| 4-yr. State College | 50 | 18.7 | 46 | 16.3 |
| 4-yr. Other College | 73 | 27.2 | 67 | 23.8 |
| 2-yr. State College | 13 | 4.9 | 23 | 8.2 |
| 2-yr. Other College | 6 | 2.2 | 5 | 1.8 |
| Nurses Training | 4 | 1.5 | 2 | 0.7 |
| Other Post Secondary | 46 | 17.2 | 16 | 5.7 |
| Military | 9 | 3.4 | 13 | 4.6 |
| Work | 57 | 21.3 | 82 | 29.1 |
| Other | 10 | 3.7 | 28 | 9.9 |
| TOTAL | 268 | 100.0 | 282 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

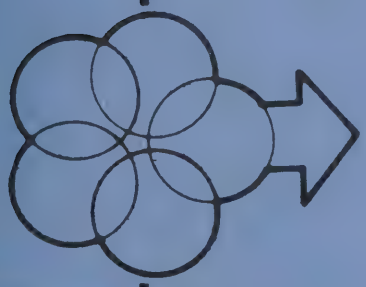
# METRO WAYS TO UNDERSTANDING

A PLAN FOR THE VOLUNTARY ELIMINATION OF
RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS
OF THE BOSTON METROPOLITAN AREA

## VOLUME III

## COMMUNITY PROFILES

## CITY OF
## WOBURN



THE METROPOLITAN PLANNING PROJECT

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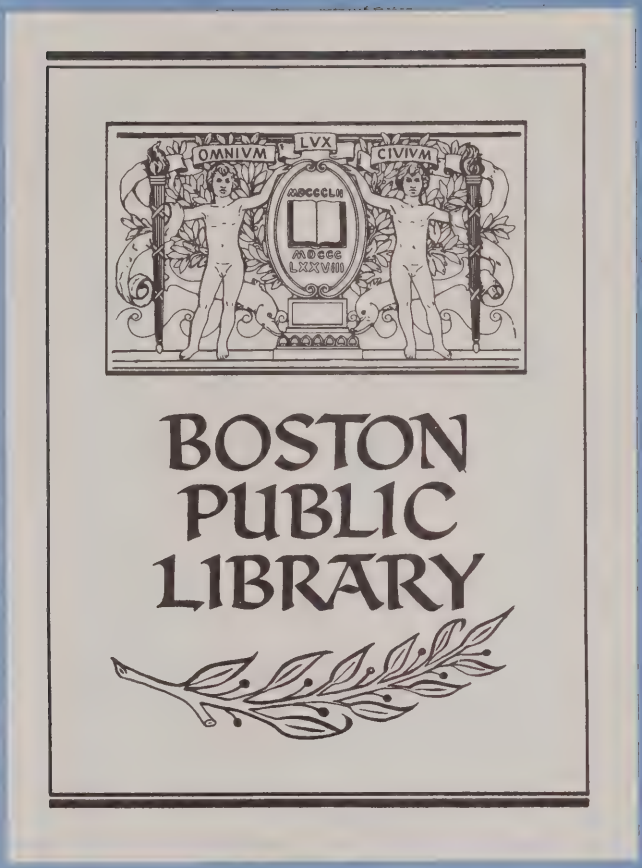


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# METRO WAYS TO UNDERSTANDING:

## A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 347
City of Woburn

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1973-74

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1973-74

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Student, Newton High School

ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a $300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socio-economic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

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Executive Director: September 1973 - June 1974

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## INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

> To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington
Ashland

Bedford
Belmont
Beverly
Boston
Braintree
Brookline
Burlington

Cambridge
Canton
Chelsea
Cohasset
Concord

Danvers
Dedham
Dover
Duxbury

Everett

Framingham

Hamilton
Hanover
Hingham
Holbrook
Hull

Lexington
Lincoln
Lynn
Lynnfield

Malden
Manchester
Marblehead
Marshfield

Medfield
Medford
Melrose
Middleton
Millis
Milton

Nahant
Natick
Needham
Newton
Norfolk
North Reading
Norwell
Norwood

Peabody
Pembroke

Quincy

Randolph
Reading
Revere
Rockland

Salem
Saugus
Scituate
Sharon
Sherborn
Somerville
Stoneham
Sudbury
Swampscott

Topsfield

Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

## NOTES AND SOURCES FOR THE COMMUNITY PROFILES

### EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC
and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION
1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74;
Institute for Educational Services, Inc., "Survey on Collaboration", 1971;
Metropolitan Planning Project Support Research Component Telephone Survey, 1974;
Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR
Level and Type of School by Race
(Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White"(or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the $R^2$ (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- $R^2$'s of .8 or .9 are very reliable, $R^2$'s of .5, .6, or .7 are good, and $R^2$'s of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland
Beverly
Braintree
Cohasset
Experimental School System of the Commonwealth of Massachusetts
Framingham
Hamilton-Wenham Regional High School
Manchester
Medfield
Medford
Middleton
Millis
Nahant
Norfolk
Pembroke
Saugus
Sherborn
Sudbury
Topsfield
Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was $24 and the total tax rate was $48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Background Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate= school budget needs/full market value). The school tax rate indicates the number of dollars per $1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

| | | |
|---|---|---|
| Aaa | Baa | Caa |
| Aa | Ba | Ca |
| A | B | C |

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were $100,000 and the funds provided in 1967-68 were $50,000, the absolute dollar change in revenues would be $50,000 ($100,000-$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were $100,000 and the 1967-68 funds provided were $50,000, the percent "Change in Funds Provided" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

> The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were $100,000 and the funds applied in 1967-68 were $50,000, the absolute dollar change in expenditures would be $50,000 ($100,000-$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were $100,000 and the 1967-68 funds expended were $50,000, the percent "Changes in Public School Funds Expended" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

> The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

## DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns for 1970 were subtracted from the 1960 percentages. This difference was divided by the 1960 percentages and this is the figure that was recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS:
Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS:
Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY
of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES
Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

## ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from $1,847 for a female unrelated individual 65 years old and over living on a farm to $6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was $3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

## LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

## HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW
Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION
STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:
Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

## NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL #

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET;
City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

1. Art (General)
2. Arts and Crafts
3. Auditorium
4. Automotive
5. Bandroom
6. Biology Laboratory
7. Bookkeeping
8. Chemistry Laboratory
9. Child Care Center
10. Chorus Room
11. Classroom Regular, (Regular, Interchangeable)
12. Classroom (Seminar Room)
13. Corrective Room (Athletics)
14. Earth Science Laboratory
15. Field House
16. General Science Laboratory
17. Graphic Arts
18. Gymnasium
19. Home Economics (Food)

20. Home Economics (General)
21. Home Economics (Multi-purpose Living Center)
22. Ice Skating Rink
23. Instructional Media Center
24. Language Arts Laboratory
25. Library
26. Mathematics Laboratory
27. Mechanical Drawing
28. Metal Shop
29. Music Room (General)
30. Office Machines
31. Office Practice
32. Physics Laboratory
33. Power Mechanics Shop
34. Sewing Room
35. Shop (General)
36. Social Studies Laboratory
37. Special Education Remedial Rooms
38. Stenography Room
39. Swimming Pool
40. Television Room
41. Typing Room
42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

1. Administrative Office
2. Audio-Visual Workroom
3. Cafeteria
4. Data Processing
5. Guidance Office
6. Health Suite
7. Kitchen
8. Lavatories (Boys')
9. Lavatories (Girls')
10. Shower and Locker Rooms
11. Storage (Books)
12. Storage (Custodial Supplies)
13. Storage (General Instructional Supplies)
14. Student Activity Room
15. Teachers' Lounge
16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished Student Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

1. Administrative Assistant
2. Assistant Director or Manager
3. Assistant or Vice-Principal
4. Assistant Superintentent
5. Assistant Supervisor
6. Director or Manager (Pupils or Programs)
7. Principal
8. Research
9. Superintendent

"Teachers" include:

1. Itinerant Teacher
2. Special Class Teacher (Handicapped)
3. Specialist (Reading, Speech, etc.)
4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

1. Attendance Supervisor
2. Chairman or Department Head
3. Counselor
4. Librarian
5. Nurse
6. Other Professional or Technical Personnel
7. Psychologist
8. Psychometrist
9. Social Worker (Adjustment Counselor)
10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White " column include "White " students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.
This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May

## EDUCATIONAL CHARACTERISTICS

### NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74

| Type of School | Number of Schools | Enrollment | | |
|---|---|---|---|---|
| | | Total | White | Non-white |
| Elementary | 13 | 5,239 | 5,101 | 138 |
| Junior High | 2 | 2,372 | 2,331 | 41 |
| High School | 1 | 2,220 | 2,205 | 15 |
| Special & Ungraded | 0 | | | |
| Regional | 0 | | | |
| Vocational | 0 | | | |
| Total | 16 | 9,831 | 9,637 | 194 |

### SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

| Year | Total | Public | | Non-public | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-68 | 9,824 | 8,492 | 86.4 | 1,332 | 13.6 |
| 1970-71 | 10,070 | 8,975 | 89.1 | 1,095 | 10.9 |
| 1972-73 | 9,885 | 8,948 | 90.5 | 937 | 9.5 |

### EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

| | |
|---|---|
| Massachusetts Association of School Business Officials (MASBO); Special Education of Education Mutual (SEEM); Merrimac Education Center | Metropolitan Planning Project-Approving District; Northeast Metropolitan Regional Vocational H.S.; |

### 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

| Level and Type of School | Total | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Nursery School | | | | | | | | |
| Public | 18 | 0.2 | 18 | 0.2 | 0 | | 0 | |
| Parochial | 0 | | 0 | | 0 | | 0 | |
| Private | 70 | 0.6 | 70 | 0.6 | 0 | | 7 | 53.8 |
| Kindergarten | | | | | | | | |
| Public | 54 | 0.5 | 54 | 0.5 | 0 | | 0 | |
| Parochial | 0 | | 0 | | 0 | | 0 | |
| Private | 244 | 2.2 | 244 | 2.2 | 0 | | 0 | |
| Elementary (1-8) | | | | | | | | |
| Public | 6,094 | 53.9 | 6,044 | 53.9 | 50 | 55.6 | 6 | 46.2 |
| Parochial | 516 | 4.6 | 516 | 4.6 | 0 | | 0 | |
| Private | 56 | 0.5 | 56 | 0.5 | 0 | | 0 | |
| High School (1-4) | | | | | | | | |
| Public | 2,839 | 25.1 | 2,806 | 25.0 | 33 | 36.7 | 0 | |
| Parochial | 204 | 1.8 | 204 | 1.8 | 0 | | 0 | |
| Private | 99 | 0.9 | 92 | 0.8 | 7 | 7.8 | 0 | |
| College | | | | | | | | |
| Public | 398 | 3.5 | 398 | 3.5 | 0 | | 0 | |
| Private | 720 | 6.4 | 720 | 6.4 | 0 | | 0 | |

### FEDERALLY-FUNDED PROGRAMS 1973-74

| Program | # of Students | % Total Enrollment |
|---|---|---|
| Title I | 13 | 0.1 |
| Title III | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #347 WOBURN

EDUCATIONAL CHARACTERISTICS

RACIAL CENSUS:1967-68; 1970-71; 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 8,333 | 8,290 | 99.5 | 43 | 0.5 |
| 1970-1971 | 8,715 | 8,678 | 99.6 | 37 | 0.4 |
| 1972-1973 | 8,789 | 8,701 | 99.0 | 88 | 1.0 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | + 456 | + 5.5 | |
| White | + 411 | + 5.0 | - 0.5 |
| Non-white | + 45 | + 104.7 | + 100.0 |

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 9,831 | 9,637 | 194 | 70 | 3 | 15 | 106 |
| Percent | 100.0 | 98.0 | 2.0 | 0.7 | 0.0 | 0.2 | 1.1 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968; 1972

| Post High School Placement | Class of 1968 | | Class of 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 74 | 15.2 | 121 | 19.4 |
| 4-yr. Other College | 98 | 20.2 | 92 | 14.8 |
| 2-yr. State College | 28 | 5.8 | 105 | 16.9 |
| 2-yr. Other College | 13 | 2.7 | 15 | 2.4 |
| Nurses Training | 9 | 1.9 | 14 | 2.2 |
| Other Post Secondary | 56 | 11.5 | 30 | 4.8 |
| Military | 24 | 4.9 | 9 | 1.4 |
| Work | 166 | 34.2 | 172 | 27.6 |
| Other | 18 | 3.7 | 65 | 10.4 |
| TOTAL | 486 | 100.0 | 623 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 46 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 2 | 4.3 |
| Portuguese | 14 | 30.4 |
| Spanish | 30 | 65.2 |
| Other | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

| School Year Beginning in Fall of | Total K-12 ($R^2$=.982) | Total K-6 ($R^2$=. ) | Total 7-12 ($R^2$=.972) | White K-12 ($R^2$=.978) | Non-white K-12 ($R^2$=.200 ) |
|---|---|---|---|---|---|
| 1964 | 6935.00 | | 2852.32 | 6892.00 | 43.0000 |
| 1965 | 7693.00 | | 2843.67 | 7636.00 | 57.0000 |
| 1966 | 7966.00 | | 3429.28 | 7897.00 | 69.0000 |
| 1967 | 8333.00 | | 3716.36 | 8290.00 | 43.0000 |
| 1968 | 8455.00 | | 3800.44 | 8414.00 | 41.0000 |
| 1969 | 8825.00 | | 4055.27 | 8778.00 | 47.0000 |
| 1970 | 8892.00 | | 4198.00 | 8853.00 | 39.0000 |
| 1971 | 8830.00 | | 4332.98 | 8758.00 | 72.0000 |
| 1972 | 8789.00 | | 4380.00 | 8701.00 | 88.0000 |
| 1973 | 8900.81 | | 4482.35 | 8834.58 | 69.5277 |
| 1974 | 8914.99 | | 4538.91 | 8847.78 | 72.3444 |
| 1975 | 8923.91 | | 4582.04 | 8856.02 | 75.1610 |
| 1976 | 8929.52 | | 4614.76 | 8861.15 | 77.9777 |
| 1977 | 8933.05 | | 4639.48 | 8864.35 | 80.7944 |
| 1978 | 8935.27 | | 4658.10 | 8866.34 | 83.6110 |
| 1979 | 8936.66 | | 4672.08 | 8867.58 | 86.4277 |
| 1980 | 8937.54 | | 4682.57 | 8868.35 | 89.2444 |
| 1981 | 8938.08 | | 4690.43 | 8868.83 | 92.0610 |
| 1982 | 8938.42 | | 4696.31 | 8869.13 | 94.8777 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

| Total | White | | Non-White | | Non-white | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| 432 | 428 | 99.1 | 4 | 0.9 | 2 | 0.5 | 0 | | 0 | | 2 | 0.5 |

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

| Staff Status | Total | White | | Non-white | | Non-white | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Asian-American | | Native-American | | Spanish Surname | | Other | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Teachers | 417 | 414 | 99.3 | 3 | 0.7 | 2 | 0.5 | 0 | | 0 | | 1 | 0.2 | | |
| Teacher Aides | 6 | 5 | 83.3 | 1 | 16.7 | 0 | | 0 | | 0 | | 0 | | 1 | 16.7 |
| Other Professional Staff | 68 | 68 | 100.0 | 0 | | | | | | | | | | | |
| Total | 491 | 487 | 99.2 | 4 | 0.8 | 2 | 0.4 | 0 | | 0 | | 1 | 0.2 | 1 | 0.2 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

EDUCATIONAL CHARACTERISTICS

SELECTED FINANCIAL CHARACTERISTICS

| Year | % Municipal Tax Dollar Spent on Education | Comprehensive Per Pupil Expenditure (in $) | | | | Public School Attending Children Transported at Public Expense | | Computative Equalized Property Valuation per School Attending Child in Dollars |
|---|---|---|---|---|---|---|---|---|
| | | Total | Elementary School | Junior High School | High School | # | % | |
| 1967-68 | 46.7 | 517 | 443 | 531 | 664 | 2,743 | 32.3 | 17,814 |
| 1970-71 | 44.0 | 843 | 760 | 770 | 1,111 | 2,638 | 29.4 | 21,748 |
| 1972-73 | N.A. | 987 | 896 | 928 | 1,233 | 3,021 | 33.8 | 24,279 |

| 1973 TAX RATE | |
|---|---|
| Official | Equalized |
| 117.40 | 61.05 |

| 1973 SCHOOL TAX RATE | |
|---|---|
| Official | Equalized |
| 49.05 | 25.51 |

| 1973 MOODY'S BOND RATING |
|---|
| Baa-1 |

PUBLIC SCHOOL STUDENTS
Receiving Subsidized Lunches: 1973-74

| | # of Lunch Program Students | % of Total Enrollment |
|---|---|---|
| TOTAL | 655 | 6.7 |
| Free | 655 | 6.7 |
| Reduced Price | 0 | |

STUDENTS ENROLLED IN METCO

| Year | # METCO Students | % of Total Enrollment |
|---|---|---|
| 1967-68 | 0 | |
| 1970-71 | 0 | |
| 1972-73 | 0 | |
| 1973-74 | 0 | |

## EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Provided * | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|
| | | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 5,775,226 | 4,588,882 | 79.5 | 1,119,254 | 19.4 | 93,865 | 1.6 | 0 | |
| 1970-71 | 9,056,520 | 6,570,541 | 72.6 | 2,362,128 | 26.1 | 119,696 | 1.3 | 0 | |
| 1972-73 | 10,128,149 | 7,313,605 | 72.2 | 2,577,915 | 25.5 | 234,768 | 2.3 | 1,861 | 0.0 |

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

| Changes in Public School Funds Provided 1967-72 | Total | | Local Sources | | Commonwealth Sources | | Federal Sources | | Other School Districts | |
|---|---|---|---|---|---|---|---|---|---|---|
| | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 4,352,923 | 75.4 | 2,724,723 | 59.4 | 1,458,661 | 130.3 | 140,903 | 150.1 | 1,861 | Undefined |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

| | Local Sources | Commonwealth Sources | Federal Sources | Other School Districts |
|---|---|---|---|---|
| % Change in Proportional Distribution of Revenue 1967-72 | -9.2 | 31.4 | 43.8 | Undefined |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

| Year | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| 1967-68 | 5,775,226 | 87,447 | 1.5 | 3,294,902 | 57.0 | 878,619 | 15.2 | 1,124,649 | 19.5 | 23,689 | 0.4 | 25,527 | 0.4 | 340,393 | 5.9 |
| 1970-71 | 9,056,520 | 145,696 | 1.6 | 5,361,941 | 59.1 | 1,469,979 | 16.2 | 1,927,400 | 21.3 | 124,447 | 1.4 | 22,902 | 0.3 | 4,155 | 0.0 |
| 1972-73 | 10,128,149 | 150,451 | 1.5 | 6,179,060 | 60.9 | 1,807,381 | 17.8 | 1,726,288 | 17.0 | 177,513 | 1.8 | 87,456 | 0.9 | 0 | |

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

| Changes in Public School Funds Expended 1967-72 | Total Public School Funds Applied | Expenditures by School Committee | | | | | | Expenditures for Services provided by Other Municipal Agencies | | Expenditures for Regional School Assessments | | Expenditures of Federal Funds | | Expenditures of Revolving Funds | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Administration | | Instruction | | Other* | | | | | | | | | |
| | $ | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % | $ | % |
| | 4,352,923 | 63,004 | 72.0 | 2,884,158 | 87.5 | 928,762 | 105.7 | 601,639 | 53.5 | 153,824 | 649.3 | 61,929 | 242.6 | -340,393 | -100.0 |

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

| Percent Change in Proportional Distribution of Expenditures 1967-72 | Expenditures by School Committee | | | Expenditures for Services provided by Other Municipal Agencies | Expenditures for Regional School Assessments | Expenditures of Federal Funds | Expenditures of Revolving Funds |
|---|---|---|---|---|---|---|---|
| | Administration | Instruction | Other* | | | | |
| | 0.0 | 6.8 | 17.1 | -12.8 | 350.0 | 125.0 | -100.0 |

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

## EDUCATIONAL CHARACTERISTICS

1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED

| Level and Years of School Completed | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| No School Year Completed | 215 | 1.1 | 215 | 1.1 | 0 | | 14 | 13.9 |
| Elementary: | | | | | | | | |
| 1-4 years | 248 | 1.3 | 248 | 1.3 | 0 | | 28 | 27.7 |
| 5-6 years | 593 | 3.1 | 569 | 3.0 | 19 | 10.1 | 0 | |
| 7 years | 426 | 2.2 | 412 | 2.2 | 14 | 7.4 | 0 | |
| 8 years | 1,252 | 6.5 | 1,203 | 6.3 | 42 | 22.2 | 22 | 21.8 |
| High School: | | | | | | | | |
| 1-3 years | 3,589 | 18.6 | 3,550 | 18.6 | 34 | 18.0 | 9 | 8.9 |
| 4 years | 8,910 | 46.2 | 8,824 | 46.3 | 58 | 30.7 | 6 | 5.9 |
| College: | | | | | | | | |
| 1-3 years | 2,078 | 10.8 | 2,069 | 10.9 | 5 | 2.6 | 13 | 12.9 |
| 4 years | 1,059 | 5.5 | 1,052 | 5.5 | 7 | 3.7 | 9 | 8.9 |
| 5 years or more | 934 | 4.8 | 924 | 4.8 | 10 | 5.3 | 0 | |
| Total | 19,304 | 100.0 | 19,066 | 100.0 | 189 | 100.0 | 101 | 100.0 |

MEDIAN SCHOOL YEARS COMPLETED

| Total Population | White | Black | Spanish-American |
|---|---|---|---|
| 11.8 | 11.8 | 10.2 | 8.4 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

DEMOGRAPHIC CHARACTERISTICS

CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

| Year | Total Population | Total Population | | | | Non-White | | | | | | | | Spanish Language | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | White | | Non-white | | Black | | Native-American | | Asian-American | | Other | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1960 | 31,214 | 30,992 | 99.3 | 222 | 0.7 | 193 | 0.6 | 3 | 0.0 | 20 | 0.1 | 6 | 0.0 | Not Available | |
| 1970 | 37,406 | 37,067 | 99.1 | 339 | 0.9 | 230 | 0.6 | 22 | 0.1 | 52 | 0.1 | 35 | 0.1 | 316 | 0.8 |
| 1960-1970 Increase (+) Decrease (-) | | + 6,075 | 19.6 | + 117 | 52.7 | + 37 | 19.2 | + 19 | 633.3 | + 32 | 160.0 | + 29 | 483.3 | | |
| % Change in Proportional Distribution | | - 0.2 | | +28.6 | | 0.0 | | Undefined | | 0.0 | | Undefined | | | |

| CENSUS POPULATION INCREASE OR DECREASE: 1960-1970 | |
|---|---|
| 1960-70 Increase (+) or Decrease (-) | + 6,192 |
| % Change 1960-70 Increase (+) or Decrease (-) | + 19.8 |
| Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-) | + 5,642 |
| Net Migration Excess of People Moving In (+) Excess of People Moving Out (-) | 550 |

| 1970 CENSUS: FERTILITY RATIO BY RACE | |
|---|---|
| Total Population | 1.585:1 |
| White | 1.582:1 |
| Black | 1.294:1 |
| Spanish-American | 2.228:1 |

## DEMOGRAPHIC CHARACTERISTICS

**1970 CENSUS: Household Population by Race**

| Race | Total Population | Population in Households | |
|---|---|---|---|
| | # | # | % |
| White | 37,067 | 36,855 | 99.1 |
| Black | 230 | 221 | 0.6 |
| Other | 109 | 109 | 0.3 |
| Total | 37,406 | 37,185 | 100.0 |

**1970 CENSUS: Number of Families by Sex of Family Head**

| Family Head | Total Population | White | Black | Spanish-American |
|---|---|---|---|---|
| Male | 8,138 | 8,070 | 57 | 70 |
| Female | 872 | 854 | 18 | 0 |
| Total | 9,010 | 8,924 | 75 | 70 |

**1970 CENSUS: AGE DISTRIBUTION BY RACE**

| Age | Total | White | | Non-white | | Non-white | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Black | | Other | |
| | | # | % | # | % | # | % | # | % |
| Under 5 | 3,534 | 3,498 | 9.4 | 36 | 10.6 | 23 | 10.0 | 13 | 11.9 |
| 5 - 9 | 4,058 | 4,039 | 10.9 | 19 | 5.6 | 12 | 5.2 | 7 | 6.4 |
| 10 - 14 | 4,231 | 4,211 | 11.4 | 20 | 5.9 | 15 | 6.5 | 5 | 4.6 |
| 15 - 19 | 3,448 | 3,422 | 9.2 | 26 | 7.7 | 21 | 9.1 | 5 | 4.6 |
| 20 - 24 | 2,873 | 2,850 | 7.7 | 23 | 6.8 | 12 | 5.2 | 11 | 10.1 |
| 25 - 44 | 9,143 | 9,037 | 24.4 | 106 | 31.3 | 61 | 26.5 | 45 | 41.3 |
| 45 - 64 | 7,144 | 7,084 | 19.1 | 60 | 17.7 | 46 | 20.0 | 14 | 12.8 |
| 65 and Over | 2,975 | 2,926 | 7.9 | 49 | 14.5 | 40 | 17.4 | 9 | 8.3 |
| Total | 37,406 | 37,067 | 100.0 | 339 | 100.0 | 230 | 100.0 | 109 | 100.0 |

## DEMOGRAPHIC CHARACTERISTICS

**1970 CENSUS: NATIVITY AND PARENTAGE**

| Nativity | Total Population | | White | Black | Spanish-American |
|---|---|---|---|---|---|
| | # | % | # | # | # |
| Native of Native Parent | 26,219 | 70.1 | 25,960 | 232 | 267 |
| Foreign Stock | 11,187 | 29.9 | 11,105 | 31 | 49 |
| Total | 37,406 | 100.0 | 37,065 | 263 | 316 |

**1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock**

| Country of Origin | # of Persons | % Foreign Stock Population |
|---|---|---|
| Italy | 3,047 | 27.2 |
| Canada | 2,606 | 23.3 |
| Ireland | 1,966 | 17.6 |
| United Kingdom | 845 | 7.6 |

**1970 CENSUS: SPANISH POPULATION INDICATORS**

| Indicators | # of Persons | % of Total Population |
|---|---|---|
| Spanish Origin or Descent | 303 | 0.8 |
| Puerto Rican Birth or Parentage | 236 | 0.6 |
| Spanish Language | 316 | 0.8 |

**1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English**

| Mother Tongue | # of Persons | % of Total Population |
|---|---|---|
| Italian | 2,877 | 7.7 |
| French | 602 | 1.6 |
| German | 405 | 1.1 |
| Polish | 372 | 1.0 |

## ECONOMIC CHARACTERISTICS

| 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Occupation | Total Persons Employed | | White | | Black | | Spanish-American | |
| | # | % | # | % | # | % | # | % |
| Professional, Technical and Kindred Workers | 2,558 | 16.5 | 2,538 | 16.5 | 15 | 13.6 | 9 | 7.7 |
| Managers and Administrators, except Farm | 1,113 | 7.2 | 1,109 | 7.2 | 4 | 3.6 | 7 | 6.0 |
| Sales Workers | 1,228 | 7.9 | 1,217 | 7.9 | 5 | 4.5 | 6 | 5.1 |
| Clerical and Kindred Workers | 3,392 | 21.9 | 3,360 | 21.9 | 32 | 29.1 | 8 | 6.8 |
| Craftsmen, Foremen and Kindred Workers | 2,245 | 14.5 | 2,237 | 14.6 | 8 | 7.3 | 7 | 6.0 |
| Operatives, except Transport | 1,913 | 12.3 | 1,877 | 12.2 | 24 | 21.8 | 52 | 44.4 |
| Transport Equipment Operatives | 555 | 3.6 | 555 | 3.6 | 0 | | 0 | |
| Laborers, except Farm | 631 | 4.1 | 631 | 4.1 | 0 | | 6 | 5.1 |
| Farmers and Farm Managers | 54 | 0.3 | 54 | 0.4 | 0 | | 0 | |
| Farm Laborers and Foremen | 113 | 0.7 | 113 | 0.7 | 0 | | 16 | 13.7 |
| Service Workers, except Private Household | 1,616 | 10.4 | 1,603 | 10.4 | 8 | 7.3 | 6 | 5.1 |
| Private Household Workers | 74 | 0.5 | 60 | 0.4 | 14 | 12.7 | 0 | |
| Total | 15,492 | 100.0 | 15,354 | 100.0 | 110 | 100.0 | 117 | 100.0 |

## ECONOMIC CHARACTERISTICS

MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

| Year | Families | | | | Unrelated Individuals | | | |
|---|---|---|---|---|---|---|---|---|
| | All | White | Black | Spanish-American | All | White | Black | Spanish-American |
| 1960 | $ 6,650 | N.A. | N.A. | N.A. | $ 2,082 | N.A. | N.A. | N.A. |
| 1970 | $ 11,746 | $ 11,786 | $ 6,944 | $ 7,875 | $ 4,476 | $ 4,490 | $ 3,000 | $ 10,332 |

1970 CENSUS: EMPLOYMENT STATUS BY RACE
of Persons 16 Years of Age and Over in Labor Force

| Employment Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Employed | 15,492 | 96.7 | 15,354 | 96.7 | 110 | 91.7 | 117 | 92.9 |
| Unemployed | 528 | 3.3 | 518 | 3.3 | 10 | 8.3 | 9 | 7.1 |
| Total | 16,020 | 100.0 | 15,872 | 100.0 | 120 | 100.0 | 126 | 100.0 |

## ECONOMIC CHARACTERISTICS

1970 CENSUS:
Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

| Family Status | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Persons in Families | 1,158 | 71.3 | 1,136 | 71.1 | 22 | 100.0 | 12 | 100.0 |
| Unrelated Individuals | 466 | 28.7 | 461 | 28.9 | 0 | | 0 | |
| Total | 1,624 | 100.0 | 1,597 | 100.0 | 22 | 100.0 | 12 | 100.0 |

1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

| Parental Presence | Total Population | | White | | Black | | Spanish-American | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Living with Both Parents | 284 | 2.0 | 284 | 2.0 | 0 | | 0 | |
| Other | 249 | 1.8 | 244 | 1.7 | 5 | 6.2 | 0 | |
| Total | 533 | 3.8 | 528 | 3.7 | 5 | 6.2 | 0 | |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 6 | 46,339 | 13 | 3,546 |
| Construction | 79 | 2,194,906 | 306 | 7,173 |
| Manufacturing | 77 | 32,899,120 | 4,730 | 6,955 |
| Transportation, Communication, and Utilities | 29 | 2,665,626 | 427 | 6,243 |
| Wholesale and Retail Trade | 192 | 12,143,939 | 2,479 | 4,899 |
| Finance, Insurance, Real Estate | 32 | 1,262,235 | 212 | 5,954 |
| Service Industries | 114 | 2,210,899 | 579 | 3,818 |
| Total | 529 | 53,423,064 | 8,746 | 6,108 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

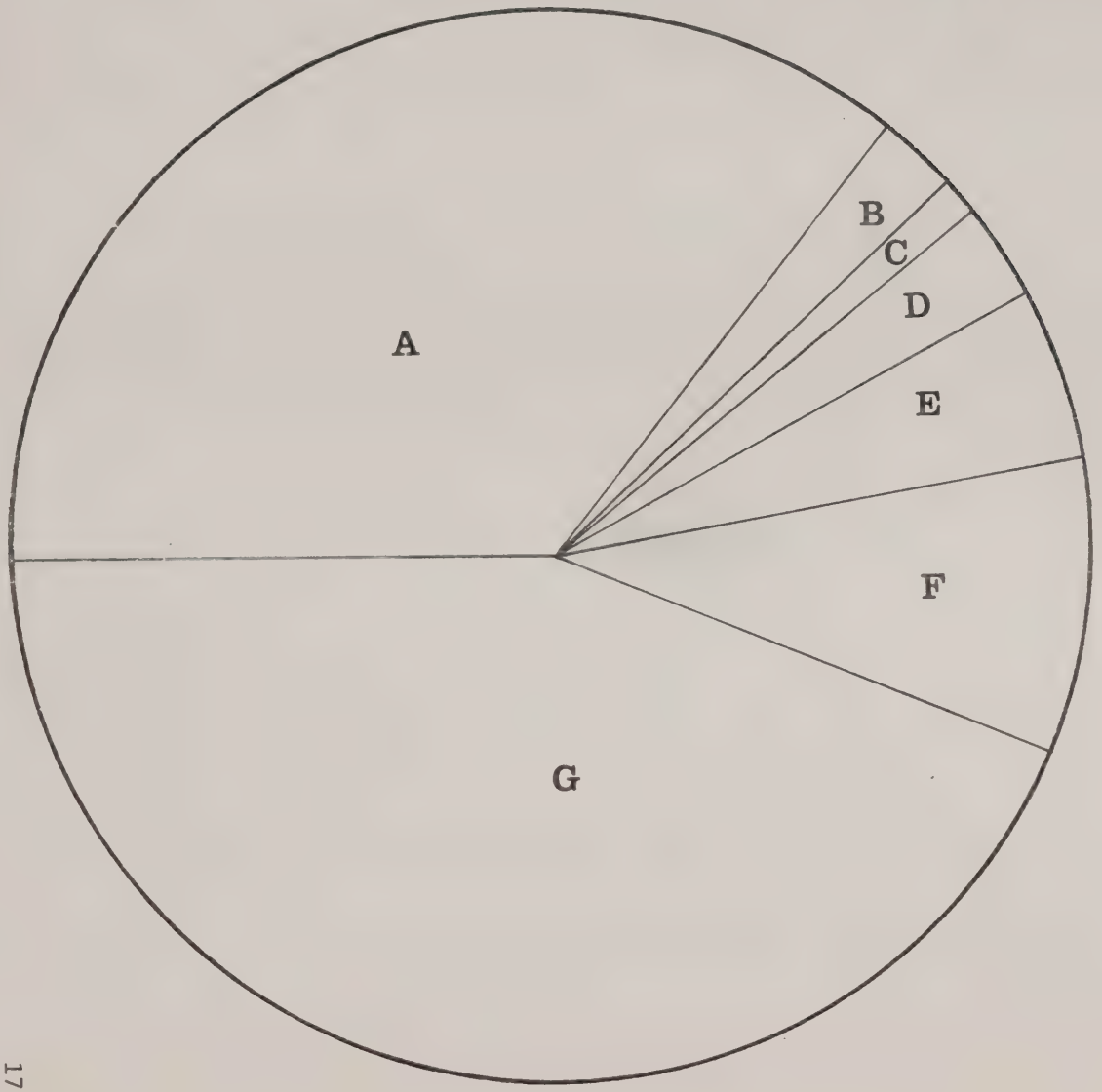
ECONOMIC CHARACTERISTICS

| CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972 | | | | |
|---|---|---|---|---|
| Industry | Number of Firms | Annual Payroll in $ | Average Number of Employees | Average Annual Wage in $ |
| Agriculture and Mining | 6 | 473,963 | 52 | 9,115 |
| Construction | 92 | 9,203,772 | 758 | 12,142 |
| Manufacturing | 107 | 37,330,284 | 3,799 | 9,826 |
| Transportation, Communication, and Utilities | 38 | 4,363,648 | 470 | 9,284 |
| Wholesale and Retail Trade | 216 | 25,399,607 | 3,670 | 6,921 |
| Finance, Insurance, Real Estate | 35 | 1,783,363 | 225 | 7,926 |
| Service Industries | 127 | 9,857,105 | 1,617 | 6,096 |
| Total | 621 | 88,411,742 | 10,592 | 9,354 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #347

1971 LAND USE PATTERN IN

# WOBURN




| | LAND USE | % |
|---|---|---|
| A | RESIDENTIAL | 35.8 |
| B | COMMERCIAL | 2.3 |
| C | RECREATIONAL | 1.1 |
| D | PUBLIC INSTITUTIONS | 2.9 |
| E | INDUSTRIAL | 5.1 |
| F | VACANT LAND | 9.2 |
| G | OTHER: | 43.6 |

Transportation
Disposal Sites, Extractive
Agricultural and Forest
Water and Wetlands

## HOUSING CHARACTERISTICS

**1970 CENSUS: SELECTED HOUSING CHARACTERISTICS**

| Total Housing Units | | | | | | Occupied Housing Units | | | | | | Median Value Owner Occupied Unit | Median Contract Rent |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total | | Vacant | | Occupied | | Total | | Owner Occupied | | Renter Occupied | | | |
| # | % | # | % | # | % | # | % | # | % | # | % | $ | $ |
| 10,793 | 100.0 | 196 | 1.8 | 10,598 | 98.2 | 10,598 | 100.0 | 6,961 | 65.7 | 3,637 | 34.3 | 21,800 | 124 |

**1970 CENSUS: NUMBER OF HOUSING UNITS by Occupancy Status and Race of Head of Household**

| Occupancy Status | Total | | White Head of Household | | Black Head of Household | |
|---|---|---|---|---|---|---|
| | # | % | # | % | # | % |
| Owner Occupied | 6,961 | 64.5 | 6,918 | 66.0 | 31 | 41.3 |
| Renter Occupied | 3,637 | 33.7 | 3,563 | 34.0 | 44 | 58.7 |
| Vacant Year Round | 195 | 1.8 | Not Applicable | | | |
| Total | 10,793 | 100.0 | 10,481 | 100.0 | 75 | 100.0 |

**BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971**

| Year Issued | Number |
|---|---|
| 1960-1964 | 2,261 |
| 1965-1970 | 801 |
| 1971 | 161 |
| Total | 3,223 |

## HOUSING CHARACTERISTICS

NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973

| Status | Total Subsidized Units | Low Income Units | | | Moderate Income Units | | | MHFA Low-Moderate Income Units | |
|---|---|---|---|---|---|---|---|---|---|
| | | Elderly | Family | Leased | Elderly | Family Homeownership | Rental Assistance | Low | Moderate |
| Completed | 460 | 184 | 276 | 0 | 0 | 0 | 0 | 0 | 0 |
| Under Construction | 0 | | | | | | | | |
| In Planning | 0 | | | | | | | | |

1970 CENSUS: AGE OF HOUSING UNITS

| Year Built | Total Housing Units | | Black Occupied Housing Units | | Other Occupied Housing Units | | Spanish-American Occupied Housing Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| 1965-March 1970 | 763 | 7.1 | 0 | | 763 | 7.1 | 0 | |
| 1960-1964 | 1,459 | 13.5 | 0 | | 1,459 | 13.6 | 0 | |
| 1950-1959 | 3,180 | 29.5 | 10 | 10.8 | 3,170 | 29.6 | 0 | |
| 1940-1949 | 644 | 6.0 | 8 | 8.6 | 636 | 5.9 | 0 | |
| 1939 or earlier | 4,748 | 44.0 | 75 | 80.6 | 4,673 | 43.7 | 80 | 100.0 |
| Total | 10,794 | 100.0 | 93 | 100.0 | 10,701 | 100.0 | 80 | 100.0 |

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 347 WOBURN

HOUSING CHARACTERISTICS

| 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS by Race of Head of Household | | | | | | |
|---|---|---|---|---|---|---|
| Persons per Room | Total Occupied Units | | Black Occupied Units | | Other Occupied Units | |
| | # | % | # | % | # | % |
| 1.00 or less | 9,735 | 91.9 | 70 | 93.3 | 9,665 | 91.8 |
| 1.01 to 1.50 | 746 | 7.0 | 5 | 6.7 | 741 | 7.0 |
| 1.51 or more | 117 | 1.1 | 0 | | 117 | 1.1 |
| Total | 10,598 | 100.0 | 75 | 100.0 | 10,523 | 100.0 |

| 1970 CENSUS: TYPE OF HOUSING STRUCTURE | | |
|---|---|---|
| Type | # of Structures | % of Housing Units |
| 1 Unit | 6,703 | 62.1 |
| 2 Units | 1,974 | 18.3 |
| 3-4 Units | 677 | 6.3 |
| 5-9 Units | 447 | 4.1 |
| 10 or more Units | 982 | 9.1 |
| Mobile Home or Trailer | 11 | 0.1 |
| Total | 10,794 | 100.0 |

| 1970 CENSUS: Average Number of Persons per Housing Unit | |
|---|---|
| Total Occupied Housing Units | 3.5 |
| Black Occupied Housing Units | 3.2 |
| Other Occupied Housing Units | 3.5 |
| Spanish-American Occupied Housing Units | 3.9 |

HOUSING CHARACTERISTICS

1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

| Monthly Gross Rent | Total Renter Occupied Units | | Black Renter Occupied Units | | Other Renter Occupied Units | | Spanish-American Renter Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $30 | 14 | 0.4 | 0 | | 14 | 0.4 | 0 | |
| $30 - $49 | 70 | 1.9 | 0 | | 70 | 2.0 | 0 | |
| $50 - $69 | 187 | 5.2 | 9 | 29.0 | 178 | 5.0 | 0 | |
| $70 - $89 | 181 | 5.0 | 5 | 16.1 | 176 | 4.9 | 13 | 16.3 |
| $90 - $119 | 642 | 17.8 | 5 | 16.1 | 637 | 17.8 | 21 | 26.3 |
| $120 - $149 | 750 | 20.7 | 7 | 22.6 | 743 | 20.7 | 19 | 23.8 |
| $150 - $199 | 1 181 | 32.7 | 5 | 16.1 | 1,176 | 32.8 | 27 | 33.8 |
| $200 - $249 | 439 | 12.1 | 0 | | 439 | 12.2 | 0 | |
| $250 - $299 | 45 | 1.2 | 0 | | 45 | 1.3 | 0 | |
| $300 or more | 18 | 0.5 | 0 | | 18 | 0.5 | 0 | |
| No Cash Rent | 89 | 2.5 | 0 | | 89 | 2.5 | 0 | |
| Total | 3,616 | 100.0 | 31 | 100.0 | 3,585 | 100.0 | 80 | 100.0 |

## HOUSING CHARACTERISTICS

1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

| | Total Owner Occupied Units | | Black Owner Occupied Units | | Other Owner Occupied Units | | Spanish-American Owner Occupied Units | |
|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % |
| Less than $5,000 | 25 | 0.4 | 0 | | 25 | 0.4 | | |
| $5,000 - $7,499 | 30 | 0.5 | 0 | | 30 | 0.5 | | |
| $7,500 - $9,999 | 89 | 1.5 | 6 | 11.3 | 83 | 1.4 | | |
| $10,000 - $12,499 | 230 | 3.9 | 21 | 39.6 | 209 | 3.5 | | |
| $12,500 - $14,999 | 243 | 4.1 | 0 | | 243 | 4.1 | | |
| $15,000 - $17,499 | 618 | 10.4 | 7 | 13.2 | 611 | 10.3 | | |
| $17,500 - $19,999 | 940 | 15.8 | 4 | 7.5 | 936 | 15.8 | | |
| $20,000 - $24,999 | 2,130 | 35.7 | 15 | 28.3 | 2,115 | 35.8 | | |
| $25,000 - $34,999 | 1,429 | 24.0 | 0 | | 1,429 | 24.2 | | |
| $35,000 - $49,999 | 213 | 3.6 | 0 | | 213 | 3.6 | | |
| $50,000 and over | 15 | 0.3 | 0 | | 15 | 0.3 | | |
| Total | 5,962 | 100.0 | 53 | 100.0 | 5,909 | 100.0 | N.A. | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 005

1973-74
School District: Woburn

School Name: George I. Clapp

No. & Street: Hudson

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1960
- Dates of Additions or Changes: 1969
- # Rooms, Instructional Use: 15
- # Rooms, Other Uses: 17
- TOTAL: 32

1973-74
Federal Programs
- Title I:
  - Type of Program: Tutor for non-English speaking students
  - # of Students: 4
  - % School Enrollment: 1.2
- Lunch Program:
  - # Students, Free: 65
  - # Students, Reduced Price: 0
  - TOTAL: 65
  - % School Enrollment: 19.0
- Bilingual Program:
  - # Eligible Students: 5
  - % School Enrollment: 1.5
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 18 | 100.0 | 4 | 7 | 5 | 1 | 3 | 10 | 4 | 2 | 16 | 0 | 0 |
| White | 18 | 100.0 | 4 | 7 | 5 | 1 | 3 | 10 | 4 | 2 | 16 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 005

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 342 | 327 | 15 | 3 | 0 | 0 | 12 |
| Percent | 100.0 | 95.6 | 4.4 | 0.9 | | | 3.5 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 259 | 259 | 100.0 | 0 | |
| 1970-1971 | 263 | 263 | 100.0 | 0 | |
| 1972-1973 | 301 | 301 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +42 | +16.2 | |
| White | +42 | +16.2 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 5 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 0 | |
| Portuguese | 5 | 100.0 |
| Spanish | 0 | |
| Other | 0 | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 010

1973-74
School District: Woburn
School Name: Bernard J. Golden
No. & Street: 380 Washington
City,State,Zip: Woburn, Mass. 01801
Grade Organization: 1-6

Facilities:
Initial Construction Date: 1958
Dates of Additions or Changes:

# Rooms, Instructional Use: 9
# Rooms, Other Uses: 22
TOTAL 31

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
# Students, Free: 11
# Students, Reduced Price: 0
TOTAL 11
% School Enrollment: 6.9
Bilingual Program:
# Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 8 | 100.0 | 1 | 2 | 2 | 3 | 1 | 3 | 4 | 1 | 7 | 0 | 0 |
| White | 8 | 100.0 | 1 | 2 | 2 | 3 | 1 | 3 | 4 | 1 | 7 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 010

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 159 | 159 | 0 | 0 | 0 | 0 | 0 |
| Percent | 100.0 | 100.0 | | | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 212 | 212 | 100.0 | 0 | |
| 1970-1971 | 211 | 211 | 100.0 | 0 | |
| 1972-1973 | 179 | 179 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -33 | -15.6 | |
| White | -33 | -15.6 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 015

1973-74
School District: Woburn

School Name: Goodyear

No. & Street: Orange

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1929
- Dates of Additions or Changes: 1960
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 29
- TOTAL 48

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 14
  - # Students, Reduced Price: 0
  - TOTAL 14
  - % School Enrollment: 4.5
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 12 | 100.0 | 1 | 7 | 2 | 2 | 1 | 8 | 3 | 1 | 11 | 0 | 0 |
| White | 11 | 91.7 | 1 | 7 | 2 | 1 | 1 | 8 | 2 | 0 | 11 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 015

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 308 | 303 | 5 | 4 | 0 | 1 | 0 |
| Percent | 100.0 | 98.4 | 1.6 | 1.3 | | 0.3 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 352 | 349 | 99.1 | 3 | 0.9 |
| 1970-1971 | 292 | 292 | 100.0 | 0 | |
| 1972-1973 | 273 | 273 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -79 | -22.4 | |
| White | -76 | -21.8 | +0.9 |
| Non-white | -3 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 020

1973-74
School District: Woburn

School Name: Daniel P. Hurld

No. & Street: Bedford Road

City,State,Zip: Woburn, Mass. 01801

Grade Organization: K-6

Facilities:
- Initial Construction Date: 1957
- Dates of Additions or Changes: 1970
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 9
- TOTAL 28

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 23
  - # Students, Reduced Price: 0
  - TOTAL 23
  - % School Enrollment: 5.1
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 19 | 100.0 | 3 | 5 | 7 | 3 | 3 | 5 | 10 | 2 | 15 | 1 | 1 |
| White | 19 | 100.0 | 3 | 5 | 7 | 3 | 3 | 5 | 10 | 2 | 15 | 1 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 020

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 450 | 445 | 5 | 2 | 0 | 0 | 3 |
| Percent | 100.0 | 98.9 | 1.1 | 0.4 | | | 0.7 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 431 | 429 | 99.5 | 2 | 0.5 |
| 1970-1971 | 444 | 442 | 99.5 | 2 | 0.5 |
| 1972-1973 | 439 | 439 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +8 | +1.8 | |
| White | +10 | +2.3 | +0.5 |
| Non-white | -2 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 025

1973-74
School District: Woburn

School Name: Linscott-Rumford

No. & Street: Elm

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
Initial Construction Date: 1922
Dates of Additions or Changes: 1971, 1973

# Rooms, Instructional Use: 19
# Rooms, Other Uses: 14
TOTAL 33

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
# Students, Free: 34
# Students, Reduced Price: 0
TOTAL 34
% School Enrollment: 12.1
Bilingual Program:
# Eligible Students: 1
% School Enrollment: 0.4
METCO Interdistrict Program:
# Students: 0
% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 16 | 100.0 | 3 | 7 | 4 | 1 | 4 | 7 | 4 | 2 | 14 | 0 | 0 |
| White | 16 | 100.0 | 3 | 7 | 4 | 1 | 4 | 7 | 4 | 2 | 14 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 025

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 281 | 275 | 6 | 5 | 0 | 0 | 1 |
| Percent | 100.0 | 97.9 | 2.1 | 1.8 | | | 0.4 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 573 | 573 | 100.0 | 0 | |
| 1970-1971 | 314 | 314 | 100.0 | 0 | |
| 1972-1973 | 162 | 162 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -411 | -71.7 | |
| White | -411 | -71.7 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 1 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 0 | |
| Portuguese | 1 | 100.0 |
| Spanish | 0 | |
| Other | 0 | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 035

1973-74
School District: Woburn
School Name: Plympton
No. & Street: Plympton
City,State,Zip: Woburn, Mass. 01801
Grade Organization: 1-6

Facilities:
| | |
|---|---|
| Initial Construction Date: | 1964 |
| Dates of Additions or Changes: | |
| # Rooms, Instructional Use: | 8 |
| # Rooms, Other Uses: | 13 |
| TOTAL | 21 |

1973-74
Federal Programs

| | |
|---|---|
| Title I: | Tutor for non-English speaking students |
| Type of Program: | |
| # of Students: | 4 |
| % School Enrollment: | 2.6 |
| Lunch Program: | |
| # Students, Free: | 41 |
| # Students, Reduced Price: | 0 |
| TOTAL | 41 |
| % School Enrollment: | 26.6 |
| Bilingual Program: | |
| # Eligible Students: | 12 |
| % School Enrollment: | 7.8 |
| METCO Interdistrict Program: | |
| # Students: | 0 |
| % School Enrollment: | |

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 8 | 100.0 | 0 | 6 | 0 | 1 | 2 | 4 | 1 | 2 | 6 | 0 | 0 |
| White | 7 | 87.5 | 0 | 5 | 0 | 1 | 1 | 4 | 1 | 2 | 5 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 1 | 12.5 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 035

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 154 | 129 | 25 | 1 | 0 | 0 | 24 |
| Percent | 100.0 | 83.8 | 16.2 | 0.6 | | | 15.6 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 169 | 168 | 99.4 | 1 | 0.6 |
| 1970-1971 | N.A. | | | | |
| 1972-1973 | 173 | 173 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +4 | +2.4 | |
| White | +4 | +2.4 | +0.6 |
| Non-white | -1 | -100.0 | -100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 12 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 0 | |
| Portuguese | 5 | 41.7 |
| Spanish | 7 | 58.3 |
| Other | 0 | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 040

1973-74
School District: Woburn

School Name: Clyde Reeves

No. & Street: Lexington

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1962
- Dates of Additions or Changes: 1969
- # Rooms, Instructional Use: 30
- # Rooms, Other Uses: 23
- TOTAL 53

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 9
  - # Students, Reduced Price: 0
  - TOTAL 9
  - % School Enrollment: 1.7
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 27 | 100.0 | 8 | 15 | 2 | 1 | 7 | 13 | 6 | 2 | 24 | 0 | 1 |
| White | 27 | 100.0 | 8 | 15 | 2 | 1 | 7 | 13 | 6 | 2 | 24 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 040

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 518 | 515 | 3 | 2 | 0 | 1 | 0 |
| Percent | 100.0 | 99.4 | 0.6 | 0.4 | | 0.2 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 610 | 610 | 100.0 | 0 | |
| 1970-1971 | 588 | 588 | 100.0 | 0 | |
| 1972-1973 | 519 | 515 | 99.2 | 4 | 0.8 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -91 | -14.9 | |
| White | -95 | -14.9 | +0.8 |
| Non-white | 4 | Undefined | Undefined |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 043

1973-74
School District: Woburn
School Name: Shamrock Memorial
No. & Street: Eastern Avenue
City,State,Zip: Woburn, Mass. 01801
Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1964
- Dates of Additions or Changes: 1969
- # Rooms, Instructional Use: 25
- # Rooms, Other Uses: 20
- TOTAL 45

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 108
  - # Students, Reduced Price: 0
  - TOTAL 108
  - % School Enrollment: 21.3
- Bilingual Program:
  - # Eligible Students: 24
  - % School Enrollment: 4.7
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 24 | 100.0 | 6 | 12 | 3 | 2 | 5 | 14 | 4 | 2 | 22 | 0 | 0 |
| White | 24 | 100.0 | 6 | 12 | 3 | 2 | 5 | 14 | 4 | 2 | 22 | 0 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 043

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 506 | 471 | 35 | 13 | 1 | 2 | 19 |
| Percent | 100.0 | 93.1 | 6.9 | 2.6 | 0.2 | 0.4 | 3.8 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 339 | 332 | 97.9 | 7 | 2.1 |
| 1970-1971 | 429 | 420 | 97.9 | 9 | 2.1 |
| 1972-1973 | 448 | 438 | 97.8 | 10 | 2.2 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | 109 | +32.1 | |
| White | 106 | +31.9 | +0.1 |
| Non-white | + 3 | +42.8 | +4.8 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 24 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 1 | 4.2 |
| Portuguese | 0 | |
| Spanish | 23 | 95.8 |
| Other | 0 | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 045

1973-74
School District: Woburn

School Name: Tarky

No. & Street: Russell

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1958
- Dates of Additions or Changes: 1961
- # Rooms, Instructional Use: 18
- # Rooms, Other Uses: 7
- TOTAL 25

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 10
  - # Students, Reduced Price: 0
  - TOTAL 10
  - % School Enrollment: 0.9
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 28 | 100.0 | 2 | 10 | 7 | 7 | 2 | 14 | 10 | 2 | 23 | 0 | 3 |
| White | 27 | 96.4 | 2 | 10 | 7 | 6 | 2 | 14 | 9 | 2 | 22 | 0 | 3 |
| Black | 1 | 3.6 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 045

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1130 | 1129 | 1 | 1 | 0 | 0 | 0 |
| Percent | 100.0 | 99.9 | 0.1 | 0.1 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 504 | 504 | 100.0 | 0 | |
| 1970-1971 | 548 | 548 | 100.0 | 0 | |
| 1972-1973 | 525 | 525 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +21 | +4.2 | |
| White | +21 | +4.2 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 050

1973-74
School District: Woburn

School Name: Veterans Memorial

No. & Street: School

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1961
- Dates of Additions or Changes: 1970
- # Rooms, Instructional Use: 14
- # Rooms, Other Uses: 12
- TOTAL 26

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 21
  - # Students, Reduced Price: 0
  - TOTAL 21
  - % School Enrollment: 10.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 11 | 100.0 | 4 | 2 | 4 | 1 | 2 | 6 | 3 | 1 | 9 | 1 | 0 |
| White | 10 | 90.9 | 4 | 1 | 4 | 1 | 2 | 5 | 3 | 1 | 8 | 1 | 0 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 050

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 206 | 203 | 3 | 3 | 0 | 0 | 0 |
| Percent | 100.0 | 98.6 | 1.5 | 1.5 | | | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 222 | 221 | 99.5 | 1 | 0.5 |
| 1970-1971 | 209 | 208 | 99.5 | 1 | 0.5 |
| 1972-1973 | 187 | 185 | 98.9 | 2 | 1.1 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -35 | +15.8 | |
| White | -36 | +16.3 | +0.6 |
| Non-white | +1 | +100.0 | +120.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 055

1973-74
School District: Woburn

School Name: Malcolm White

No. & Street: Bow

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1955
- Dates of Additions or Changes: 1971
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 17
- TOTAL: 36

1973-74
Federal Programs
- Title I: Tutor for non-English speaking students
  - Type of Program:
  - # of Students: 2
  - % School Enrollment: 0.5
- Lunch Program:
  - # Students, Free: 53
  - # Students, Reduced Price: 0
  - TOTAL: 53
  - % School Enrollment: 13.3
- Bilingual Program:
  - # Eligible Students: 1
  - % School Enrollment: 0.3
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 15 | 100.0 | 2 | 0 | 8 | 5 | 1 | 3 | 11 | 0 | 13 | 0 | 1 |
| White | 14 | 93.3 | 0 | 0 | 7 | 5 | 1 | 3 | 10 | 0 | 12 | 0 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 055

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 400 | 383 | 17 | 8 | 0 | 0 | 9 |
| Percent | 100.0 | 95.8 | 4.3 | 2.0 | | | 2.3 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 433 | 431 | 99.5 | 2 | 0.5 |
| 1970-1971 | 411 | 411 | 100.0 | 0 | |
| 1972-1973 | 364 | 358 | 98.4 | 6 | 1.6 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -69 | -15.9 | |
| White | -73 | -15.9 | -1.1 |
| Non-white | +4 | +200.0 | +220.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 1 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 1 | 100.0 |
| Portuguese | 0 | |
| Spanish | 0 | |
| Other | 0 | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 060

1973-74
School District: Woburn

School Name: Wyman

No. & Street: Main

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 1-6

Facilities:
- Initial Construction Date: 1892
- Dates of Additions or Changes: 1925, 1956, 1964, 1969
- # Rooms, Instructional Use: 19
- # Rooms, Other Uses: 10
- TOTAL: 29

1973-74
Federal Programs

Title I:
- Type of Program:
- # of Students: 0
- % School Enrollment:

Lunch Program:
- # Students, Free: 25
- # Students, Reduced Price: 0
- TOTAL: 25
- % School Enrollment: 5.0

Bilingual Program:
- # Eligible Students: 0
- % School Enrollment:

METCO Interdistrict Program:
- # Students: 0
- % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 23 | 100.0 | 4 | 7 | 7 | 3 | 6 | 11 | 4 | 3 | 18 | 1 | 1 |
| White | 23 | 100.0 | 4 | 7 | 7 | 3 | 6 | 11 | 4 | 3 | 18 | 1 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 060

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 496 | 480 | 16 | 2 | 0 | 3 | 11 |
| Percent | 100.0 | 96.8 | 3.2 | 0.4 | | 0.6 | 2.2 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 480 | 480 | 100.0 | 0 | |
| 1970-1971 | 494 | 494 | 100.0 | 0 | |
| 1972-1973 | 448 | 448 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -32 | -6.7 | |
| White | -32 | -6.7 | 0.0 |
| Non-white | 0 | 0.0 | 0.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 065

1973-74
School District: Woburn

School Name: Mary D. Altavesta

No. & Street: Main

City,State,Zip: Woburn, Mass. 01801

Grade Organization:

Facilities:
- Initial Construction Date: 1969
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 23
- # Rooms, Other Uses: 25
- TOTAL 48

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 67
  - # Students, Reduced Price: 0
  - TOTAL 67
  - % School Enrollment: 23.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 23 | 100.0 | 4 | 12 | 5 | 2 | 2 | 16 | 5 | 2 | 20 | 1 | 1 |
| White | 21 | 91.3 | 4 | 10 | 5 | 2 | 2 | 14 | 5 | 2 | 18 | 1 | 1 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |

School District # 347
School # 065

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 289 | 282 | 7 | 3 | 0 | 0 | 4 |
| Percent | 100.0 | 97.6 | 2.4 | 1.0 | | | 1.4 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | School not open | | | | |
| 1970-1971 | 285 | 285 | 100.0 | 0 | |
| 1972-1973 | 362 | 362 | 100.0 | 0 | |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | 362 | Not Applicable | |
| White | 362 | Not Applicable | Not Applicable |
| Non-white | 0 | Not Applicable | Not Applicable |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 405

1973-74
School District: Woburn

School Name: John F. Kennedy Jr. High

No. & Street: Middle

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1962
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 57
- # Rooms, Other Uses: 34
- TOTAL 91

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 83
  - # Students, Reduced Price: 0
  - TOTAL 83
  - % School Enrollment: 7.3
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 73 | 100.0 | 10 | 32 | 18 | 7 | 16 | 30 | 21 | 2 | 60 | 0 | 11 |
| White | 72 | 98.6 | 10 | 31 | 18 | 7 | 16 | 29 | 21 | 2 | 59 | 0 | 11 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 405

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1140 | 1118 | 22 | 4 | 0 | 3 | 15 |
| Percent | 100.0 | 98.1 | 1.9 | 0.4 | | 0.3 | |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 1435 | 1425 | 99.3 | 10 | 0.7 |
| 1970-1971 | 1155 | 1151 | 99.7 | 4 | 0.3 |
| 1972-1973 | 1161 | 1123 | 96.7 | 38 | 3.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -274 | +19.1 | |
| White | -302 | +21.2 | +2.6 |
| Non-white | +28 | +280.0 | +371.4 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |
| | | |

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 410

1973-74
School District: Woburn

School Name: Daniel L. Joyce Junior High

No. & Street: Locust Willow

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 7-9

Facilities:
- Initial Construction Date: 1970
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 115
- # Rooms, Other Uses: 34
- TOTAL 149

1973-74
Federal Programs
- Title I:
  - Type of Program: Tutor for non-English speaking students
  - # of Students: 3
  - % School Enrollment: 0.2
- Lunch Program:
  - # Students, Free: 65
  - # Students, Reduced Price: 0
  - TOTAL 65
  - % School Enrollment: 5.3
- Bilingual Program:
  - # Eligible Students: 3
  - % School Enrollment: 0.2
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Adminis-trators | Teachers | Teacher Aides | Other Profes-sionals |
| TOTAL | 78 | 100.0 | 15 | 35 | 20 | 1 | 15 | 35 | 21 | 2 | 65 | 0 | 11 |
| White | 73 | 93.6 | 15 | 35 | 18 | 1 | 15 | 32 | 20 | 1 | 62 | 0 | 10 |
| Black | 1 | 1.3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 410

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 1232 | 1213 | 19 | 6 | 2 | 4 | 7 |
| Percent | 100.0 | 98.5 | 1.5 | 0.5 | 0.2 | 0.3 | 0.6 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | School not Opened | | | | |
| 1970-1971 | 1,088 | 1,081 | 99.4 | 7 | 0.6 |
| 1972-1973 | 1,208 | 1,204 | 99.7 | 4 | 0.3 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | +1208 | Not Applicable | |
| White | +1204 | Not Applicable | Not Applicable |
| Non-white | + 4 | Not Applicable | Not Applicable |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 3 | 100.0 |
| Chinese | 0 | |
| French | 0 | |
| Greek | 0 | |
| Italian | 0 | |
| Portuguese | 3 | 100.0 |
| Spanish | 0 | |
| Other | 0 | |

# METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 347
School # 505

1973-74
School District: Woburn

School Name: Woburn High

No. & Street: 88 Montvale Avenue

City,State,Zip: Woburn, Mass. 01801

Grade Organization: 10-12

Facilities:
- Initial Construction Date: 1906
- Dates of Additions or Changes: 1930, 1964
- # Rooms, Instructional Use: 139
- # Rooms, Other Uses: 61
- TOTAL 200

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 26
  - # Students, Reduced Price: 0
  - TOTAL 26
  - % School Enrollment: 1.2
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

| Professional Staff | Census | | Age | | | | Years in Present System | | | Position | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | Under 26 | 26-34 | 35-55 | 56 & Over | Under 3 | 3-9 | 10 & Over | Administrators | Teachers | Teacher Aides | Other Professionals |
| TOTAL | 153 | 100.0 | 8 | 58 | 62 | 9 | 33 | 59 | 45 | 9 | 117 | 0 | 27 |
| White | 148 | 96.7 | 8 | 58 | 59 | 9 | 33 | 59 | 44 | 9 | 114 | 0 | 25 |
| Black | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish Surname | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native-American | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School District # 347
School # 505

STUDENT ETHNIC CENSUS: 1973-74

| | Total | White | Non-white | Non-white | | | |
|---|---|---|---|---|---|---|---|
| | | | | Black | Native-American | Asian-American | Spanish Surname |
| Number | 2,220 | 2,205 | 15 | 13 | 0 | 1 | 1 |
| Percent | 100.0 | 99.3 | 0.7 | 0.6 | 0. | 0.0 | 0.0 |

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

| Years | Total Enrollment | White | | Non-white | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1967-1968 | 2314 | 2297 | 99.3 | 17 | 0.7 |
| 1970-1971 | 1984 | 1970 | 99.3 | 14 | 0.7 |
| 1972-1973 | 2040 | 2016 | 98.8 | 24 | 1.2 |

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

| | # | % | % Change in Proportional Distribution |
|---|---|---|---|
| TOTAL | -274 | -11.8 | |
| White | -281 | -12.2 | -0.5 |
| Non-white | 7 | +41.2 | +71.4 |

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

| Post High School Placement | Class of 1968 | | 1972 | |
|---|---|---|---|---|
| | # | % | # | % |
| 4-yr. State College | 74 | 15.2 | 121 | 19.4 |
| 4-yr. Other College | 98 | 20.2 | 92 | 14.8 |
| 2-yr. State College | 28 | 5.8 | 105 | 16.9 |
| 2-yr. Other College | 13 | 2.8 | 15 | 2.4 |
| Nurses Training | 9 | 1.9 | 14 | 2.2 |
| Other Post Secondary | 56 | 11.5 | 30 | 4.8 |
| Military | 24 | 4.9 | 9 | 1.4 |
| Work | 166 | 34.2 | 172 | 27.6 |
| Other | 18 | 3.7 | 65 | 10.4 |
| TOTAL | 486 | 100.0 | 623 | 100.0 |

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

| Language | Number of Students | Percent of Bilingual Enrollment |
|---|---|---|
| TOTAL | 0 | |
| Chinese | | |
| French | | |
| Greek | | |
| Italian | | |
| Portuguese | | |
| Spanish | | |
| Other | | |